

JAI HIND COLLEGE AUTONOMOUS



Syllabus for S.Y.BCom

Course : Foundation Course

Semester : IV

Credit Based Semester & Grading System

With effect from Academic Year 2018-19

List of Courses

Course: Foundation Course

Semester: IV

SR. NO.	COURSE CODE	COURSE TITLE	NO. OF LECTURES / WEEK	NO. OF CREDITS
SYBCom				
1	CFC 401	Citizens' Rights, Ecology, Science and Society	03	03

Semester IV – Theory

Course: <code> CFC401	Course Title (Credits : Lectures/Week:) Citizens’ Rights, Ecology, Science and Society Credits:3 - Lectures :3 per week	
	Objectives: <ul style="list-style-type: none"> ➤ To make them aware of the rights of consumers ,significance of RTI and PIL as a powerful tool for effective governance ➤ Develop a basic understanding about the various approaches to the study of ecology ➤ Analyse the impact as to how the different innovations in technology affect human life ➤ To give an overview of the significant soft skills required for success in competitive examinations. <p>Outcomes: The students will be able to effectively use the different contemporary rights of citizens in an effective and judicious way for the benefit of the society. Corrective steps could be designed to reduce the detrimental effects of human activities on the environment. Application of different technologies could be used for maximum benefit of the society by averting the adverse impact of these technologies. Knowledge of different Soft skills gained will help them in the competitive examinations.</p>	
Unit I	Rights of Citizens <ul style="list-style-type: none"> a) Right to Information- important provisions of the Right to Information Act 2005 and Operational mechanisms b) Rights of Consumers-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Consumer courts and its functioning c) (i) Public Interest Litigation, NC & FIR (ii) Citizens Charters, PCA & Right to complain bribery 	12 L
Unit II	Approaches to understanding Ecology <ul style="list-style-type: none"> a) Anthropocentrism, Biocentrism and Eco-centrism, Eco-feminism and Deep Ecology b) Environmental Principles I: the sustainability principle; the polluter pays principle; the precautionary principle. c) Environmental Principles II: the equity principle; human rights principles; the participation principle. 	11 L
Unit III	Science Technology and Society <ul style="list-style-type: none"> a) Information and Communication Technology- uses and misuse. b) Biotechnology and Genetic engineering- uses and misuse. c) Satellite Technology- uses and misuse. 	11 L

Unit IV	<p>Introduction to Competitive Examinations</p> <p>a) Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres</p> <p>i. Government examinations (Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession).</p> <p>ii. Professional Examinations (Graduate Record Examinations (GRE), Graduate Management Admission Test GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT))</p> <p>b) Soft skills required for competitive examinations</p> <p>i) Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking</p> <p>ii) Writing Skills :Report and Application writing</p> <p>c) Time Management and Stress Management</p>	11 L
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References:

1. Andrews, Claire.(2015).*Enforcement of Consumer rights and protections*.Butterworths laws.
2. Das, P.K.(2016).*Handbook on the Right to information Act*. Universal Law Publishing
3. Duckworth, Angela.(2016).*The Power of Passion and Perseverance*. Scribner.
4. Hitz, Breck. C., Ewing, J.J. Hecht .Jeff. *Introduction to laser Technology*. Wiley-IEEE Press
5. Hourdequin,Marion.(2015).*EnvironmentalEthics:fromtheorytopractice*.Bloomsburg Academic.
6. Maini, Anil, Varsha, Agrawal.(2010).*Satellite Technology: Principles and Applications*. Wiley.
7. Menon, R.V.G.(2010).*Technology and Society*. India., Pearson Education.
8. Mohammad ,Kamalun, Nabi.(2015).*Consumer Rights and Protection in India*. New Century Publications.

9. Mohapatra, Ray, Arun.(2003).***Public Interest Litigation and Human rights in India***. Radha Publications.
10. Morgenston, Julie. ***Time Management from the inside out***.Holt Paperbacks
11. Myeni, S.R.(2010).***Consumer Protection law***. Asia Law House
12. Naib, Sudhir.(2011).***The Right to information Act 2005 A Handbook***. Oxford University Press.
13. Poole, Charles, Owens, Frank.(2007).***Introduction to Nano Technology***. Wiley.
14. Rajaram, Kalpana.(2016).***Developments in Science and Technology***. Spectrum Books Pvt ltd.
15. Rajaraman, V.(2013).***Introduction to information Technology***. Prentice Hall India Learning Private limited.
16. Rao Mamta.(2004).***Public Interest Litigation in India: A Renaissance in Social Justice***. Eastern Book Co.
17. Roy, Aruna.(2018).***The RTI Story: Power to the People***. Roli Books.
18. Sharma, P.D.(2011).***Ecology and Environment***. Rastogi Publication
19. Sijwali, B. S, Sijwali, Indu.(2014).***A new Approach to Reasoning Verbal, Non Verbal and Analytical***.
20. Smith, M. Thomas, Smith, Leo, Robert.(2011).***Elements of Ecology***. Pearson Benjamin Cummings.
21. Taylor ,W Paul.(2011).***Respect for Nature: A Theory of Environmental Ethics***. Princeton University Press.
22. Toussaint, Caramel.(2007).***Technology and Society: Rewards and Challenges***. Phrontech Writing
23. Upadhyay, Videh.(2007).***Public Interest Litigation in India: A Renaissance in Social Justice*** .LexisNexis.
24. Wilson.(2008).***Goal Setting: How to create an Action Plan and Achieve your Goals***. Amacom.

Evaluation Scheme

[A] Evaluation scheme for Theory courses

I. Continuous Assessment (C.A.) – 25 Marks

Projects/Assignments/Role Plays

II. Semester End Examination (SEE)- 75 Marks

