



JAI HIND COLLEGE  
BASANTSING INSTITUTE OF SCIENCE  
&  
J.T.LALVANI COLLEGE OF COMMERCE  
(AUTONOMOUS)

"A" Road, Churchgate, Mumbai - 400 020, India.

Affiliated to  
University of Mumbai

Program : B.Sc.

Proposed Course : Chemistry

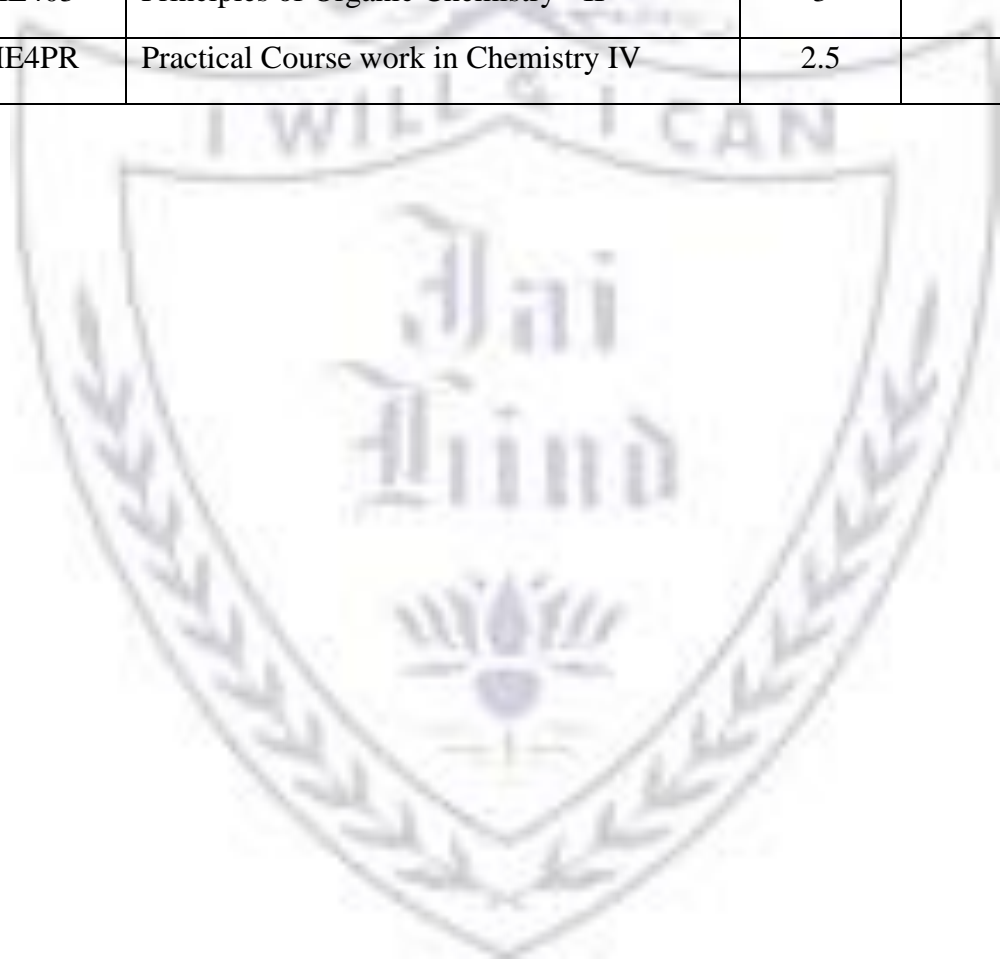
Semester IV

Credit Based Semester and Grading System (CBGS) with effect  
from the academic year 2020-21

*S.Y. B.Sc. Chemistry Syllabus*

Academic year 2020-2021

<b>Semester IV</b>			
<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Lectures /Week</b>
SCHE401	Principles of Physical & Analytical Chemistry- II	3	3
SCHE402	Principles of Inorganic Chemistry- II	3	3
SCHE403	Principles of Organic Chemistry - II	3	3
SCHE4PR	Practical Course work in Chemistry IV	2.5	9



## Semester IV – Theory

<b>Course:</b> <b>SCHE401</b>	<b>Principles of Physical and Analytical Chemistry II (Credits: 3 Lectures/Week: 3)</b> <u><b>Course description:</b></u> <b>Solutions &amp; applications of phase equilibria, chemistry of materials in solid-state, principles and applications of catalysis, applications of potentiometry, pH metry and conductometry as instrumental methods of analysis</b>	
	<b>Objectives:</b> <ul style="list-style-type: none"> <li>➤ To learn different types of liquid mixtures and their methods of separation.</li> <li>➤ To understand the applications of Phase Rule to one, two and three component systems.</li> <li>➤ To learn characteristic features of cubic crystal lattice in detail.</li> <li>➤ To understand different features of catalyst and their role in catalysis.</li> <li>➤ To imbibe basic instrumental techniques and their use in carrying out titrations.</li> <li>➤ To learn graphical methods of determination of equivalence point for instrumental titrations.</li> </ul>	
	<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>➤ Learner will be able to apply the theoretical principles in effecting separation of components from a solution.</li> <li>➤ Learner will be able to correlate the phase diagrams with the phase equilibria observed in day to day events.</li> <li>➤ Learner will be equipped with the knowledge of catalyst and will be able to choose a catalyst for a chemical reaction based on its role.</li> <li>➤ Learner will be able to correlate the different types of crystal and their packing with the hardness of different solid-state materials.</li> <li>➤ Learner will be able to establish the changes in instrumental signal associated with a titration and use it in chemical analysis.</li> </ul>	
<b>Unit I</b>	<b>Unit – I: Solutions &amp; applications of phase equilibria</b>  <b>1. Solutions</b>  a) Thermodynamics of ideal solutions: <ol style="list-style-type: none"> <li>i. Ideal solutions and Raoult’s law, deviations from Raoult’s law–non-ideal solutions.</li> <li>ii. Vapour pressure-composition and temperature - composition curves of ideal and non-ideal solutions.</li> <li>iii. Distillation of solutions. Lever rule. Azeotropes.</li> </ol> b) Partial miscibility of liquids: <ol style="list-style-type: none"> <li>i. Critical solution temperature; effect of impurity on partial miscibility of liquids with respect to Phenol-Water , Triethanolamine – Water and Nicotine – Water systems</li> </ol> c) Immiscibility of liquids- Principle of steam distillation. <ol style="list-style-type: none"> <li>i. Nernst distribution law and its applications, solvent extraction.</li> </ol> <b>(Numericals expected)</b>	<b>15L</b>  <b>(7L)</b>

	<p><b>2. Applications of Phase Equilibria:</b></p> <p><b>a) Recapitulation of Phase Rule</b></p> <p><b>b) Derivation of Clapeyron equation , Clausius -Clapeyron equation and its importance in phase equilibria. (Numericals Expected)</b></p> <p><b>c) Phase diagrams of:</b></p> <ol style="list-style-type: none"> <li>i. One component systems (water, carbon dioxide &amp; sulphur)</li> <li>ii. Two component systems: simple eutectic system (Pb-Ag); congruent melting point (Zn-Mg); incongruent melting points (Na-K)</li> <li>iii. Three component systems: triangular plot phase diagram; types of systems; e.g. one pair of immiscible liquids</li> </ol>	<p><b>(8L)</b></p>
<p><b>Unit II</b></p>	<p><b>Unit – II: Solid State &amp; Catalysis</b></p> <p><b>1. Solid State:</b></p> <p><b>a) Recapitulation:</b> solid state, types of solids, amorphous and crystalline solid</p> <p><b>b) Properties of crystals:</b></p> <ol style="list-style-type: none"> <li>i. crystal lattice &amp; lattice points,</li> <li>ii. unit cell, space lattice,</li> <li>iii. laws of crystallography</li> <li>iv. Types of crystals</li> </ol> <p><b>c) Characteristics of crystal lattice:</b></p> <ol style="list-style-type: none"> <li>i. simple cubic,</li> <li>ii. types of cubic lattices: fcc&amp; bcc;</li> <li>iii. interplanar distance in cubic lattices (only expression for ratio of interplanar distances are expected)</li> </ol> <p><b>d) Use of X-rays in the study of crystal structure:</b></p> <ol style="list-style-type: none"> <li>i. Bragg’s equation (derivation expected),</li> <li>ii. X-rays diffraction method of studying crystal lattice structure,</li> <li>iii. Structure of NaCl and KCl.</li> <li>iv. Determination of Avogadro’s number <b>(Numericals expected)</b></li> </ol> <p><b>e) Crystal defects – Schottkey and Frenkel defects.</b></p> <p><b>2. Catalysis</b></p> <p><b>a) Types of catalysis, catalytic activity, specificity and selectivity, inhibitors, catalyst poisoning and deactivation</b></p> <p><b>b) Mechanisms and kinetics of acid-base catalyzed reactions, effect</b></p>	<p><b>15L</b></p> <p><b>(9L)</b></p> <p><b>(6L)</b></p>

	<p>of pH</p> <p>c) Mechanisms and kinetics of enzyme catalyzed reactions (Michaelis-Menten equation)</p> <p>d) Effect of particle size and efficiency of nanoparticles as catalyst</p>	
<b>Unit III</b>	<p><b>Unit – III: Instrumental Methods- II</b></p> <p><b>1. Potentiometry:</b></p> <ol style="list-style-type: none"> <li>Principle.</li> <li>Role of Reference and indicator electrodes</li> <li>Applications in Neutralization reactions with reference to the titration of a strong acid against a strong base (using quinhydrone electrode) <b>(Numericals expected)</b></li> <li>Graphical methods for detection of equivalence points</li> </ol> <p><b>2. pH metry:</b></p> <ol style="list-style-type: none"> <li>Principle</li> <li>Combined glass electrode- Principle, Construction, working and precautions.</li> <li>Applications of pH metry method in: Titrimetry (strong acid-weak base, weak acid- strong base), biological and environmental analysis. <b>(Numericals expected)</b></li> </ol> <p><b>2. Conductometry:</b></p> <ol style="list-style-type: none"> <li>Principle</li> <li>Conductivity cell - construction and care</li> <li>Applications in neutralization titrations with respect to: <ol style="list-style-type: none"> <li>Strong acid-strong base</li> <li>Strong acid-weak base</li> <li>Strong base-weak acid</li> <li>Weak acid-weak base</li> </ol> </li> <li>Advantages &amp; limitations of conductometric titrations.</li> </ol>	<p><b>15L</b></p> <p><b>(4L)</b></p> <p><b>(5L)</b></p> <p><b>(6L)</b></p>
<p><b>References:</b></p> <p><b>Unit – I</b></p> <ol style="list-style-type: none"> <li>Barrow, G.M., <i>Physical Chemistry</i>, Tata McGraw-Hill (2007)</li> <li>Levine, I .N. <i>Physical Chemistry</i> 6th Ed.,Tata Mc Graw Hill 2010.</li> <li>B. R. Puri, L.R. Sharma, M. S. Pathania, <i>Physical Chemistry</i>, Vishal Publish Co., 45<sup>th</sup>edn.</li> <li>Glasstone&amp; Lewis, <i>Elements of Physical Chemistry</i>.</li> <li>Atkins P. W., and Paula J. De, <i>Atkin’s Physical Chemistry</i>, 10<sup>th</sup>edn, Oxford University, 12 press (2014).</li> <li>Castellan, G.W., <i>Physical Chemistry</i>, 4th Ed. Narosa (2004)</li> <li>Kotz, J.C., Treichel, P.M. &amp; Townsend, J.R., <i>General Chemistry</i>, Cengage Learning India Pvt. Ltd., New Delhi (2009)</li> <li>Mahan, B.H., <i>University Chemistry</i>, 3rd Ed. Narosa (1998)</li> </ol>		

9. Petrucci, R.H., *General Chemistry*, 5th Ed. Macmillan Publishing Co., New York (1985).
10. K. L. Kapoor, *A Textbook of Physical Chemistry*, Vol.1 &2,(3rd Ed.) Macmillan Publishing Co., New Delhi (2001)

**Unit II:**

1. Barrow, G.M., *Physical Chemistry*, (6th Edition), Tata McGraw Hill Publishing Co. Ltd. New Delhi
2. Levine, I. N., *Physical Chemistry*, (6th Ed. 2010), Tata McGraw Hill
3. Puri, B. R., Sharma, L.R., Pamania, M.S., *Physical Chemistry*, (45<sup>th</sup> Ed.), Vishal Publish Co.
4. Glasstone & Lewis, *Principles of Physical Chemistry*
5. Atkins P. W., and Paula J. De, *Physical Chemistry*, 10<sup>th</sup> ed., Oxford University, 12 press (2014)5.
6. Kapoor, K.L. *Textbook of Physical Chemistry*, (2006) McMillan Publishers.

**Unit-III**

1. Principles of Instrumental analysis, D. A. Skoog, 5<sup>th</sup> edition, Chapters: 24 & 25 Page nos: 549 – 580.
2. Vogel's Text book of quantitative chemical analysis, 5<sup>th</sup> edition. [ Chapter 13 (pg. no.519-527) & chapter 15 (pg. no. 548-590)]
3. Analytical Chemistry by Gary Christian, 5<sup>th</sup> edition, chapters 11 & 12, pg.nos. 299-370

<p>Course: SCHE402</p>	<p><b>Principles of Inorganic Chemistry II (Credits: 3 Lectures/Week: 3)</b>  <b><u>Course description:</u></b>  <b>Study of transition elements &amp; co-ordination chemistry, some selected topics of p-block chemistry and ions in aqueous medium; general principles of analytical methods of separation with special focus on electrophoresis, solvent extraction and chromatography</b></p>	
	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To understand the properties of transition elements and their complexes</li> <li>➤ To correlate the properties of transition metal complexes with their applications.</li> <li>➤ To understand the properties of the compounds of group 15 &amp; group 18 elements.</li> <li>➤ To understand the behaviour of ions in aqueous medium.</li> <li>➤ To introduce the learner to Analytical Separations, separation methods based on various properties of analyte.</li> <li>➤ To understand principle and method of Solvent extraction and its applications.</li> </ul>	
	<p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>➤ Learner will be able to understand the properties of transition elements and their complexes used as reagents in a chemical laboratory</li> <li>➤ Learner will be able to correlate the formation of coloured complexes as a diagnostic tool in qualitative analysis</li> <li>➤ Learner will be able to extrapolate the properties of p-block elements depending the group to which they belong</li> <li>➤ Learner will be able to account for many properties exhibited by aqueous solutions of ions.</li> <li>➤ Learner will be equipped with the methods involved in separation and will be able to make a choice of a suitable method</li> <li>➤ Learner will be able to apply the theoretical principles involved in solvent extraction and efficiency practically in the laboratory.</li> </ul>	
<p><b>Unit I</b></p>	<p><b>Unit – I: Comparative Chemistry of transition elements &amp; Co-ordination Chemistry</b></p> <p><b>1. Study of transition elements</b></p> <ol style="list-style-type: none"> <li>a) Introduction: Electronic configuration with significance of special stability of <math>d^0</math>, <math>d^5</math> &amp; <math>d^{10}</math></li> <li>b) Periodic properties: oxidation states, unusual oxidation states and their stabilities in aqueous solutions (with reference to vanadium &amp; chromium)</li> <li>c) Colour</li> <li>d) Magnetic properties</li> <li>e) Variable valency &amp; catalytic properties of d-block elements</li> <li>f) Difference between first series &amp; the other two transition series</li> <li>g) Some important compounds of Cr, Mn, Fe &amp; Co and their roles as laboratory reagents (potassium dichromate, potassium</li> </ol>	<p><b>15L</b></p> <p><b>(8L)</b></p>

	<p>permanganate, potassium ferrocyanide, potassium ferricyanide, sodium nitroprusside &amp; sodium cobaltinitrite)</p> <p><b>2. Coordination Chemistry</b></p> <p>a) Recapitulation: Nomenclature &amp; Werner's theory</p> <p>b) Theories of coordination compounds:</p> <ol style="list-style-type: none"> <li>EAN, 18 electron rule and its applications</li> <li>VBT, applications to complexes of CN 4 &amp; 6 with examples of inner and outer orbital complexes &amp; limitations of VBT</li> </ol> <p>c) Isomerism in coordination compounds with CN 4 &amp; 6</p> <p>d) Metal carbonyls: electroneutrality &amp; back bonding, M-M bonds</p>	(7L)
Unit II	<p><b>Unit – II: Selected Topics in p-block chemistry &amp; ions in aqueous and non-aqueous medium</b></p> <p>a) <b>Selected Topics in p-Block chemistry</b></p> <ol style="list-style-type: none"> <li>Diborane: structure &amp; bonding; introduction to boranes</li> <li>Structure, Bonding, Preparation, Properties and uses of <ol style="list-style-type: none"> <li>Compound of Boron with Nitrogen (Boron Nitride)</li> <li>Borax</li> <li>Silicates</li> <li>Silicones</li> <li>Interhalogen compounds</li> </ol> </li> <li>Occurrence, extraction and purification of Germanium and silica</li> <li>Chemistry of Xenon and its compounds: Occurrence, inertness, uses, hydrates and clathrates, Nature of bonding, preparation and properties of XeF<sub>2</sub>, XeF<sub>4</sub>, XeF<sub>6</sub> and oxyhalides (With structures).</li> </ol>	15L (9L)
	<p><b>b) Ions in aqueous media:</b></p> <ol style="list-style-type: none"> <li>Acidity of cations and basicity of anions</li> <li>Hydration and hydrolysis of cations - Effect of charge and radius</li> <li>Latimer equation, relationship between pK<sub>a</sub>, acidity and z<sup>2</sup>/r ratios of ions</li> <li>Classification of cations on the basis of acidity category with pK<sub>a</sub> values range and examples</li> <li>Hydration of Anions, Effect of Charge and Radius, diagram classification on the basis of basicity</li> </ol>	(6L)
Unit III	<p><b>Unit – III: Methods of Separation</b></p> <p><b>1. Separation Techniques in Analytical Chemistry</b></p> <p>a. An Introduction to Analytical Separations and its importance in analysis.</p>	15L (3L)



	<p><b>b.</b> Estimation of an analyte without effecting separation.</p> <p><b>c.</b> Types of separation methods</p> <ol style="list-style-type: none"> <li>i. Based on Solubilities (Precipitation, Filtration, Crystallization)</li> <li>ii. Based on Gravity- Centrifugation</li> <li>iii. Based on volatility-Distillation</li> <li>iv. Based on Electrical Effects-Electrophoresis</li> <li>v. Based on retention capacity of a Stationary Phase-Chromatography</li> <li>vi. Based on distribution in two immiscible phases-Solvent Extraction</li> <li>vii. Based on capacity to exchange with a resin-Ion Exchange</li> </ol> <p><b>2. Electrophoresis</b></p> <ol style="list-style-type: none"> <li>a) Principles</li> <li>b) Basic Instrumentation</li> <li>c) Working and Application in separation of biomolecules like enzymes and DNA.</li> </ol> <p><b>3. Solvent Extraction</b></p> <ol style="list-style-type: none"> <li>a. Introduction, Nernst distribution law, Distribution Ratio, Partition Coefficient.</li> <li>b. Conditions of extraction: Equilibration time, Solvent volumes, temperature, pH.</li> <li>c. Single step and multi-step extraction, Percentage extraction for single step and multistep extraction. Separation factor. <b>(Numericals expected)</b></li> <li>d. Batch and continuous extraction</li> <li>e. Counter current extractions –Craig’s counter current apparatus</li> </ol> <p><b>3. Chromatography</b></p> <ol style="list-style-type: none"> <li>a. Introduction to Chromatography</li> <li>b. Classification of chromatographic methods based on stationary and mobile phase</li> <li>c. Paper Chromatography: Principle, techniques and applications of Paper Chromatography in separation of cations.</li> <li>d. Thin layer Chromatography: Principle, technique and Applications in determining the purity of a given solute; following progress of a given reaction.</li> </ol>	<p>(3L)</p> <p>(5L)</p> <p>(4L)</p>
--	--	-------------------------------------

**References:**

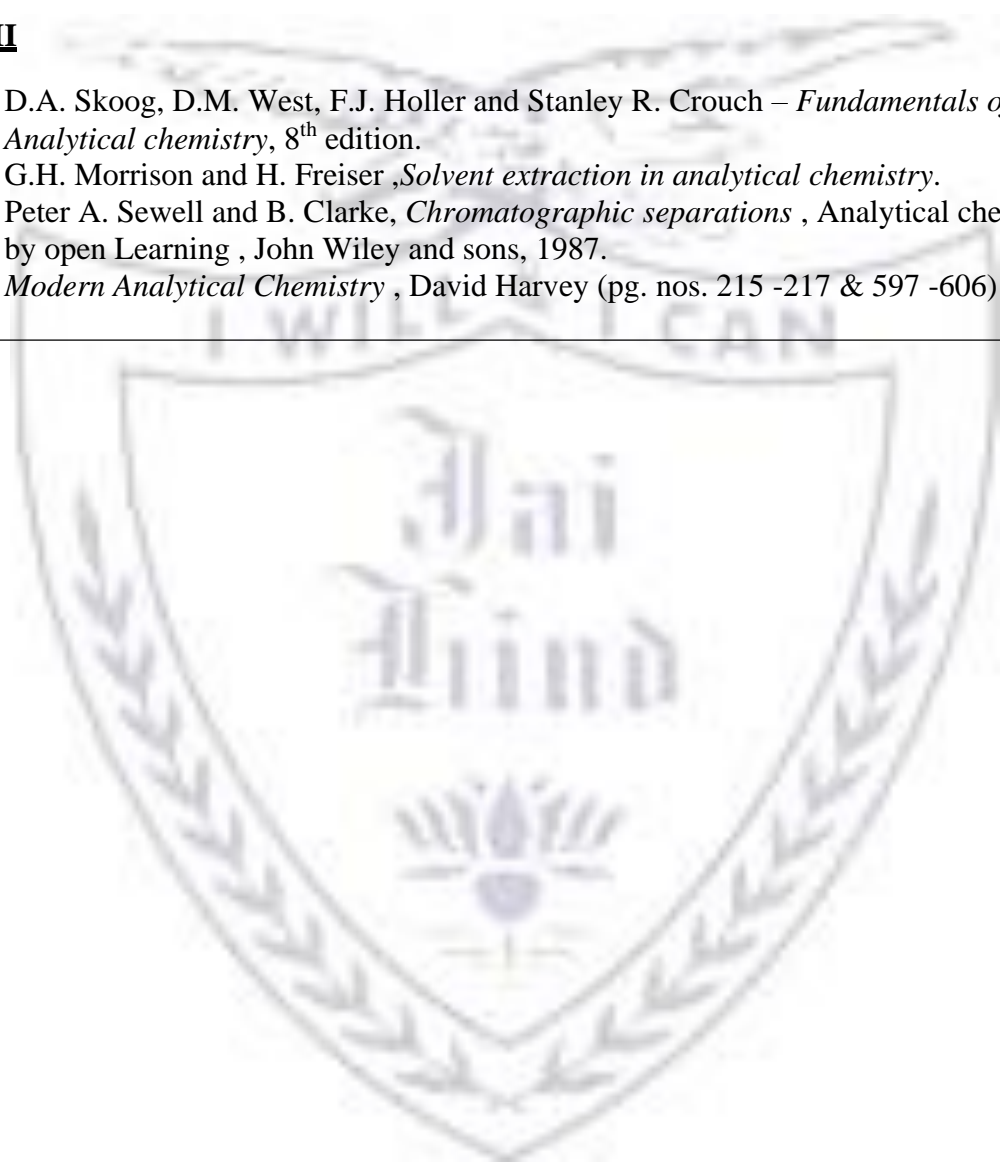
**Unit I & Unit II:**

1. Bruce H. Mahan, *University Chemistry*, Narosa Publishing House,
2. R. Gopalan, *Inorganic Chemistry for Undergraduates*
3. *Chemistry of Transition Element*, Universities Press India Pvt. Ltd.
4. J.D.Lee, *Concise Inorganic Chemistry*, 4th Ed<sup>n</sup>, ELBS,
5. D.F. Shriver & P.W Atkins, *Inorganic Chemistry*, 3rd edn. Oxford University Press(1999)

6. James E. Huheey, *Inorganic Chemistry: Principles of Structure & Reactivity*
7. Emeleus & Anderson, *Modern Aspects of Inorganic Chemistry*
8. Cotton & Wilkinson, *Advanced Inorganic Chemistry*, 3rd Edition,
9. Gary Wulfsberg, *Inorganic Chemistry*, Viva Books Pvt. Ltd., (2002)
10. Puri, Sharma & Kalia, *Principles of Inorganic Chemistry*, Milestone publishers
11. Ramesh Kapoor and R.S. Chopra, *Inorganic Chemistry*, R. Chand publishers, New Delhi.
12. CNR Rao edited, *University General Chemistry*

### **Unit-III**

1. D.A. Skoog, D.M. West, F.J. Holler and Stanley R. Crouch – *Fundamentals of Analytical chemistry*, 8<sup>th</sup> edition.
2. G.H. Morrison and H. Freiser, *Solvent extraction in analytical chemistry*.
3. Peter A. Sewell and B. Clarke, *Chromatographic separations*, Analytical chemistry by open Learning, John Wiley and sons, 1987.
4. *Modern Analytical Chemistry*, David Harvey (pg. nos. 215 -217 & 597 -606)



<b>Course:</b> <b>SCHE403</b>	<b>Principles of Organic Chemistry-II (Credits: 2 Lectures/Week: 3)</b> <b><u>Course description:</u></b> <b>Functional group chemistry of nitrogen containing compounds; Stereochemistry; Industrial Chemistry</b>	
	<b>Objectives:</b> <ul style="list-style-type: none"> <li>➤ To describe the mechanism of reactions of carboxylic and sulphonic acids and their derivatives</li> <li>➤ To compare the acidity of carboxylic and sulphonic acids and their substituted derivatives</li> <li>➤ To reproduce the chemistry of nitrogen containing organic compounds such as aromatic nitro compounds and aromatic and aliphatic amino compounds</li> <li>➤ To recapitulate the configurational nomenclature of organic compounds containing two or more than two stereogenic centres; to understand the basic principles of resolution and optical purity</li> <li>➤ To acquaint the learner with different parameters of a chemical manufacturing plant</li> <li>➤ To introduce a few products of wide applications made by manufacturing Plants</li> </ul>	
	<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>➤ Learner will be able to understand the mechanism of the reaction of acid functional group and suitably be able to maintain conditions to optimize the reaction.</li> <li>➤ Learner will be able to infer the correlations between the acidity of carboxylic and sulfonic acid with the reagents used for their chemical separations in the laboratory.</li> <li>➤ Learner will be equipped with the knowledge of nitrogen containing functional groups and their interconversions for application in a synthetic pathway.</li> <li>➤ Learner will be acquainted with the experimental methods in stereochemistry, specifically resolution of racemates.</li> <li>➤ Learner will have a basic understanding of chemical industry and will have the basic pre-requisites to engage in chemical manufacturing process.</li> </ul>	
<b>Unit I</b>	<b>Unit III: Functional group chemistry of carboxylic and sulphonic acids and their derivatives</b>  <b>1. Carboxylic acids &amp; their derivatives:</b> <ol style="list-style-type: none"> <li>a) Applications of carboxylic acid and their derivatives</li> <li>b) Structure &amp; physical properties- effect of substituents on acid strength (aliphatic &amp; aromatic)</li> <li>c) Preparation               <ol style="list-style-type: none"> <li>i. Oxidation of alcohols &amp; alkylbenzene</li> <li>ii. Carbonation of grignard</li> <li>iii. Hydrolysis of nitrile</li> <li>iv. Kolbe's reaction</li> </ol> </li> <li>d) Reactions: Decarboxylation, reduction with LAH, diborane; HVZ</li> </ol>	<b>15L</b>  <b>(9L)</b>

	<p>reaction, conversion to acid chlorides, anhydrides, esters &amp; amides and their reactivity</p> <p>e) Mechanism of nucleophilic acyl substitution, interconversion of acid derivatives</p> <p>f) Mechanism of acid catalysed esterification (<math>A_{AC2}</math>) &amp; mechanism of saponification (<math>B_{AC2}</math>)</p> <p>g) Mechanism of Claisen condensation &amp; Dieckmann condensation</p> <p><b>2. Sulphonic acids</b></p> <p>a) Applications of sulphonic acids and their derivatives</p> <p>b) Preparation of sulphonic acids by sulphonation of benzene (with mechanism), toluene &amp; naphthalene (thermodynamic &amp; kinetic control)</p> <p>c) Physical properties- comparison of acidity between carboxylic and sulphonic acids Reactions- preparation of sulphonyl chlorides, sulphonamides, sulphonic esters &amp; their applications</p>	(6L)
Unit II	<p><b>Unit – II: Chemistry of nitrogen containing compounds &amp; stereochemistry</b></p> <p><b>a) Nitro containing compounds</b></p> <p>i. Preparation (nitration of aromatics)</p> <p>ii. Reduction in acidic, basic, neutral medium &amp; catalytic hydrogenation</p> <p>iii. Test for nitro group (Mulliken's test)</p> <p><b>b) Amines</b></p> <p>i. Physical properties: effect of substituent on basicity of aliphatic and aromatic amines</p> <p>ii. Preparation: reduction of nitriles, reductive amination, Hofmann bromamide reaction</p> <p>iii. Reactions: N-alkylation, N-acylation, quaternization, Hofmann's exhaustive methylation, diazotisation and reaction of diazonium salts- Sandmeyer, Gattermann &amp; coupling reactions, electrophilic substitution in aromatic amines (nitration &amp; sulfonation)</p> <p>iv. Differentiating tests for primary, secondary and tertiary amines (carbylamine, hindsberg test, nitrous acid test)</p> <p><b>c) Stereochemistry</b></p> <p>i. Assigning configurational descriptor (R/S &amp; E/Z) for molecules containing 2 or more stereogenic centres.</p> <p>ii. Recapitulation of optical purity and enantiomeric excess</p> <p>iii. Resolution of racemic mixtures- chemical &amp; chromatographic methods</p>	<p>15L</p> <p>(3L)</p> <p>(8L)</p> <p>(4L)</p>

<b>Unit III</b>	<b>Unit – III: Aspects of chemical manufacturing processes</b>	<b>15L</b>
	<b>A. Introduction to aspects of chemical manufacturing plant:</b>	<b>(3L)</b>
	<ul style="list-style-type: none"> <li>i. Significance of location of plant</li> <li>ii. Choice of raw material</li> <li>iii. Energy requirements, availability and conservation</li> <li>iv. Capital investment</li> <li>v. Labour: availability; skilled/unskilled</li> <li>vi. Environmental compliance</li> <li>vii. Tax benefits</li> </ul>	
	<b>B. Products of Chemical Plants:</b>	
	<b>a) Phase Transfer Catalysts:</b>	<b>(3L)</b>
<ul style="list-style-type: none"> <li>i. Introduction</li> <li>ii. Mechanism of action</li> <li>iii. Advantages with examples</li> </ul>		
<b>b) Perfumes</b>	<b>(3L)</b>	
<ul style="list-style-type: none"> <li>i. Introduction</li> <li>ii. Biological basis of olfaction</li> <li>iii. Molecular modelling (Structure relationship &amp; homologation)</li> <li>iv. Composition, extraction/isolation.</li> <li>v. Synthesis of <math>\beta</math>- ionones, oil of wintergreen</li> <li>vi. Applications</li> </ul>		
<b>c) Flavours</b>	<b>(3L)</b>	
<ul style="list-style-type: none"> <li>i. Introduction</li> <li>ii. Classification (natural and synthetic)</li> <li>iii. Synthesis of vanillin &amp; veratraldehyde</li> <li>iv. Applications</li> </ul>		
<b>d) Sweeteners</b>	<b>(3L)</b>	
<ul style="list-style-type: none"> <li>i. Introduction</li> <li>ii. Classification (Natural &amp; Synthetic)</li> <li>iii. Natural- carbohydrates (glucose &amp; fructose)</li> <li>iv. Synthetic- (I) Sucralose; (II) Sulphonamide (saccharin); (III) Peptides, synthesis of aspartame</li> <li>v. Long term side effects of synthetic sweetners</li> </ul>		

## References:

### Unit I & II

1. Morrison, R. T.; Boyd, R. N. (2012). *Organic Chemistry*. Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
2. Finar, I. L. (2012). *Organic Chemistry (Volume 1)*. Dorling Kindersley (India) Pvt
3. , T.W.G. (2009). *Organic Chemistry*, John Wiley & Sons, Inc.
4. Ahluwalia, V.K.; Parashar, R.K. (2006) *Organic Reaction Mechanisms*. Narosa Publishing House.
5. Mukherji; Singh; Kapoor. (2002) *Reaction Mechanisms in Or*
6. Mc Murry, J.E. (2013). *Fundamentals of Organic Chemistry, 7th Ed.* Cengage Learning India Edition.
7. Kalsi, P. S. (1990) *Textbook of Organic Chemistry 1st Ed.* New Age International (P) Ltd. Pub.
8. Clayden, J.; Greeves, N.; Warren, S.; Wothers, P. (2012) *Organic Chemistry*. Oxford University Press.

### Unit III

1. Government of India, Department of Chemicals & Petrochemicals  
<https://chemicals.nic.in/>
2. Indian Chemical Industry- XII Five Year Plan 2012-2017, Department of Chemicals & Petrochemicals, Government of India.
3. Charles M. Starks; Charles L. Liotta; Marc Halpern. (1994) *Phase Transfer Catalysis*, Springer.
4. Charles S. Sell. (2019) *Fundamentals of Fragrance Chemistry*, Wiley-VCH.
5. Karl A.D. Swift (2002) *Advances in Flavours and Fragrances*, Royal Society of Chemistry.
6. R. G. Berger. (2007) *Flavours and Fragrances*, Springer.
7. Helen Mitchell, (2006) *Sweeteners and Sugar Alternatives in Food Technology*, Backwell.

## Semester IV – Practical

<b>Course:</b>	<b>Practical Course work in Chemistry-IV (Credits: 2.5 Practicals/Week: 3)</b>
<b>SCHE4PR</b>	<p><b>PRACTICAL – I</b></p> <p><b>Physical Chemistry</b></p> <ol style="list-style-type: none"><li>1. Extraction of Fe(III) from aqueous medium and determine the distribution ratio and extraction efficiency.</li><li>2. Compare the strengths of HCl and H<sub>2</sub>SO<sub>4</sub> by studying kinetics of acid hydrolysis of methyl acetate.</li><li>3. To estimate the amount of vitamin C in the given tablet pH-metrically.</li><li>4. To estimate Fe(II) in the given solution by titrating against potassium dichromate potentiometrically and calculation of percentage error.</li><li>5. Estimation of given acid (strong/ weak) by conductometric titration with a strong base and calculation of percentage error.</li><li>6. CST</li></ol> <p><b>PRACTICAL – II</b></p> <p><b>Inorganic Chemistry</b></p> <p>Inorganic Preparations</p> <ol style="list-style-type: none"><li>1. Trisethylenediaminenickel (II) thiosulphate</li><li>2. Hexamminenickel (II) chloride</li><li>3. Trithioureacopper (II) sulphate</li><li>4. Potassium trioxalato ferrate (III)</li></ol> <p>Volumetric Estimation</p> <ol style="list-style-type: none"><li>1. Estimation of Zn(II) by complex metric titration</li><li>2. Estimation of total hardness of water</li></ol> <p><b>PRACTICAL – III</b></p> <p><b>Organic Chemistry</b></p> <ol style="list-style-type: none"><li><b>1. Quantitative Separation of binary mixture (Chemical Separation)</b><ol style="list-style-type: none"><li>a. Solid-solid binary mixture (Water insoluble-water insoluble)<ol style="list-style-type: none"><li>i. Detection of type of binary mixture</li><li>ii. Separation of binary mixture (Chemical separation) using a fixing reagent</li></ol></li></ol></li><li><b>2. Detection of Organic Compounds by Micro scale Organic Spotting</b></li></ol>

## Evaluation Scheme

### A. Evaluation scheme for Theory courses

#### I. Continuous Assessment (C.A.) - 40 Marks

(i) C.A.-I: Test – 20 Marks of 40 mins. duration

(ii) C.A.-II: Assignment/ Poster/Worksheets for 20 marks

#### II. Semester End Examination (SEE)- 60 Marks

### B. Evaluation scheme for Practical courses

#### I. Semester End Examination (SEE)

