



JAI HIND COLLEGE  
BASANTSING INSTITUTE OF  
SCIENCE

&  
J.T.LALVANI COLLEGE OF  
COMMERCE (AUTONOMOUS)

"A" Road, Churchgate, Mumbai - 400 020, India.

Affiliated to  
University of  
Mumbai

Program :B.Sc

Proposed Course : Microbiology

Semester VI

CreditBasedSemesterandGradingSystem(CBGS)witheffectfrom  
the academic year2020-21

*T.Y.B.Sc. Microbiology Syllabus*

Academic year 2020-2021

<b>Semester VI</b>			
<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Lectures /Week</b>
<b>SMIC601</b>	<b>rDNA TECHNOLOGY, BIOINFORMATICS &amp; VIROLOGY</b>	<b>2.5</b>	<b>04</b>
UNIT 1	Recombinant DNA Technology		
UNIT 2	Applications of rDNA Technology & Bioinformatics		
UNIT 3	Regulation & Basic Virology		
Unit 4	Advanced Virology		
<b>SMIC602</b>	<b>MEDICAL MICROBIOLOGY AND IMMUNOLOGY PART-II</b>	<b>2.5</b>	<b>04</b>
UNIT 1	Study of vector borne, sexually transmitted and CNS infections		
UNIT 2	Chemotherapy of infectious agents		
UNIT 3	Immunology –I		
Unit 4	Immunology –II		
<b>SMIC603</b>	<b>MICROBIAL BIOCHEMISTRY: PART-II</b>	<b>2.5</b>	<b>04</b>
UNIT 1	Lipid Metabolism & Catabolism of Hydrocarbons		
UNIT 2	Metabolism of Proteins and Nucleic Acids		
UNIT 3	Metabolic Regulation		
Unit 4	Prokaryotic Photosynthesis & Inorganic Metabolism		
<b>SMIC604</b>	<b>BIOPROCESS TECHNOLOGY- PART-II</b>	<b>2.5</b>	<b>04</b>
UNIT 1	Advances in bioprocess technology		
UNIT 2	Pharmaceutical microbiology		
UNIT 3	Instrumentation and IPR		
Unit 4	Industrial fermentations		
<b>SMIC6PR1</b>	Practical	<b>03</b>	<b>08</b>
<b>SMIC6PR2</b>	Practical	<b>03</b>	<b>08</b>

<b>Course Code</b>  <b>SMIC601</b>	<b>Course Title: rDNA TECHNOLOGY, BIOINFORMATICS &amp; VIROLOGY</b> <b>(Credits:2.5 Lectures/Week:04)</b>	
	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>↗ To study recombinant DNA technology and its applications</li> <li>↗ To understand plasmid and transposons and their importance</li> <li>↗ To know role of bioinformatics in biology</li> <li>↗ To learn about Viruses</li> </ul> <p><b>Learning Outcomes:</b></p> <p>On completion of this course students will learn about the recombinant DNA technology, use of bioinformatic tools and viruses.</p>	
<b>Unit I</b>	<b>Recombinant DNA Technology</b>	<b>15 L</b>
<b>1.1</b>	<b>Model Organisms</b> <ul style="list-style-type: none"> <li>i. Characteristics of a model organism</li> <li>ii. Examples of model organisms used in study</li> </ul>	<b>01</b>
<b>1.2</b>	<b>Plasmids and Transposable elements</b> <ul style="list-style-type: none"> <li>i. Physical nature</li> <li>ii. Detection and isolation of plasmids</li> <li>iii. Plasmid incompatibility and Plasmid curing</li> <li>iv. Cell to cell transfer of plasmids</li> <li>v. Types of plasmids: Resistance Plasmids, Plasmids encoding Toxins and other virulence characteristics, Col factor, Degradative plasmids</li> </ul>	<b>02</b>
<b>1.3</b>	<b>Transposable Elements in Prokaryotes</b> <ul style="list-style-type: none"> <li>i. Insertion sequences</li> <li>ii. Transposons: Types, Structure and properties, Mechanism of transposition, Integrons</li> </ul>	<b>02</b>
<b>1.4</b>	<b>Basic Steps in Gene Cloning</b>	<b>01</b>
<b>1.5</b>	<b>Cutting and joining DNA molecules</b> Restriction and modification systems, restriction endonucleases, DNA ligases, adaptors and linkers	<b>03</b>

<b>1.6</b>	<b>Vectors</b> i. Plasmids as cloning vectors-, pBR322 vector, cloning genes into pBR322 ii. Phage as cloning vectors, cloning genes into phage vector iii. Cosmids iv. Phagemids v. Shuttle vectors vi. YAC vii. BAC	<b>03</b>
<b>1.7</b>	<b>Methods of transformation</b>	<b>01</b>
<b>1.8</b>	<b>Screening and selection methods for identification and isolation of recombinant cells</b>	<b>02</b>
<b>Unit II</b>	<b>Applications of rDNA Technology &amp; Bioinformatics</b>	<b>15 L</b>
<b>2.1</b>	<b>PCR-</b> different types of PCR (Reverse transcriptase PCR, Real time quantitative PCR)	<b>02</b>
<b>2.2</b>	<b>Construction of genomic library and cDNA library</b>	<b>02</b>
<b>2.3</b>	<b>Applications of recombinant DNA technology:</b> Site specific mutagenesis of DNA, Uses of DNA polymorphism, STRS and VNTRS, DNA molecular testing for human genetic diseases (Only RFLP), DNA typing, gene therapy, RNAi therapeutics, Genetic engineering of plants and animals.	<b>06</b>
<b>2.4</b>	<b>Bioinformatics</b> i. Introduction to Bioinformatics - Goal, Scope and applications ii. Genomics - structural, functional and comparative genomics iii. Proteomics- structural and functional proteomics. iv. Transcriptomics, Metabolomics, Pharmacogenomics. v. Database, tools and their uses-NCBI, ExPASy proteomics server, EBI vi. Importance, Types and classification of databases a. Nucleic acid sequence databases- EMBL, DDBJ, GenBank b. Protein sequence databases-PIR, SWISS-PROT c. Metabolic Databases - KEGG, METACYC vii. Sequence alignment tools- BLAST and FASTA with one example	<b>05</b>
<b>Unit III</b>	<b>Regulation &amp; Basic Virology</b>	<b>15 L</b>
<b>3.1</b>	<b>i. Lac operon and problems on Lac operon</b> <b>ii. Trp operon</b>	<b>07</b>

<b>3.2</b>	<b>Viral architecture-</b> Capsid, viral genome and envelope	<b>02</b>
<b>3.3</b>	<b>Viral classification (Baltimore classification)</b>	<b>01</b>
<b>3.4</b>	<b>Viral replication cycle-</b> Attachment, penetration, uncoating, types of viral genome, their replication, assembly, maturation & release.	<b>02</b>
<b>3.5</b>	<b>Regulation of lytic and lysogenic pathway of lambda phage</b>	<b>03</b>
<b>Unit IV</b>	<b>Advanced Virology</b>	<b>15 L</b>
<b>4.1</b>	Structure and Lifecycle of TMV, T4, Influenza virus, SARS-COV-2, HIV	<b>05</b>
<b>4.2</b>	<b>Cultivation of viruses-</b> cell culture techniques, embryonated egg, laboratory animals, Inclusion bodies, Cytopathic effects	<b>03</b>
<b>4.3</b>	<b>Visualization and enumeration of virus particles</b> i. Measurement of infectious units ii. Plaque assay iii. Fluorescent focus assay iv. Infectious center assay v. Transformation assay vi. Endpoint dilution assay. vii. Measurement of virus particles and their components viii. Electron microscopy ix. Atomic force microscopy x. Haemagglutination xi. Measurement of viral enzyme activity	<b>03</b>
<b>4.4</b>	<b>Role of viruses in Cancer:</b> Important definitions, characteristics of cancer cell, Human DNA tumor viruses- EBV, Kaposi's sarcoma virus, Hepatitis B and C virus, Papilloma Virus.	<b>02</b>
<b>4.5</b>	<b>Prions:</b> Definition, Examples of diseases caused by prions, Kuru, PrP protein and protein only hypothesis	<b>01</b>
<b>4.6</b>	<b>Viroids</b>	<b>01</b>
	<b>Text books:</b> 1. Peter J. Russell (2006), "Genetics-A molecular approach", 2 <sup>nd</sup> edition. Pearson International 2. Benjamin A. Pierce (2008), "Genetics a conceptual approach", 3 <sup>rd</sup> edition, W. H. Freeman and company. 3. R. H. Tamarin, (2004), "Principles of genetics", Tata McGraw Hill. 4. M. Madigan, J. Martinko, J. Parkar, (2009), "Brock Biology of microorganisms", 12 <sup>th</sup> edition, Pearson Education International. 5. Fairbanks and Anderson, (1999), "Genetics", Wadsworth Publishing Company. 6. Prescott, Harley and Klein, "Microbiology", 7 <sup>th</sup> edition McGraw Hill International edition.	

7. Edward Wagner and MartinezHewlett,(2005)“BasicVirology”,2<sup>nd</sup>edition, BlackwellPublishing
  8. Teri Shors. (2009), “Understanding viruses”, Jones and Bartlett publishers.
  9. S.Ignacimuthu, (2005), “BasicBioinformatics”, Narosapublishing house.
  10. Robert Weaver,(2008),“Molecularbiology”,3<sup>rd</sup>edition, McGrawHill Internationaledition.
  11. Primrose and Twyman,(2001),“Principles of gene manipulationand genomics”,6<sup>th</sup> edition, Blackwell Publishing
  12. Arthur Lesk,(2009),“Introduction to Bioinformatics”,3<sup>rd</sup>edition, Oxford UniversityPress
  13. Snustad, Simmons, “Principles of genetics”, 3<sup>rd</sup>edition. John Wiley &sons,Inc.
  14. R.C. Dubey S. Chand. (2010) A textbook of biotechnology 4<sup>th</sup>edition.
  15. Pelczar, M., Reid, R. and Chan, E. (1986). Microbiology 5<sup>th</sup>ed.New York: McGraw-Hill
  16. Willey, J. M., Sherwood, L., Wool verton, C. J., Prescott, L. M., & Willey, J. M. (2011). Prescott's microbiology 8<sup>th</sup>ed. New York: McGraw-Hill
  17. Kindt, Goldsby, Osborne Kuby Immunology, 4<sup>th</sup>and 6<sup>th</sup>edition,WH Freeman and Company
  18. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4995773/pdf/nihms-807292.pdf>
  19. <https://www.nature.com/articles/s41579-020-00468-6>
- Reference books:**
1. Flint, Enquist, Racanillo and Skalka, “Principles of virology”,2<sup>nd</sup>edition. ASMpress.
  2. T.K. Attwood & D.J. Parry-Smith,(2003),“Introduction to bioinformatics”,Pearsoneducation
  3. Benjamin Lewin, “GenesIX”, (9<sup>th</sup>edition), Jones andBartlett publishers.
  4. JD Watson, “Molecular biology of the gene”,5<sup>th</sup>edition.

<b>CourseCode</b> <b>SMIC602</b>	<b>Course Title: MEDICAL MICROBIOLOGY AND IMMUNOLOGY PART-II</b>	<b>2.5 Credits</b> <b>Lectures/Week</b> <b>04</b>
	<b>Learning Objectives :</b> To study Vector borne, Sexually transmitted and CNS infections ↗ To understand the principles of Chemotherapy ↗ To learn the role of T and B cells in generating adaptive immunity and study effector responses in both Humoral & Cell Mediated Immunity ↗ To apply the concept of immunity to prevention of disease by development of vaccines ↗ To understand the concepts of immunohaematology, Hypersensitivity and autoimmunity	
	<b>Learning outcomes :</b> On completion of the course the students will be able to: ↗ Comment on the different pathogens causing vector borne, sexually transmitted and CNS infections and the disease caused by them wrt transmission, pathogenesis and clinical manifestation, Lab diagnostic procedures and prophylactic measures. ↗ Describe the mode of action of antibiotics ↗ Understand the role of T and B cells in immunity ↗ Understand the principles and use of Vaccines ↗ Explain the basic principles of immunohaematology, Hypersensitivity and Autoimmunity.	
	<b>THEORY</b>	<b>(45 lectures)</b>
<b>Sub Unit</b>	<b>Unit – I: Study of vector borne, sexually transmitted and CNS infections:</b>  (Few Diseases with Emphasis on Characteristics of the Etiological Agent, Pathogenesis, Laboratory Diagnosis and Prevention only)	<b>15 lectures</b>
<b>1.1</b>	<b>Study of vector-borne infections-</b> Malaria, Leptospirosis	<b>03</b>
<b>1.2</b>	<b>Study of sexually transmitted infectious diseases</b> i. Syphilis ii. AIDS iii. Infection due to HepatitisB	<b>07</b>
<b>1.3</b>	<b>Study of central nervous system infectious diseases</b>	

	<ul style="list-style-type: none"> <li>i. Tetanus</li> <li>ii. Polio</li> <li>iii. Meningococcal meningitis</li> <li>iv. Rabies</li> </ul>	<b>05</b>
<b>Sub Unit</b>	<b>Unit II: Chemotherapy of Infectious Agents</b>	<b>15 lectures</b>
<b>2.1</b>	<b>Attributes of an ideal chemotherapeutic agent</b> -Selective toxicity, Bioavailability of drug routes of drug administration, LD50, MBC, etc	<b>02</b>
<b>2.2</b>	<b>Mode of action of antibiotics on-</b> <ul style="list-style-type: none"> <li>i. Cell wall (Beta- lactams- Penicillin and Cephalosporins, Carbapenems, Vancomycin)</li> <li>ii. Cell Membrane (Polymyxin and Imidazole)</li> <li>iii. Protein Synthesis (Streptomycin, Tetracycline Chloramphenicol and Erythromycin)</li> <li>iv. Nucleic acid (Quinolones, Nalidixic acid, Rifamycin)</li> <li>v. Enzyme inhibitors (Sulfa drugs, Trimethoprim)</li> </ul>	<b>07</b>
<b>2.3</b>	<b>List of common antibiotics</b> –used for treating viral, fungal and parasitic diseases.	<b>01</b>
<b>2.4</b>	<b>Mechanisms of drug resistance</b> - Its evolution, pathways and origin for ESBL, VRE, MRSA	<b>03</b>
<b>2.5</b>	<ul style="list-style-type: none"> <li>i. Methods for antimicrobial susceptibility testing- Kirby-Bauer method, E test, Vitek</li> <li>ii. Test for synergistic action of drugs- checkerboard assay.</li> </ul>	<b>02</b>
<b>Sub Unit</b>	<b>Unit III: Immunology–I</b>	<b>15 Lectures</b>
<b>3.1</b>	<b>T cells</b> <ul style="list-style-type: none"> <li>i. T Cell Receptor-structure (alpha-beta, gamma-delta TCR) TCR-CD<sub>3</sub> complex-structure and functions. Accessory molecules</li> <li>ii. Development and maturation of T cells, Thymic Selection of the</li> </ul>	<b>05</b>



	<ul style="list-style-type: none"> <li>iii. T –cellRepertoire</li> <li>iv. T cellactivation <ul style="list-style-type: none"> <li>a. TCR mediated signaling –Overview</li> <li>b. Costimulatorysignals</li> <li>c. Superantigens induced Tcellactivation</li> </ul> </li> <li>v. T cell differentiation (Memory and Effectorcells)</li> </ul>	
<b>3.2</b>	<b>Cell mediated effector response</b> <ul style="list-style-type: none"> <li>i. General properties of effector Tcells</li> <li>ii. Cytotoxic T cells and destruction of target cell by perforin /granzyme pathway and Faspathway</li> <li>iii. Killing mechanism of NKcells</li> <li>iv. Antibody mediated cell cytotoxicity(ADCC)</li> </ul>	<b>03</b>
<b>3.3</b>	<b>B cell</b> <ul style="list-style-type: none"> <li>i. B cell receptor and co-receptor-structure andfunction</li> <li>ii. Development and maturation of Bcells</li> <li>iii. B cell activation andDifferentiation <ul style="list-style-type: none"> <li>a. Thymus dependant and independentantigens</li> <li>b. Signal transduction pathway activated byBCR-overview</li> <li>c. Role of T<sub>H</sub> cell in B cell response-Formation of T-B conjugates,CD40/CD40L interaction ,T<sub>H</sub>cellscytokine signals</li> </ul> </li> </ul>	<b>04</b>
<b>3.4</b>	<b>Humoral Response</b> <ul style="list-style-type: none"> <li>i. Primary and secondaryresponses</li> <li>ii. In vivo sites for induction of Humoralresponse</li> <li>iii. Germinal centres and antigen induced B cellDifferentiation <ul style="list-style-type: none"> <li>a. Cellular events within germinalcentres-Overview</li> <li>b. Affinity maturation, somatic hyper-mutation and class switching</li> <li>c. Generation of plasma cells and memorycells</li> </ul> </li> </ul>	<b>03</b>
<b>Sub Unit</b>	<b>Unit IV: Immunology – II</b>	<b>15 Lectures</b>
<b>4.1</b>	<b>Vaccines</b> <ul style="list-style-type: none"> <li>i. Active and passiveimmunization</li> <li>ii. Types of vaccines–Inactivated and attenuatedvaccines,</li> </ul>	<b>06</b>

	<p>Subunit vaccines( Toxoid vaccines, Polysaccharide vaccines, Recombinant antigen vaccines) , recombinant vector vaccines, DNA vaccines</p> <p>iii. Use of adjuvants invaccine</p> <p>iv. New vaccine strategies (Dendritic cells and their use as vaccines)</p> <p>v. Ideal vaccine</p> <p>vi. Route of vaccine administration, Vaccinationschedule, failures invaccination</p>	
<b>4.2</b>	<p><b>Immunohaematology</b></p> <p>i. Human blood group systems, ABO, secretors and non secretors, Bombay Blood Group, Rhesus system and list of other blood groupsystems</p> <p>ii. Haemolytic disease of new born, Coombstest.</p> <p>iii. Blood Transfusion, Cross matching, Transfusionreactions</p>	<b>03</b>
<b>4.3</b>	<p><b>Hypersensitivity</b></p> <p>i. Coombs and Gells classification</p> <p>ii. Type 1 to Type 4 Hypersensitivity : Mechanism and manifestation</p>	<b>04</b>
<b>4.4</b>	<p><b>Autoimmunity</b></p> <p>i. Definitions of autoimmunity, Immune toleranceand Immunesuppression</p> <p>ii. Types of autoimmunediseases</p> <p>iii. ProposedMechanisms</p> <p>iv. Treatment</p>	<b>02</b>
	<p><b>Text books:</b></p> <p>1. Jawetz, Melnick and Adelberg’s MedicalMicrobiology, 26<sup>th</sup>edition, Langepublication</p> <p>2. Ananthanarayan and Panicker’s, (2017) Textbook of Microbiology, 10<sup>th</sup>edition , UniversitiesPress</p> <p>3. Prescott, Harley and Klein,(2011)“Microbiology”, 8<sup>th</sup> edition,</p>	

McGraw Hill International edition.

4. Kindt, Goldsby, Osborne (2007) Kuby Immunology, 6<sup>th</sup> edition, W H Freeman and Company

5. Pathak & Palan, (2011) Immunology: Essential & Fundamental, 3<sup>rd</sup> edition, Capital Publishing Company

6. Fahim Khan, (2009) Elements of Immunology, Pearson Education

7. Robert Bauman, (2015), Microbiology with diseases by body system., 4<sup>th</sup> Edition, Pearson Education Limited

8. Patrick R. Murray, Ken S. Rosenthal, (2005), Medical Microbiology, Elsevier Mosby

**Reference books / Internet references:**

1. Baron Samuel, Medical Microbiology, 4<sup>th</sup> edition <http://www.ncbi.nlm.nih.gov/books/NBK7627/>

2. Kuby Immunology, 7<sup>th</sup> edition, WH Freeman and Company <http://www.macmillanlearning.com/catalog/static/whf/kuby/>

<b>Course Code</b> SMIC603	<b>Course Title: MICROBIAL BIOCHEMISTRY PART II</b>	<b>2.5 Credits</b> <b>Lectures/Week</b> <b>4</b>
	<b>Learning Objectives :</b> To study metabolism of lipids, fatty acids, nucleotides and amino acids To learn catabolism of proteins and aliphatic hydrocarbons ↗ To understand metabolic regulation and photosynthesis ↗ To learn metabolism of nitrate, sulphate and lithotrophy	
	<b>Learning Outcomes:</b> On completion of this course the student will ↗ Have learnt about the degradation and biosynthesis of lipids, hydrocarbons, proteins and nucleicacids ↗ Be knowledgeable about inorganic metabolism, prokaryotic photosynthesis and metabolic regulation	
	<b>THEORY</b>	
<b>Sub Unit</b>	<b>Unit – I: Lipid Metabolism &amp; Catabolism of Hydrocarbons</b>	<b>15 Lectures</b>
<b>1.1</b>	<b>Introduction to Lipids</b> i. Lipids –Definition, classification & functions ii. Types and role of fatty acids found in bacteria iii. Common phosphoglycerides in bacteria iv. Action of lipases on triglycerides/tripalmitate	<b>02</b>
<b>1.2</b>	<b>Catabolism of Fatty Acids and PHB</b> i. Oxidation of saturated fatty acid by $\beta$ oxidation pathway ii. Energetics of $\beta$ oxidation of Palmitic acid iii. Oxidation of propionyl CoA by acrylyl-CoA pathway and methyl citrate pathway iv. PHB as a food reserve and its degradation	<b>05</b>
<b>1.3</b>	<b>Anabolism of Fatty Acids &amp; Lipids</b> i. Biosynthesis of straight chain even carbon saturated fatty acid (palmitic acid) ii. Biosynthesis of phosphoglycerides in bacteria	<b>04</b>

	iii. Biosynthesis of PHB	
<b>1.4</b>	<b>Catabolism of aliphatic and aromatic hydrocarbons</b> <ul style="list-style-type: none"> <li>i. Organisms degrading aliphatic hydrocarbons</li> <li>ii. Hydrocarbon uptake mechanisms</li> <li>iii. Omega oxidation pathway- <ul style="list-style-type: none"> <li>a. Pathway in <i>Corynebacterium</i> and yeast</li> <li>b. Pathway in <i>Pseudomonas</i> - Composition and architecture of membrane</li> </ul> </li> <li>iv. Growth with aromatic compounds --- ortho and meta cleavage</li> </ul>	<b>04</b>
<b>Sub Unit</b>	<b>Unit II: Metabolism of Proteins and Nucleic Acids</b>	<b>15 Lectures</b>
<b>2.1</b>	<b>Protein/ amino acid catabolism</b> <ul style="list-style-type: none"> <li>i. Enzymatic degradation of proteins</li> <li>ii. General reactions of amino acids catalyzed by <ul style="list-style-type: none"> <li>a. Amino acid decarboxylases</li> <li>b. Amino acid deaminases</li> <li>c. Amino acid transaminases</li> <li>d. Amino acid racemases</li> </ul> </li> <li>iii. Metabolic fate of amino acids – Glucogenic and ketogenic amino acids</li> <li>iv. Fermentation of single amino acid - Glutamic acid by <i>Clostridium tetanomorphum</i></li> <li>v. Fermentation of pair of amino acids – Stickland reaction</li> </ul>	<b>06</b>
<b>2.2</b>	<b>Anabolism of amino acids</b> <ul style="list-style-type: none"> <li>i. Schematic representation of amino acid families</li> <li>ii. Biosynthesis of amino acids of Serine family (Serine, Glycine and Cysteine)</li> </ul>	<b>02</b>
<b>2.3</b>	<b>Catabolism of Nucleotides</b> <ul style="list-style-type: none"> <li>iii. Degradation of purine nucleotides up to uric acid formation</li> <li>iv. Salvage pathway for purine and pyrimidine nucleotides</li> </ul>	<b>03</b>

<b>2.4</b>	<b>Biosynthesis of nucleotides</b> <ul style="list-style-type: none"> <li>i. Nomenclature and structure of nucleotides</li> <li>ii. Role of nucleotides (high energy triphosphates)</li> <li>iii. Biosynthesis of pyrimidine nucleotides</li> <li>iv. Biosynthesis of purine nucleotides</li> <li>v. Biosynthesis of deoxyribonucleotides</li> </ul>	<b>04</b>
<b>Sub Unit</b>	<b>Unit III: Metabolic Regulation</b>	<b>15 Lectures</b>
<b>3.1</b>	<b>Definition of terms and major modes of regulation</b>	<b>02</b>
<b>3.2</b>	<b>Regulation of enzyme activity</b> <ul style="list-style-type: none"> <li>i. Non covalent enzyme inhibition <ul style="list-style-type: none"> <li>a. Allosteric enzymes and feedback inhibition</li> <li>b. Patterns of FBI, combined activation and inhibition</li> </ul> </li> <li>ii. Covalent modification of enzymes <ul style="list-style-type: none"> <li>a. Monocyclic cascades</li> <li>b. Examples of covalent modification (without structures)</li> <li>c. Regulation of Glutamine synthetase</li> </ul> </li> </ul>	<b>05</b>
<b>3.3</b>	<b>DNA binding proteins and regulation of transcription by positive &amp; negative control</b> <ul style="list-style-type: none"> <li>i. DNA binding proteins</li> <li>ii. Negative control of transcription: Repression and Induction</li> <li>iii. Positive control of transcription: Maltose catabolism in <i>E.coli</i></li> </ul>	<b>04</b>
<b>3.4</b>	<b>Global regulatory mechanisms</b> <ul style="list-style-type: none"> <li>i. Global control &amp; catabolite repression</li> <li>ii. Stringent response</li> </ul>	<b>02</b>
<b>3.5</b>	<b>Regulation of EMP and TCA cycle-</b> (Schematic and Regulation of Pyruvate dehydrogenase Complex)	<b>02</b>
<b>Sub Unit</b>	<b>Unit IV: Prokaryotic Photosynthesis &amp; Inorganic Metabolism</b>	<b>15 Lectures</b>
<b>4.1</b>	<b>Photosynthesis</b> <ul style="list-style-type: none"> <li>i. Definition of terms in photosynthesis (light and dark reactions, Hill reaction and reagents, Photophosphorylation)</li> </ul>	<b>04</b>

	<ul style="list-style-type: none"> <li>ii. Photosynthetic pigments</li> <li>iii. Location of photochemical apparatus</li> <li>iv. Photochemical generation of reductant</li> </ul>	
<b>4.2</b>	<p><b>Light reactions in:</b></p> <ul style="list-style-type: none"> <li>i. Purple photosynthetic bacteria Green Sulphur bacteria</li> <li>ii. Cyanobacteria (with details)</li> </ul>	<b>03</b>
<b>4.3</b>	<p><b>Dark reaction</b></p> <ul style="list-style-type: none"> <li>i. Calvin Benson cycle</li> <li>ii. Reductive TCA cycle</li> </ul>	<b>02</b>
<b>4.4</b>	<p><b>Inorganic Metabolism</b></p> <ul style="list-style-type: none"> <li><b>i. Assimilatory pathways:</b> <ul style="list-style-type: none"> <li>a. Assimilation of nitrate</li> <li>b. Ammonia fixation – Glutamate dehydrogenase, Glutamine synthetase</li> <li>c. GS-GOGAT, Carbamoyl phosphate synthetase</li> <li>d. Biological nitrogen fixation (Mechanism for N<sub>2</sub> fixation and protection of nitrogenase)</li> <li>e. Assimilation of sulphate</li> </ul> </li> <li><b>ii. Dissimilatory pathways:</b> <ul style="list-style-type: none"> <li>a. Nitrate as an electron acceptor (Denitrification in <i>Paracoccus denitrificans</i>)</li> <li>b. Sulphate as an electron acceptor</li> </ul> </li> <li><b>iii. Lithotrophy</b> – Enlist organisms and products formed during oxidation of Hydrogen, carbon monoxide, ammonia, nitrite, sulphur, Iron</li> </ul> <p><b>Textbooks:</b></p> <p>1. Stanier, R. Y., M. Doudoroff and E. A. Adelberg (1988) General</p>	<p><b>03</b></p> <p><b>02</b></p> <p><b>01</b></p>

Microbiology, 5<sup>th</sup> edition, The Macmillan press Ltd.

2. Conn, E. E., P. K. Stumpf, G. Bruening and R. Y. Doi. (1987). Outlines of Biochemistry, 5<sup>th</sup> edition. John Wiley & Sons. New York.

3. Gottschalk, G., (1985), Bacterial Metabolism, 2<sup>nd</sup> edition, Springer Verlag

4. White, D., (1995), The Physiology and Biochemistry of Prokaryotes, 3<sup>rd</sup> edition, Oxford University Press

5. Nelson, D. L. and M. M. Cox (2005), Lehninger, Principles of biochemistry, 4<sup>th</sup> edition, W. H. Freeman and Company.

6. G. Moat, J. W. Foster, M. P. Spector. (2002), Microbial Physiology, 4<sup>th</sup> edition, WILEY-LISS

7. Madigan, M. T and J. M. Martinko (2006). Brock Biology of Microorganisms. 11<sup>th</sup> edition, Pearson Prentice Hall.

**Reference books:**

1. Zubay, G. L. (1996), Biochemistry, 4<sup>th</sup> edition, Wm. C. Brown publishers

2. D. Nelson and M. Cox (2008) Lehninger, Principles of Biochemistry, 5<sup>th</sup> edition, W. H. Freeman and Company



<b>Course Code</b>  <b>SMIC604</b>	<b>Course Title: BIOPROCESS TECHNOLOGY: PART-II</b>	<b>2.5Credits</b>  <b>Lectures/Week:</b> <b>4</b>
	<b>Learning Objectives</b> To understand processes involved in fermentation of important products ↗ To gain knowledge of plant and animal tissue culture techniques ↗ To understand the salient features of quality management and regulatory procedures ↗ To understand working of instruments used in biochemical analysis	
	<b>Learning Outcomes:</b> On completion of this course the student will ↗ Have understood the techniques used in animal and plant tissue , stem cells and their application and enzyme immobilization ↗ Get an insight into the basics of Pharmaceutical microbiology ↗ Know the principles and applications of Spectrophotometry, Flame photometry, Spectrofluorimetry and radioisotopes ↗ Have learnt the fermentation processes of some important fermentation products	
	<b>THEORY</b>	
<b>Sub Unit</b>	<b>Unit – I: Advances in Bioprocess Technology</b>	<b>15 Lectures</b>
<b>1.1</b>	<b>Animal Tissue Culture</b> i. Types of tissue culture and celllines ii. Applications of tissue culture iii. Advantages and Limitations iv. Equipments used v. Tissue culture media vi. Protocols for routine characterization of cell lines (Viable cell count using haemocytometer, flow cytometry (use of 7-AAD))	<b>05</b>
<b>1.2</b>	<b>Stem cells</b> i. Stem Cell Biology (Types of stem cells, sources of stem cells, totipotent, pluripotent, multipotent, unipotent with examples)	<b>05</b>

	<ul style="list-style-type: none"> <li>ii. Culturing Stem Cells: Human ES , Human EG and HumanEC (planar cultures, hollow fiber cultures, feeder layercultures)</li> <li>iii. Applications: Therapeutic Cloning (allogenic, autologous– examples Osteoarthritis, Chroniculcers)</li> </ul>	
<b>1.3</b>	<b>Plant tissue culture</b> <ul style="list-style-type: none"> <li>i. Introduction</li> <li>ii. Requirements for in vitro culture, Methods of plant cellsand tissueculture</li> <li>iii. Types of cultures of plant materials: explants, callus, organogenesis, root culture, shoot culture, micropropogation, suspension culture, protoplast culture, protoplast fusion and somatic hybridization.</li> <li>iv. Application : production of disease resistant plants, production of virus free plant, In vitro selection of cell lines for disease resistance, micropropogation, secondary metabolites from cell culture,transgenic plants for crop improvement</li> </ul>	<b>05</b>
<b>Sub Unit</b>	<b>Unit II: Pharmaceutical Microbiology</b>	<b>15 Lectures</b>
<b>2.1</b>	<b>Vaccine Preparation</b>	<b>03</b>
<b>2.2</b>	<b>Quality assurance and quality control</b> <ul style="list-style-type: none"> <li>i. Definitions, Chemical and pharmaceutical products</li> <li>ii. Variables of batch process</li> <li>iii. Q.A and Q.C wrt.- Raw materials ,method of manufacturing,in process items, finished products, label and labeling, packaging materials</li> <li>iv. Control of microbial contamination during manufacturing</li> </ul>	<b>07</b>
<b>2.3</b>	<b>Sterilization control and assurance</b>	<b>02</b>
<b>2.4</b>	<b>Bioassay</b> <ul style="list-style-type: none"> <li>i. Introduction</li> <li>ii. Types: Diffusion, End Point, Turbidometric, Metabolic Response, Enzymatic</li> </ul>	<b>03</b>
<b>Sub Unit</b>	<b>Unit III: Instrumentation, IPR and Bio-Entrepreneurship</b>	<b>15 Lectures</b>

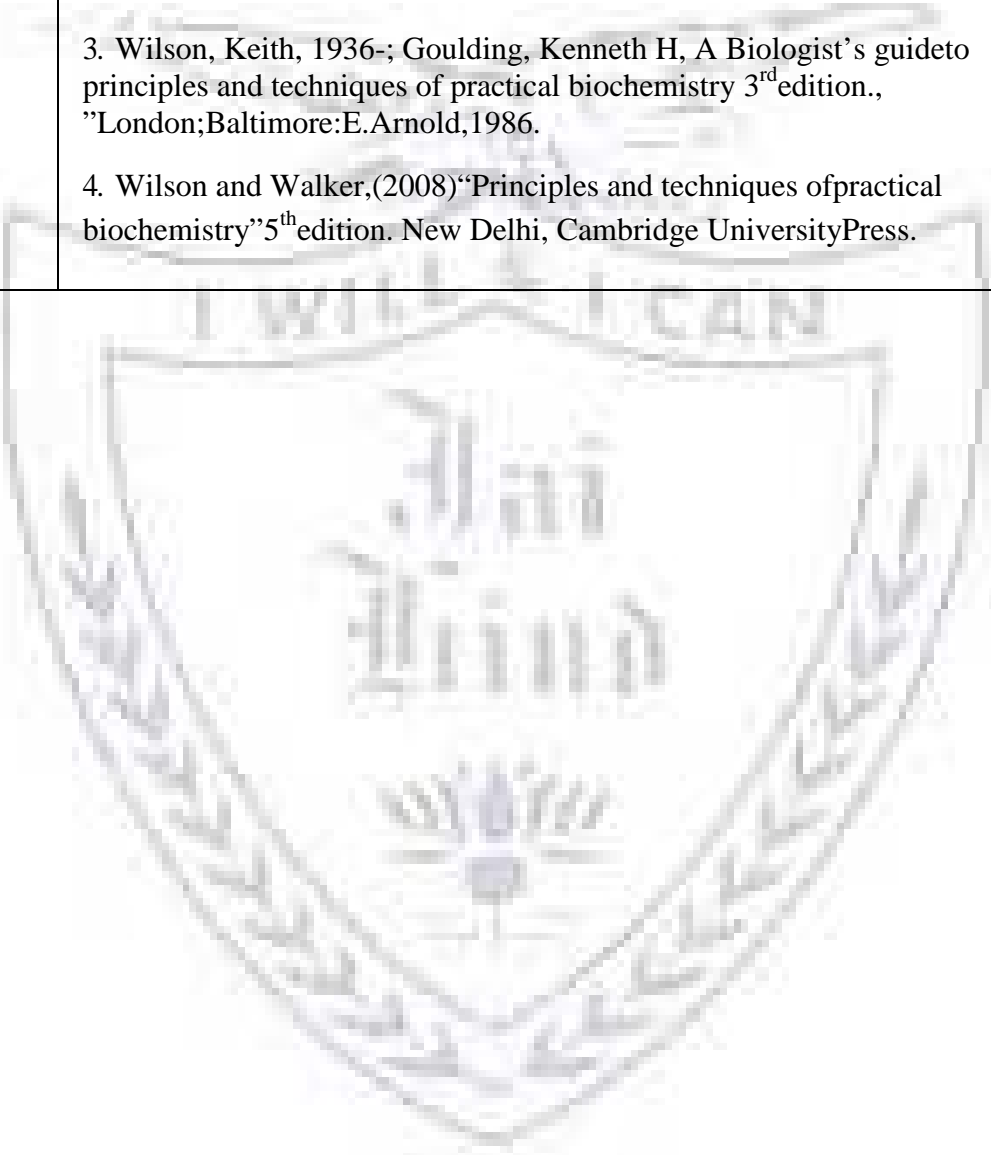
<b>3.1</b>	<b>Instrumentation: Principles, working and application of</b> i. IR Spectrophotometry ii. AAS & AES (Flamephotometry) iii. Spectrofluorimetry iv. Radioisotopic Methods	<b>05</b>
<b>3.2</b>	<b>Intellectual Property Rights</b> i. Intellectual Property Rights (IPR) and Intellectual Property Protection (IPP) ii. Rationale of Patents in Research and Scientific innovations iii. Requirements for Patentability iv. Categories of Biotechnological patents- process and products (Discuss with examples of patents granted) v. Steps involved in patenting vi. Bioethical Conflicts	<b>04</b>
<b>3.3</b>	<b>Bioentrepreneurship</b> i. Bioentrepreneurship-Definition and Need ii. Requirements to set a Start-Up iii. Indian Scenario iv. Case studies of successful bioentrepreneurs	<b>02</b>
<b>3.3</b>	<b>Immobilized enzyme and cells</b> i. Introduction and Definitions ii. Methods iii. Immobilized Enzyme Reactors iv. Applications	<b>04</b>
<b>Sub Unit</b>	<b>Unit IV: Industrial Fermentations</b>	<b>15 Lectures</b>
<b>4.1</b>	<b>Penicillin and semisynthetic penicillins:</b> Introduction, biosynthesis and regulation, strain development, production methods. Semisynthetic penicillins: Examples, production, advantages	<b>03</b>
<b>4.2</b>	<b>Aminoglycoside:</b> <b>Streptomycin:</b> Aminoglycoside antibiotics, biosynthesis, regulation of biosynthesis, strain development, production method, recovery.	<b>03</b>
<b>4.3</b>	<b>Vitamin B<sub>12</sub>:</b> Occurrence and economic significance, structure, biosynthesis,	<b>02</b>

	production based on media containing carbohydrates by- <i>Propionibacteria</i> and <i>Pseudomonas</i> Recovery.	
<b>4.4</b>	<b>Citric acid:</b> Introduction, strains used for production, biosynthesis, nutrient media, production processes- surface and submerged, product recovery.	<b>03</b>
<b>4.5</b>	<b>Glutamic acid:</b> Production strains, biosynthesis, effect of permeability on production, conditions of manufacturing, production process and recovery.	<b>02</b>
<b>4.6</b>	<b>Steroid Transformation</b>	<b>02</b>
	<p><b>Textbooks</b></p> <ol style="list-style-type: none"> <li>1. Casida L.E., (2009)"Industrial Microbiology" Reprint, New Age International(P)Ltd, Publishers, NewDelhi.</li> <li>2. StanburyP. F., Whitaker A. &amp;HallS. J., (1997), "Principles of Fer m en t a t i on Technology",2<sup>nd</sup> Edition, Aditya Books Pvt.Ltd, New Delhi.</li> <li>3. Stanbury P.F.,Whitaker A. &amp;Hall S.J (2017)"Principles of Fermentation Technology"3<sup>rd</sup> edition</li> <li>4. H. K. Das., "Text book of Biotechnology", 2<sup>nd</sup>and3<sup>rd</sup> edition.</li> <li>5. R.C. Dubey S. Chand. (2010) A textbook of biotechnology 4<sup>th</sup>edition.</li> <li>6. H.A.Modi,(2009).“FermentationTechnology”’Vol.1&amp;2,Pointer Publications,India</li> <li>7. Okafor Nduka (2007)“Modern Industrial Microbiologyand Biotechnology”’, Science Publications Enfield, NH,USA.</li> <li>8. Crueger W. and Crueger A. (2000)"Biotechnology -"A Textbookof Industrial Microbiology",2<sup>nd</sup> Edition, Panima Publishing Corporation, NewDelhi.</li> <li>10. Prescott and Dunn’s (1982) “Industrial Microbiology” 4<sup>th</sup>edition, McMillanPublishers.</li> <li>11. Veera kumara L. “Bioinstrumentation”, MJPPublisher</li> <li>12. Hugo and Russell PharmaceuticalMicrobiology,7<sup>th</sup>edition,</li> </ol>	

Blackwell Science.

**Reference books**

1. Pepler, H.J. and Perlman, D. (1979), "Microbial Technology". Vol 1 & 2, Academic Press.
2. Williams, Bryan L; Wilson, 2<sup>nd</sup> edition. "A Biologist's guide to principles and techniques of practical biochemistry" Baltimore: University Park Press, 1981.
3. Wilson, Keith, 1936-; Goulding, Kenneth H, A Biologist's guide to principles and techniques of practical biochemistry 3<sup>rd</sup> edition., "London; Baltimore: E. Arnold, 1986.
4. Wilson and Walker, (2008) "Principles and techniques of practical biochemistry" 5<sup>th</sup> edition. New Delhi, Cambridge University Press.



## Semester VI – Practical

Course Code SMIC6PR1	PRACTICAL – I	3 Credits
	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Develop soft skills</li> <li>➤ To learn the practical aspects of immunohaematology and antibiotic sensitivity testing</li> </ul>	
	<ol style="list-style-type: none"> <li>1. Enrichment of coliphages, phage assay (pilot &amp; proper).</li> <li>2. Restriction digestion of lambda phage /any plasmid DNA</li> <li>3. Isolation and detection and plasmid DNA by alkaline lysis method</li> <li>4. Beta galactosidase assay</li> <li>5. Bioinformatics practicals</li> </ol> <p style="text-align: center;">On Line Practical</p> <ol style="list-style-type: none"> <li>i. Visiting NCBI and EMBL websites &amp; list services available, software tools available and databases maintained</li> <li>ii. Visiting &amp; exploring various databases mentioned in syllabus and             <ol style="list-style-type: none"> <li>a. Using BLAST and FASTA for sequence analysis</li> <li>b. Fish out homologs for given specific sequences (by teacher – decide sequence of some relevance to their syllabus and related to some biological problem e.g evolution of some specific protein in bacteria, predicting function of an unknown protein from a new organism based on its homology)</li> <li>c. Six frame translation of given nucleotide sequence</li> <li>d. Restriction analysis of given nucleotide sequence</li> </ol> </li> </ol>	

	<ul style="list-style-type: none"> <li>e. Pair-wise alignment and multiple alignment of a given protein sequences</li> <li>f. Formation of phylogenetic tree</li> <li>6. Animal cell culture (Demo)</li> <li>7. Demonstration of malarial parasite in blood films (Demo)</li> <li>8. Selection and testing of antibiotics using the Kirby-Bauer method</li> <li>9. Susceptibility testing for antifungal agents</li> <li>10. Determination of MIC of an antibiotic</li> <li>11. E test</li> <li>12. Blood grouping – Direct &amp; Reverse typing</li> <li>13. Determination of Isoagglutinin titer</li> <li>14. Coombs' Direct test</li> <li>15. Blood Transfusion : Compatibility Test</li> <li>16. Demonstration experiments - VDRL, Rheumatoid Arthritis test</li> <li>17. Western Blot: Demo</li> </ul>	
<b>Course Code</b> <b>SMIC6PR2</b>	<b>PRACTICAL – II</b>	<b>3 Credits</b>
	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>↗ To learn estimations of biologically active compound</li> <li>↘ Learning the principles and estimations of biocompounds</li> </ul>	
	<ul style="list-style-type: none"> <li>1. Detection of PHB producing bacteria</li> <li>2. To study catabolite repression by diauxic growth curve.</li> <li>3. Protein estimation by Lowry's method</li> <li>4. Estimation of uric acid</li> <li>5. Enrichment and isolation of Phenol degraders</li> <li>6. Estimation of Phenol</li> <li>7. Bioassay of an antibiotic (Ampicillin / Penicillin)</li> <li>8. Bioassay of Cyanocobalamin.</li> <li>9. Perform immobilization of yeast cells for invertase</li> </ul>	

	<p>activity - making of beads, Determination of activity and count by haemocytometer and viable count.</p> <p>10. Plant tissue culture – Callus culture(Demo).</p> <p>11. Sterility testing of Pharmaceuticals : injectables and vaccines</p> <p>12. Chemical estimation of Penicillin</p> <p>13. Industrial Visit</p>	
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**EVALUATION SCHEME:**

Examination		Time Duration	Marks
<b>A. EVALUATION SCHEME FOR THEORY COURSES (4 PAPERS)</b>			
<b>I. Continuous Assessment (C.A.)</b>			<b>40</b>
C.A.I Test	MCQ, 1M answers etc	40 mins	20
C.A.II Test	Assignment/Project /Posters/ Presentations etc		20
<b>II. Semester End Examination (SEE)</b>		<b>2 hours</b>	<b>60</b>
<b>Each Theory Paper</b>			<b>40+60= 100</b>
<b>B. EVALUATION SCHEME FOR PRACTICAL COURSES ( 2 COURSES)</b>			
<b>Semester End Practical Examination</b>			
<b>II. For Each Practical course</b>			<b>100</b>
<b>Practical Course SMIC6PR1 + SMIC6PR2 (2 courses)</b>			<b>200</b>