



JAI HIND COLLEGE  
BASANTSING INSTITUTE OF SCIENCE  
&  
J.T.LALVANI COLLEGE OF COMMERCE  
(AUTONOMOUS)

"A" Road, Churchgate, Mumbai - 400 020, India.

Affiliated to  
University of Mumbai

Program: B.Sc

Proposed Course: Microbiology

Semester V

**Credit Based Semester and Grading System (CBCS) with effect from  
the academic year 2020-21**

*T.Y.B.Sc. Microbiology Syllabus*

Academic Year 2020-2021

<b>Semester 5</b>			
<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Lectures /Week</b>
<b>SMIC501</b>	<b>Microbial Genetics and Cell Biology</b>	<b>04</b>	<b>04</b>
Unit 1	Mutation and DNA Repair		
Unit 2	Genetic Exchange & Homologous Recombination		
Unit 3	Cell Biology		
Unit 4	Cell Signalling		
<b>SMIC502</b>	<b>Medical Microbiology &amp; Immunology: Part-I</b>	<b>04</b>	<b>04</b>
Unit 1	Bacterial Strategies for Evasion and Study of a Few Diseases (G.I and Urinary Tract)		
Unit 2	Study of Skin Infections and Respiratory Tract		
Unit 3	General Immunology-I		
Unit 4	General Immunology-II		
<b>SMIC503</b>	<b>Microbial Biochemistry: Part – I</b>	<b>04</b>	<b>04</b>
Unit 1	Biological Membranes & Transport		
Unit 2	Bioenergetics & Bioluminescence		
Unit 3	Methods of Studying Metabolism & Catabolism of Carbohydrates		
Unit 4	Fermentative Pathways and Anabolism of Carbohydrates		
<b>SMIC504</b>	<b>Bioprocess Technology: Part – I</b>	<b>04</b>	<b>04</b>
Unit 1	Strain Improvement and Inoculum Development		
Unit 2	Types of Fermenters and Sterilization		
Unit 3	Scale up, Scale down of Fermentation and Downstream Processes		
Unit 4	Traditional Fermentations		
<b>SMIC5PR1</b>		<b>04</b>	<b>08</b>
<b>SMIC5PR2</b>		<b>04</b>	<b>08</b>

## SEMESTER V – THEORY

<b>Course: SMIC 501</b>	<b>Microbial Genetics and Cell Biology (Credits : 04 Lectures/Week:04)</b>	<b>60L</b>
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>➤ To study molecular basis and types of mutation, their cause, effect and DNA repair</li> <li>➤ To study various mechanisms of gene transfer and genetic recombination in bacteria.</li> <li>➤ To study the eukaryotic cell and understand the role of various cell organelles</li> <li>➤ To understand the mechanisms of cell signalling</li> </ul>	
<b>Outcomes:</b>	<p>On completion of the course, students will:</p> <ul style="list-style-type: none"> <li>➤ Learn the concepts of mutations and screening of mutants</li> <li>➤ Understand the mechanisms of DNA repair and recombination</li> <li>➤ Study the transfer of genetic material in bacteria and gene mapping</li> <li>➤ Know the structure and role of cellular organelles in eukaryotes</li> <li>➤ Understand the basic elements and signalling pathways in a cell</li> </ul>	
<b>Unit I</b>	<b>Mutation and DNA Repair</b>	<b>15 L</b>
<b>1.1</b>	<p><b>Mutation</b></p> <p><b>Terminology:</b> Alleles, homozygous, heterozygous, genotype, phenotype, Somatic mutation, Germline mutation, Gene mutation, Chromosome mutation, phenotypic lag, hotspots and mutator genes.</p>	<b>01</b>
<b>1.2</b>	<b>Fluctuation test</b>	<b>01</b>
<b>1.3</b>	<p><b>Types of mutations:</b> Point mutation, reverse mutation, suppressor mutation, frameshift mutation, conditional lethal mutation, base pair substitution, transition, transversion, missense mutation, nonsense mutation, silent mutation, neutral mutation, pleiotropic mutations.</p>	<b>03</b>
<b>1.4</b>	<p><b>Causes of mutation:</b></p> <p>a. Natural/spontaneous mutation-- replication error, depurination, deamination.</p> <p>b. Induced mutation: principle and mechanism with illustrative diagrams for</p> <ol style="list-style-type: none"> <li>i. Chemical mutagens - base analogues, nitrous acid, hydroxyl amine, intercalating agents and alkylating agents.</li> <li>ii. Physical mutagen</li> <li>iii. Biological mutagen (only examples)</li> </ol>	<b>04</b>
<b>1.5</b>	<b>Ames test</b>	<b>01</b>
<b>1.6</b>	<b>Detection of mutants</b>	<b>01</b>

<b>1.7</b>	<b>DNA Repair</b> i. Mismatch repair ii. Light repair iii. Repair of alkylation damage iv. Base excision repair v. Nucleotide excision repair vi. SOS repair	<b>04</b>
<b>Unit II</b>	<b>Genetic Exchange &amp; Homologous Recombination</b>	<b>15 L</b>
<b>2.1</b>	<b>Genetic analysis of Bacteria</b>	<b>01</b>
<b>2.2</b>	<b>Gene transfer mechanisms in bacteria</b> <b>Transformation</b> i. Introduction and History ii. Types of transformation in prokaryotes--Natural transformation in <i>Streptococcus pneumoniae</i> , <i>Haemophilus influenzae</i> , and <i>Bacillus subtilis</i> . iii. Mapping of bacterial genes using transformation. iv. Problems based on transformation.	<b>03</b>
<b>2.3</b>	<b>Conjugation</b> i. Discovery of conjugation in bacteria ii. Properties of F plasmid/Sex factor iii. The conjugation machinery iv. Hfr strains, their formation and mechanism of conjugation v. F' factor, origin and behavior of F' strains, Sexduction. vi. Mapping of bacterial genes using conjugation (Wolman and Jacob experiment). vii. Problems based on conjugation	<b>05</b>
<b>2.4</b>	<b>Transduction</b> i. Introduction and discovery ii. Generalized transduction iii. Use of Generalized transduction for mapping genes iv. Specialized transduction v. Problems based on transduction	<b>03</b>
<b>2.5</b>	<b>Recombination in bacteria</b> i. General/Homologous recombination ii. Molecular basis of recombination iii. Holliday model of recombination (Single strand DNA break model only) iv. Enzymes required for recombination v. Site-specific recombination	<b>03</b>

<b>Unit III</b>	<b>Cell Biology</b>	<b>15 L</b>
<b>3.1</b>	<b>Overview of Eukaryotic cell</b> Structure and Function of cell organelles (Tabulate)	<b>02</b>
<b>3.2</b>	Study of Cell Wall of yeasts, plant and fungi (Comparison)	<b>02</b>
<b>3.3</b>	<b>Cytoskeleton</b> a. Overview of the major functions b. Structure and composition of: i. Microtubules ii. Intermediate Filaments iii. Microfilaments	<b>06</b>
<b>3.4</b>	Endoplasmic Reticulum and Protein segregation	<b>02</b>
<b>3.5</b>	Golgi Complex and cell secretion	<b>03</b>
<b>Unit IV</b>	<b>Cell Signalling</b>	<b>15 L</b>
<b>4.1</b>	Basic elements of Cell Signalling System	<b>02</b>
<b>4.2</b>	A Survey of Extracellular Messengers & their receptors	<b>02</b>
<b>4.3</b>	G-Protein Coupled Receptors & their Second Messengers (GPRs, cAMPs & Phosphatidyl Inositol)	<b>05</b>
<b>4.4</b>	Protein Tyrosine Phosphorylation as a mechanism for signal Transduction	<b>04</b>
<b>4.5</b>	Role of calcium as an intracellular messenger (calcium binding protein, calmodulin)	<b>02</b>

### **Textbooks and References:**

- 1 Russell P. J., iGenetics – A Molecular approach, Pearson Education, Inc., 2ndEd., 2006.
- 2 Pierce B.A., Genetics: A conceptual approach, New York:W.H, 3<sup>rd</sup>Ed.,2008.
- 3 Lehninger A. L., Nelson, D. L., & Cox, M. M., Lehninger principles of biochemistry, New York: Worth Publishers, 5<sup>th</sup>Ed.,2008.
- 4 Tamarin R. H, Principles of genetics, Tata McGraw Hill,2004.
- 5 Madigan M. T., Martinko J. M., Brock biology of microorganism, Upper Saddle River, NJ: Prentice Hall/Pearson Education, 12th Ed.,2009.
- 6 Fairbanks & Anderson., Genetics, Wadsworth Publishing Company,1999.
- 7 Willey J. M., Sherwood L., Woolverton, C. J., Prescott, Harley & Klein's Microbiology, New York: McGraw-Hill, 7<sup>th</sup>Ed.,2008.
- 8 Weaver R., Molecular biology, McGraw Hill international edition, 3<sup>rd</sup>Ed.,2004.
- 9 Trun N and TrempyJ. , Fundamental bacterial genetics, Blackwell Publishing,2004.
- 10 Karp G., Cell and Molecular Biology: Concepts and Experiments,Wiley International, 5th Ed., 2008.
- 11 Snustad S., Principles of genetics, John Wiley & sons, Inc., 3rd Ed., 2003. 12
- Lewin B., Genes IX, Jones and Bartlett publishers, 2007.
- 13 Watson J.D., Molecular biology of the gene, Pearson Education, Inc, 5th Ed., 2004.

<b>Course: SMIC 502</b>	<b>Medical Microbiology &amp; Immunology: Part-I (Credits : 04, Lectures/Week:04)</b>	<b>60L</b>
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>➤ Study the virulence mechanisms of bacteria</li> <li>➤ To learn about respiratory tract, urinary tract, skin and G.I tract infections</li> <li>➤ Understand the basic concepts of the immune system</li> <li>➤ To learn the principles and methods of serological tests</li> </ul>	
<b>Outcomes:</b>	<p>On completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Give details of the virulence factors of the pathogen and how it influences the pathogenesis and clinical features of a disease</li> <li>➤ Comment on the different pathogens and the disease caused by them w.r.t transmission, pathogenesis and clinical manifestation, Lab diagnostic procedures and prophylactic measures</li> <li>➤ Understand the importance of antigen, antibody, cytokines, antigen presenting cells, MHC and their role in adaptive immunity</li> <li>➤ Describe the serological methods used in diagnosis.</li> </ul>	
<b>Unit I</b>	<b>Bacterial Strategies for Evasion and Study of a Few Diseases</b>	<b>15 L</b>
<b>1.1</b>	<p><b>Study of virulence mechanisms in bacteria</b></p> <ol style="list-style-type: none"> <li>i. Pathogenicity islands</li> <li>ii. Bacterial virulence factors</li> <li>iii. Adherence factors <ol style="list-style-type: none"> <li>a. Invasion of host cells and tissues</li> <li>b. Toxins</li> </ol> </li> <li>iv. Exotoxins <ol style="list-style-type: none"> <li>a. Exotoxins associated with diarrhoeal diseases and food poisoning</li> <li>b. LPS of gram negative bacteria</li> </ol> </li> <li>v. Enzymes <ol style="list-style-type: none"> <li>a. Tissue degrading enzymes</li> <li>b. IgA1 proteases</li> </ol> </li> <li>vi. Antiphagocytic factors</li> <li>vii. Intracellular pathogenicity</li> <li>viii. Antigenic heterogeneity</li> <li>ix. The requirement for iron</li> <li>x. Bacterial Secretion System</li> <li>xi. Role of Bacterial Biofilms</li> </ol>	<b>05</b>
<b>1.2</b>	<p><b>Study of gastrointestinal tract infections</b> (w.r.t. Cultural Characteristics of the etiological agent, pathogenesis &amp; clinical features, laboratory diagnosis, treatment and prevention only)</p> <ol style="list-style-type: none"> <li>i. Infections due to diarrheagenic <i>E.coli</i> strains</li> <li>ii. Enteric fever-<i>Salmonella</i></li> <li>iii. Shigellosis</li> <li>iv. Cholera</li> <li>v. Rotavirus diarrhea</li> <li>vi. Dysentery due to <i>Entamoeba histolytica</i></li> </ol>	<b>08</b>

<b>1.3</b>	<b>Study of urinary tract infections</b>	<b>02</b>
<b>Unit II</b>	<b>Study of few diseases</b> (w.r.t. Cultural characteristics of the etiological agent, pathogenesis & clinical features, laboratory diagnosis, treatment and prevention only)	<b>15 L</b>
<b>2.1</b>	<b>Study of skin infections</b> i. Pyogenic skin infections caused by <i>S.aureus</i> , <i>S.pyogenes</i> and <i>Pseudomonas aeruginosa</i> ii. Leprosy iii. Fungal infections-Candidiasis iv. Viral Infections- Herpes simplex	<b>07</b>
<b>2.2</b>	<b>Study of A Few Infectious Diseases of the Respiratory Tract</b> i. <i>S. pyogenes</i> infections ii. Influenza iii. Tuberculosis iv. Pneumonia caused by <i>K.pneumoniae</i> v. Emerging infections: MERS, SARS- COV2	<b>08</b>
<b>Unit III</b>	<b>General Immunology – I</b>	<b>15 L</b>
<b>3.1</b>	<b>Antigens</b> i. Immunogenicity versus antigenicity Concepts -Immunogenicity, Immunogen, Antigenicity, Antigen, Haptens. Haptens as valuable research and diagnostic tools ii. Factors that influence immunogenicity - Foreignness, Molecular size, Chemical composition, Heterogeneity, Susceptibility of antigen to be processed and presented, Contribution of the biological system to immunogenicity: Genotype of the recipient, Immunogen dosage, Route of administration iii. Adjuvants, Liposomes and Virosomes iv. Epitopes / antigen determinants - General concept, Characteristic properties of B - cell epitopes, concepts of sequential and non-sequential epitopes (with only one example each). Properties of B - cell and T - cell epitopes. Comparison of antigen recognition by T cells and B cells Thymus dependent and Thymus independent antigens Endogenous and exogenous antigens v. Types of antigens – heterophile antigens, isophile antigens, sequestered antigens, super antigens, bacterial and viral antigens	<b>05</b>



<p><b>3.2</b></p>	<p><b>Immunoglobulins</b></p> <ul style="list-style-type: none"> <li>i. Immunoglobulins – basic structure of Immunoglobulins, heterodimer; types of heavy and light chains; constant and variable regions, Immunoglobulin domains-hinge region.</li> </ul> <p>Basic concepts - hypervariable region, complementarity - determining regions (CDRs), framework regions (FRs) and their importance. Antibody Mediated Effector functions</p> <ul style="list-style-type: none"> <li>ii. Immunoglobulin classes and biological activities - Immunoglobulin G, Immunoglobulin M, Immunoglobulin A, Immunoglobulin E, Immunoglobulin D, (including diagrams)</li> <li>iii. Antigenic determinants on immunoglobulins – isotypes, allotypes, idiotypes.</li> <li>iv. Immunoglobulin Superfamily</li> <li>v. Monoclonal antibodies – Production and their applications</li> </ul>	<p><b>08</b></p>
<p><b>3.3</b></p>	<p><b>Cytokines</b></p> <ul style="list-style-type: none"> <li>i. Introduction to cytokines</li> <li>ii. Attributes of cytokines</li> <li>iii. Biological functions of cytokines</li> <li>iv. Cytokine related diseases</li> <li>v. Cytokine based therapies</li> </ul>	<p><b>02</b></p>
<p><b>Unit IV</b></p>	<p><b>General Immunology – II</b></p>	<p><b>15 L</b></p>
<p><b>4.1</b></p>	<p><b>Major histocompatibility complex</b></p> <ul style="list-style-type: none"> <li>i. General organization of the MHC</li> <li>ii. Three major classes of MHC encoded molecules</li> <li>iii. The basic structure and functions of Class I and Class II MHC Molecules</li> <li>iv. MHC: Polymorphic and Polygenic</li> <li>v. Peptide binding by Class I and Class II MHC molecules</li> <li>vi. HLA typing and its significance</li> </ul>	<p><b>04</b></p>
<p><b>4.2</b></p>	<p><b>Antigen presenting cells</b></p> <ul style="list-style-type: none"> <li>i. Types of APC's</li> <li>ii. Endogenous antigens: The cytosolic pathway</li> <li>iii. Exogenous antigens: The endocytic pathway</li> </ul>	<p><b>03</b></p>
<p><b>4.3</b></p>	<p><b>Antigen Antibody reactions</b></p> <ul style="list-style-type: none"> <li>i. Precipitation reactions – Immuno-electrophoresis</li> <li>ii. Agglutination reactions - haeme-agglutination, Bacterial agglutination, passive agglutination, agglutination inhibition, Complement fixation</li> <li>iii. Radioimmunoassay (RIA),</li> <li>iv. Enzyme Linked Immunosorbent Assay - indirect, competitive and sandwich ELISA, Chemiluminescence,</li> </ul>	<p><b>08</b></p>

	<p>Elispot assay</p> <ul style="list-style-type: none"> <li>v. Immunofluorescence- Direct and indirect, Immuno precipitation</li> <li>vi. Flow cytometry and Fluorescence.</li> <li>vii. Western blotting</li> <li>viii. Immunoelectron Microscopy</li> </ul>	
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**Textbooks and Additional References:**

1. Karen C., Morse A., Jawetz, Melnick and Adelberg's Medical Microbiology, Mc Graw Hill Education Lange publication, 26<sup>th</sup>Ed.,2016.
2. Ananthanarayan&Panicker's, Textbook of Microbiology,Universities Press(India) Pvt Ltd. , 10<sup>th</sup>Ed.,2017.
3. Kindt T.J.,Goldsby R.A., Osborne B.A., Kuby Immunology, W H Freeman and Company, 6<sup>th</sup>Ed.,2007.
4. Pathak S., Palan U., Immunology: Essential & Fundamental, Capital Publishing Company, 3<sup>rd</sup>Ed.,2011.
5. Khan F., the Elements of Immunology, Pearson Education, 2009.

**Reference books / Internet references:**

1. Owen A. J., Punt J.,Stanford S.A., Kuby Immunology, W H Freeman and Company, 7<sup>th</sup>Ed.,2013.
2. Ananthanarayan&Panicker's, Textbook of Microbiology, Universities Press Pvt Ltd, 8<sup>th</sup>Ed.
3. Baron Samuel , Medical Microbiology, 4<sup>th</sup>Ed.
4. <http://www.ncbi.nlm.nih.gov/books/NBK7627/>
5. [http://www.macmillanlearning.com/catalog/static/whf/kuby/of the gene](http://www.macmillanlearning.com/catalog/static/whf/kuby/of%20the%20gene)", 5<sup>th</sup>Ed.

<b>Course Code:</b> SMIC503	<b>Microbial Biochemistry: PART-I</b> (Credits : 04 Lectures/Week:04)	<b>60L</b>
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>➤ To study uptake, various intermediary metabolic processes and methods to study metabolism both invitro and in vivo</li> <li>➤ To study carbohydrate metabolism and to understand the principles of energy generation by different physiological groups of organisms.</li> <li>➤ To study the mechanisms of energy generation by using electron transport systems and gaining knowledge of energy conservation.</li> <li>➤ Learning anabolic processes through concepts of biosynthesis, and polymerization namely glycogen and peptidoglycan biosynthesis</li> </ul>	
<b>Outcomes:</b>	<p>On completion of the course, students will:</p> <ul style="list-style-type: none"> <li>➤ Study solute transport and energy metabolism</li> <li>➤ Know various biochemical pathways</li> <li>➤ Understand the concept of microbial metabolism</li> <li>➤ Learn Catabolism and anabolism of carbohydrates</li> </ul>	
<b>Unit I</b>	<b>Biological Membranes &amp; Transport</b>	<b>15 L</b>
<b>1.1</b>	<b>Composition and architecture of membrane</b> <ul style="list-style-type: none"> <li>i. Lipids and properties of phospholipid membranes</li> <li>ii. Integral &amp; peripheral proteins &amp; interactions with lipids</li> <li>iii. Permeability</li> <li>iv. Aquaporins</li> <li>v. Mechanosensitive channels</li> <li>vi. Siderophores</li> </ul>	<b>02</b>
<b>1.2</b>	<b>Methods of studying solute transport</b> <ul style="list-style-type: none"> <li>i. Use of whole cells</li> <li>ii. Liposomes</li> <li>iii. Proteoliposomes</li> </ul>	<b>02</b>
<b>1.3</b>	<b>Solute transport across membrane</b> <ul style="list-style-type: none"> <li>i. Passive transport and facilitated diffusion by membrane proteins</li> <li>ii. Co-transport across plasma membrane - (Uniport, Antiport, Symport)</li> <li>iii. Active transport &amp; electrochemical gradient</li> <li>iv. Ion gradient provides energy for secondary active transport <ul style="list-style-type: none"> <li>a. Lactose transport</li> </ul> </li> <li>v. ATPases and transport (only Na-KATPase)</li> </ul>	<b>08</b>

	<ul style="list-style-type: none"> <li>vi. Shock sensitive system – Role of binding proteins <ul style="list-style-type: none"> <li>a. Maltose uptake (Diagram and description)</li> <li>b. Histidine uptake (Diagram and description)</li> </ul> </li> <li>vii. Phosphotransferase system</li> <li>viii. Schematic representation of various membrane transport systems in bacteria.</li> </ul>	
<b>1.4</b>	<p><b>Other examples of solute transport:</b></p> <ul style="list-style-type: none"> <li>i. Iron transport: A special problem</li> <li>ii. Assembly of proteins into membranes and protein export</li> <li>iii. Bacterial membrane fusion central to many biological processes</li> </ul>	<b>03</b>
<b>Unit II</b>	<b>Bioenergetics &amp; Bioluminescence</b>	<b>15L</b>
<b>2.1</b>	<p><b>Biochemical mechanism of generating ATP:</b> Substrate-Level-Phosphorylation, Oxidative Phosphorylation &amp; Photophosphorylation</p>	<b>01</b>
<b>2.2</b>	<p><b>Electron transport chain</b></p> <ul style="list-style-type: none"> <li>i. Universal Electron acceptors that transfer electrons to E.T.C.</li> <li>ii. Carriers in E.T.C. <ul style="list-style-type: none"> <li>a. Hydrogen carriers – Flavoproteins, Quinones</li> <li>b. Electron carriers – Iron Sulphur proteins, Cytochromes.</li> </ul> </li> <li>iii. Mitochondrial ETC <ul style="list-style-type: none"> <li>a. Biochemical anatomy of mitochondria</li> <li>b. Complexes in Mitochondrial ETC</li> <li>c. Schematic representation of Mitochondrial ETC.</li> </ul> </li> </ul>	<b>03</b>
<b>2.3</b>	<p><b>Prokaryotic ETC</b></p> <ul style="list-style-type: none"> <li>i. Organization of electron carriers in bacterial. <ul style="list-style-type: none"> <li>a. Generalized electron transport pathway in bacteria</li> <li>b. Different terminal oxidases</li> </ul> </li> <li>ii. Branched bacterial ETC</li> <li>iii. Pattern of electron flow in <i>E. coli</i> - aerobic and anaerobic</li> <li>iv. Pattern of electron flow in <i>Azotobacter vinelandii</i></li> </ul>	<b>03</b>

<b>2.4</b>	<b>ATP synthesis</b> <ul style="list-style-type: none"> <li>i. Explanation of terms – Proton motive force, Proton pump, Coupling sites, P:O ratio, Redox potential (definition of Standard reduction potential)</li> <li>ii. Free energy released during electron transfer from NADH to</li> <li>iii. Chemiosmotic theory (only explanation)</li> <li>iv. Structure &amp; function of Mitochondrial ATP synthase</li> <li>v. Structure of bacterial ATP synthase</li> <li>vi. Mechanism by Rotational catalysis</li> <li>vii. Inhibitors of ETC, ATPase and uncouplers</li> </ul>	<b>03</b>
<b>2.5</b>	<b>Other modes of generation of electrochemical energy</b> <ul style="list-style-type: none"> <li>i. ATP hydrolysis</li> <li>ii. Oxalate formate exchange</li> <li>iii. End product efflux, Definition, Lactate efflux</li> <li>iv. Bacteriorhodopsin: - Definition, function as proton pump and significance</li> </ul>	<b>03</b>
<b>2.6</b>	<b>Bioluminescence</b> <ul style="list-style-type: none"> <li>i. Brief survey of bioluminescent systems</li> <li>ii. Biochemistry of light emission</li> <li>iii. Schematic diagram</li> <li>iv. Significance / Application</li> </ul>	<b>02</b>
<b>Unit III</b>	<b>Studying Metabolism &amp; Catabolism of Carbohydrates</b>	<b>15 L</b>
<b>3.1.</b>	<b>Experimental Analysis of metabolism</b>	<b>03</b>
	<ul style="list-style-type: none"> <li>i. Goals of the study</li> <li>ii. Levels of organization at which metabolism is studied</li> <li>iii. Metabolic probes.</li> <li>iv. Use of radioisotopes in biochemistry <ul style="list-style-type: none"> <li>a. Pulse labelling</li> <li>b. Assay and study of radiorespirometry to differentiate EMP &amp; ED</li> </ul> </li> <li>v. Use of biochemical mutants</li> <li>vi. Sequential induction</li> </ul>	

<b>3.2</b>	<b>Catabolism of Carbohydrates</b> i. Breakdown of polysaccharides– Glycogen, Starch, Cellulose ii. Breakdown of oligosaccharides – Lactose, Maltose, Sucrose, Cellobiose. iii. Utilization of monosaccharides – Fructose, Galactose iv. Major pathways – (with structure and enzymes) a. Glycolysis (EMP) b. HMP Pathway - Significance of the pathway c. ED pathway d. TCA cycle - Action of PDH, Significance of TCA e. Incomplete TCA in anaerobic bacteria f. Anaplerotic reactions g. Glyoxylate bypass	<b>10</b>
<b>3.3</b>	<b>Amphibolic role of EMP; Amphibolic role of TCA cycle</b>	<b>01</b>
<b>3.4</b>	<b>Energetics of Glycolysis, TCA and ED pathway –</b> Balance sheet only. Format as in Lehninger (2.5 ATP/NADH and 1.5 ATP /FADH <sub>2</sub> ) (Based on this format make balance sheet for Glycolysis -Lactic acid and Alcohol fermentation and for ED pathway)	<b>01</b>
<b>Unit IV</b>	<b>Fermentative Pathways &amp; Anabolism of Carbohydrates</b>	<b>15 L</b>
<b>4.1</b>	<b>Fermentative pathways (with structures and enzymes)</b> i. Lactic acid fermentation a. Homofermentation b. Heterofermentation ii. Bifidum pathway iii. Alcohol fermentation a. By ED pathway in bacteria b. By EMP in yeasts	<b>04</b>
<b>4.2</b>	<b>Other modes of fermentation in microorganisms</b> i. Mixed acid ii. Butanediol iii. Butyric acid iv. Acetone-Butanol v. Propionic acid (Acrylate and succinate propionate pathway)	<b>05</b>
<b>4.3</b>	<b>Anabolism of Carbohydrates</b> i. General pattern of metabolism leading to synthesis of a cell from glucose ii. Sugar nucleotides iii. Gluconeogenesis (only bacterial) iv. Biosynthesis of glycogen v. Biosynthesis of Peptidoglycan	<b>06</b>

### **Text Books :**

1. Stanier R. Y., M. Doudoroff & E. A. Adelberg., General Microbiology, The Macmillanpress Ltd, 5<sup>th</sup>Ed.
2. Conn E.E., P. K .Stumpf G. Bruening & R. Y. Doi., Outlines of Biochemistry, John Wiley & Sons. New York, 5th Ed., 1987.
3. Gottschalk G., Bacterial Metabolism, Springer Verlag, 2<sup>nd</sup>Ed., 1985.
4. White D., The Physiology and Biochemistry of Prokaryotes, Oxford University Press, 3<sup>rd</sup>Ed., 1995.
5. Nelson D. L. & M.M. Cox, Lehninger, Principles of biochemistry., W. H. Freeman and Company, 4<sup>th</sup>Ed., 2005.
6. Rose A.H., Chemical Microbiology, Butterworth-Heinemann, 3<sup>rd</sup>Ed., 1976.
7. Zubay G. L, Biochemistry, Wm. C. Brown publishers, 4<sup>th</sup>Ed., 1996.
8. Mathews C.K., K.E. van Holde, D.R. Appling, S, J, Anthony-Cahill, Biochemistry, Pearson, 4<sup>th</sup>Ed., 2012.
9. Wilson & Walker, Principles and Techniques of Biochemistry and Molecular Biology. Cambridge University press. 4<sup>th</sup>Ed.

### **Reference Books**

1. Zubay G. L, Principles of Biochemistry, Wm. C. Brown publishers, 1996.  
Cohen G.N., Microbial Biochemistry, Springer, 2<sup>nd</sup>Ed., 2011

<b>Course: SMIC 504</b>	<b>Bioprocess Technology: Part – I (Credits : 04 Lectures/Week:04)</b>	<b>60L</b>
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>➤ To develop the learner's ability to study the techniques used in the different phases of industrial microbiology such as strain improvement, basic fermentation equipment &amp; its sterilization aspects, different types of fermenters</li> <li>➤ To study the principles and describe the main steps and processes in the industrial production of beverages and enzymes</li> <li>➤ The learner is provided with the details of productions of important traditional fermentation products.</li> </ul>	
<b>Outcomes:</b>	<p>On completion of the course students will be able to :</p> <ul style="list-style-type: none"> <li>➤ Understand the role and methods of 'Strain improvement' in industry</li> <li>➤ Describe the design of bioreactors for different applications and its process parameters</li> <li>➤ Explain the methods used in downstream processing</li> <li>➤ Describe the industrial production of various alcoholic beverages, vinegar, amylase and biogas.</li> </ul>	
<b>Unit I</b>	<b>Strain Improvement and Inoculum Development</b>	<b>15 L</b>
<b>1.1</b>	<b>Strain improvement</b> The improvement of industrial microorganisms Mechanisms of control for biosynthesis	<b>01</b>
<b>1.2</b>	<ul style="list-style-type: none"> <li>i. Types of microbial mutants</li> <li>ii. Practical implications of microbial mutants</li> <li>iii. Isolation of microbial mutants</li> </ul>	<b>03</b>
<b>1.3</b>	<b>Directed selection</b> <ul style="list-style-type: none"> <li>i. Isolation of auxotrophic mutants</li> <li>ii. Isolation of mutants requiring no inducer</li> <li>iii. Isolation of mutants resistant to end product repression</li> <li>iv. Isolation of mutants resistant to catabolite repression</li> </ul>	<b>04</b>
<b>1.4</b>	<ul style="list-style-type: none"> <li>i. Selection of mutants producing high yield of primary metabolites</li> <li>ii. Selection of mutants producing secondary metabolites</li> </ul>	<b>01</b>
<b>1.5</b>	<b>Classical strain improvement by recombination</b> <ul style="list-style-type: none"> <li>i. Fungal Parasexuality</li> <li>ii. Protoplast fusion <ul style="list-style-type: none"> <li>a. Intraspecific recombination</li> <li>b. Interspecific hybridization</li> <li>c. Advantages of protoplast fusion technique</li> <li>d. Transformation and Transfection of protoplasts</li> <li>e. Uses of commercial application</li> </ul> </li> </ul>	<b>03</b>



<b>1.6</b>	<b>Inoculum Development</b> i. Introduction ii. Criteria for transfer of inoculums iii. Development of inocula for yeast processes iv. Development of inocula for bacterial processes v. Development of inocula for mycelial processes vi. Aseptic inoculation of plant fermenters	<b>03</b>
<b>Unit II</b>	<b>Upstream Processing – II</b>	<b>15 L</b>
<b>2.1</b>	<b>Types of Fermenters</b> Alternative vessel designs i. Air lift and modified airlift ii. Bubble column iii. Fluidised bed reactor iv. Packed bed columns v. Deep jet vi. Tower fermenter vii. Bubble cap fermenter viii. Photobioreactors	<b>06</b>
<b>2.2</b>	<b>Sterilization of fermentation media and fermenter</b> i. Introduction ii. Steam sterilization of media (concept of delta factor) iii. Classical technique of steam sterilization a. Batch sterilization b. Continuous sterilization iv. Filter sterilization of fermentation media v. Media sterilization by chemical agents vi. Media sterilization by radiation vii. Sterilization of the fermenter viii. Filter sterilization of air	<b>06</b>
<b>2.3</b>	<b>Instrumentation and control</b> Introduction to sensors and its types Measurement and control of: pH, temperature, pressure, foam sensing, dissolved oxygen, inlet and exit gas analysis	<b>03</b>
<b>Unit III</b>	<b>Scale Up, Scale Down and Downstream processes</b>	<b>15 L</b>
<b>3.1</b>	i. Significance of scale up ii. Criteria used for scale up iii. Physical & Chemical factors iv. Experimental Approach for scale up of fermentation v. Scale down	<b>05</b>
<b>3.2</b>	<b>Downstream processes</b> i. Removal of Microbial Cells and other solid matter ii. Foam Separation iii. Precipitation and Filtration iv. Cell Disruption v. Liquid Liquid extraction vi. Solvent Recovery vii. Chromatography viii. Membrane Processes	<b>10</b>

	ix. Crystallization x. Whole Broth Processing xi. Effluent Treatment (Self Study)	
<b>Unit IV</b>	<b>Traditional Fermentations</b>	<b>15 L</b>
<b>4.1</b>	<b>Wine – Red, White, Champagne and Sherry:</b> Alcoholic fermentation, composition of grape juice, Sulphur dioxide addition, factors affecting wine fermentation, examples and role of yeasts involved in fermentation, malolactic fermentation, technological aspects of wine making- red, white, champagne, sherry, examples of aroma compounds of wine, types and examples of wine recovery by distillation.	<b>03</b>
<b>4.2</b>	<b>Beer – Ale and Lager:</b> Elements of brewing process, process details, use of cylindro- conical vessel, primary fermentation, continuous fermentation, aging and finishing, yeasts involved in fermentation.	<b>03</b>
<b>4.3</b>	<b>Alcohol from Molasses:</b> Introduction, biosynthesis of ethanol, production process- preparation of nutrient solution, fermentation	<b>02</b>
<b>4.4</b>	<b>Vinegar (acetic acid):</b> Introduction, biosynthesis, generator, production using submerged fermenter, recovery.	<b>03</b>
<b>4.5</b>	<b>Biogas production</b> Introduction, Composition, Types of substrates, Production process	<b>02</b>
<b>4.6</b>	<b>Amylase production:</b> Amylase production from bacteria and fungi Amylase and glucoamylase, concentration and purification.	<b>02</b>
<b>Textbooks and Additional References:</b>		
<ol style="list-style-type: none"> <li>1. Casida L. E., Industrial Microbiology ,New Age International (P) Ltd, Publishers, New Delhi, Reprint,2009.</li> <li>2. Stanbury P. F., Whitaker A. &amp; Hall S. J., Principles of Fermentation Technology, Aditya Books Pvt. Ltd, New Delhi. 2<sup>nd</sup>Ed.,1997.</li> <li>3. Stanbury P. F., Whitaker A. &amp; Hall S. J, Principles of Fermentation Technology, 3<sup>rd</sup>Ed., 2017.</li> <li>4. Pepler, H. J. and Perlman, D.,Microbial Technology, Vol. 1 &amp; 2, Academic Press, 1979.</li> <li>5. Modi H. A., Fermentation Technology Vol. 1 &amp; 2, Pointer Publications, India,2009.</li> <li>6. Okafor Nduka, Modern Industrial Microbiology and Biotechnology, Science Publications Enfield, NH, USA,2007.</li> <li>7. Crueger W. &amp; Crueger A., Biotechnology -A Textbook of Industrial Microbiology, Panima Publishing Corporation, New Delhi. 2<sup>nd</sup>Ed.,2000.</li> <li>8. Prescott &amp; Dunn's, Industrial Microbiology, McMillan Publishers, 4<sup>th</sup>Ed.,1982.</li> <li>9. Waites M.J &amp; Morgan N.L, Industrial Microbiology: An introduction.</li> <li>10. Dubey R.C, A Textbook of Biotechnology, S. Chand and Company, New Delhi,2005.</li> <li>11. Mcneil B &amp; Harvey L, Practical Fermentation Technology,2008.</li> </ol>		

## SEMESTER V- PRACTICAL

<b>Course Code:</b> <b>SMIC5PR1</b>	<b>Practicals based on SMIC 501, SMIC 502</b> <b>(Credits 04,Practicals /Week: Equivalent to 8 lectures/week)</b>
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>➤ To learn effect of mutagenic agents Physical and chemical on bacteria</li> <li>➤ To learn techniques used for detection of mutants</li> <li>➤ To learn diagnosis of diseases</li> </ul>
<b>Outcomes:</b>	<p>Upon completion of this course, the students will be able to</p> <ul style="list-style-type: none"> <li>➤ Perform the basic techniques related to screening and isolation of UV survivors and mutants</li> <li>➤ Develop skills to carry out isolation and separation techniques for plasmid DNA</li> <li>➤ Isolate and identify pathogens from pathological samples</li> <li>➤ Perform and Interpret Immuno-diffusion technique</li> </ul>
	<p><b>PRACTICALS:</b></p> <ol style="list-style-type: none"> <li>1. UV survival curve – determination of exposure time leading to 90% reduction</li> <li>2. Isolation of mutants using UV mutagenesis</li> <li>3. Gradient plate technique (dye resistant mutant)</li> <li>4. Replica plate technique for selection &amp; characterization of mutants – auxotroph &amp; antibiotic resistant</li> <li>5. Acid fast staining.</li> <li>6. Identification of <i>Candida</i> species using the germ tube test and growth on Chromagar</li> <li>7. Study of standard cultures <i>E. coli</i>, <i>Klebsiella spp.</i>, <i>Proteus spp.</i>, <i>Pseudomonas spp.</i>, <i>Salmonella typhi</i>, <i>S. paratyphi A</i>, <i>S. paratyphi B</i>, <i>Shigella spp.</i>, <i>S. pyogenes</i>, <i>S. aureus</i></li> <li>8. Identification of isolates obtained from pus, sputum, stool and urine by morphological, cultural and biochemical properties.</li> <li>9. SRID</li> <li>10. Ouchterlony diffusion test</li> <li>11. Widal test (Demonstration)</li> </ol>

<b>Course Code:</b> <b>SMIC5PR2</b>	<b>Practicals based on SMIC 503, SMIC 504</b> <b>(Credits 04: Practicals /Week: Equivalent to 8 lectures/week)</b>
<b>Learning Objectives:</b>	<ul style="list-style-type: none"> <li>➤ Study the biochemical activities of microorganisms</li> <li>➤ To understand industrial application of microorganisms</li> </ul>
<b>Outcomes:</b>	<p>Upon completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Study bioluminescence</li> <li>➤ Isolate LAB based on their metabolism</li> <li>➤ Perform the quantitative/ qualitative analysis of Biomolecules</li> <li>➤ Carry out Enzyme production and determination of its activity</li> <li>➤ Learn Techniques used in industrial production of alcohol</li> </ul>
	<p><b>PRACTICALS:</b></p> <ol style="list-style-type: none"> <li>1 Isolation and study of Bioluminescent organisms</li> <li>2 Study of oxidative and fermentative metabolism</li> <li>3 Qualitative and Quantitative assay of Phosphatase</li> <li>4 Study of Homo -Heterofermentations</li> <li>5 Isolation and detection of Mitochondria</li> <li>6 Glucose detection by GOD/POD</li> <li>7 Alcohol tolerance for yeast</li> <li>8 Sugar tolerance for yeast</li> <li>9 Chemical estimation of sugar by Cole's method</li> <li>10 Estimation of alcohol by dichromate method</li> <li>11 Alcohol fermentation       <ol style="list-style-type: none"> <li>a. Preparation and standardization of yeast inoculums for alcohol fermentation</li> <li>b. Laboratory alcohol fermentation using jaggery medium, calculation of efficiency of fermentation</li> </ol> </li> <li>12 Production of amylase- Detection, shake flask or solid substrate cultivation and detection (Qualitative)</li> <li>13 Industrial visit</li> </ol>

## EVALUATION SCHEME

Examination			Time Duration	Marks
<b>A. EVALUATION SCHEME FOR THEORY COURSES (4 PAPERS)</b>				
<b>I. Continuous Assessment (C.A.)</b>				<b>40</b>
C.A.I Test	MCQ, 1M answers etc		40 mins	20
C.A.II Test	Assignment/Project /Posters/ Presentations etc			20
<b>II. Semester End Examination (SEE)</b>			<b>2 hours</b>	<b>60</b>
<b>Each Theory Paper</b>				<b>40+60= 100</b>
<b>B. EVALUATION SCHEME FOR PRACTICAL COURSES ( 2 COURSES)</b>				
<b>Semester End Practical Examination</b>				<b>200</b>
<b>For Each Practical course</b>				<b>100</b>
<b>Practical Course (2 courses)</b>			<b>3 days</b>	<b>200</b>

Paper Pattern of Semester End Examination (SEE)-  
60 Marks (Paper Pattern to be discussed)

Q1/2/3/4 A- 12 Marks Any 3 out of 5

Q1/2/3/4 B- 3 Marks- Any 3 out of 5