JAI HIND COLLEGE AUTONOMOUS



Syllabus for F.Y.BCom

Course : Foundation Course

Semester : I

Credit Based Semester & Grading System
With effect from Academic Year 2018-19

List of Courses

Course: Foundation Course

Semester I

Semester I				
Course Code	Course Title	Credits	Lectures /Week	
CFC101	Introduction to Society, Polity and Environment	02	03	



Semester I – Theory

Course: CFC101	Introduction to Society, Polity and Environment (Credits: 02 Lectures/Week:03)	
	Objectives: To understand diversity, development and dilemmas faced by diversity To analyse and appreciate the Indian Constitution in its proper perspective. To create awareness about active and participatory citizenship in order to improve the quality of governance. To develop skills for better human relations Outcomes: The Course gives an over view of Indian society. It enables to appreciate value the multi cultural diversity of India. It helps to analyse and appret the Indian Constitution in its proper perspective. It creates awareness a active and participatory citizenship in order to improve the quality of governance. Develops skills for better human relations	e and ciate
Unit I	Overview of the Indian Society: Multicultural diversity and issues related with it - casteism, communalism Regionalism and Linguism Gender disparities and Disabilities	12 L
Unit II	The Indian Constitution and its functioning: Salient features & Structure of the Constitution Fundamental Rights and Directive Principles Concept of governance and Welfare State Policies	11 L
Unit III	Ecology and the citizens: Introduction to Sustainable development Goals Climate Change-Causes and impact Climate Change Conventions and Protocol	11 L
Unit IV	Human skills and challenges of Human relations: Concept of Human Relations and Interpersonal skills. Relation between Human Relations and Interpersonal skills Key Components-Communication, Self awareness, Self acceptance ,Motivation,Trust,Leadership,Decision making, negotiation, Conflict resolution Management of Relationships with self and society	11 L

Textbook:

- 1) Ahmed Rumi .(2015).**Rights of persons with disability in India**. White Falcon Publishing Solutions.
- 2) Asthana, D. K., and Asthana, Meera.(2012). Environmental Problems and Solutions. S. Chand, New Delhi.
- 3) Basu, Durga Das. (2012). Introduction to the Constitution of India. Lexis Nexis.
- 4) Bhatnagar Mamta and Bhatnagar Nitin.(2011). **Effective Communication and Soft Skills. Pearson India**, New Delhi
- 5) BhikuParekh.(2005). Rethinking Multicultaralism: Cultural diversity and political

- theory. Palgrave Macmillan.
- 6) Bose N.K.(1969). Unity in Diversity. Popular Prakashan
- 7) Babasaheb Ambedkar,(2008).**Dr Babasaheb AmbedkarWritings and speeches(A ready reference Manual of 17 volumes)**.B.r publishingCorporation,New Delhi.
- 8) Chandra Bipan. (2016). Communalism in Modern India. Haranand publications .
- 9) Charles Taylor.(1992). Multicultarism and the politics of Recognition: An essay with commentary, Princeton University press.
- 10) Dallal Henry (2014) Addressing Climate Change: An illustrated Biography of the Annual United Nations Climate Change conference.
- 11) Dhaka Rajvir S. (2009). 'Right to Information Act and Good Governance: Operational problems and Road ahead". The Indian Journal of Public Administration Vol.,no.3.
- 12) Gadgil and Guha.(1995). Ecology and Equity: The use and abuse of nature in contemporary society. Penguin Publications
- 13) Gopalswamy Ramesh.(2013). The Ace of Soft Skills: Attitude, Communication and Etiquette for Success. Pearson education.
- 14) Gupta Joyee.(1997). The Climate Change, Convention and Developing countries: from conflict to Consensus Environment and policy series volume 8). Springer Netherlands
- 15) Kama G.N.(2001). **Disabilities studies in India:Retrospects and Prospects**. Gyan Publishing House.
- 16) Kolenda.P.(1967). 'Regional Differences in Indian Family structure'.
- 17) Kumar.S.Managi .S.**Economic Development and Environment**. Springer, New York.
- 18) Moon, Vasant(ed).(2014).**Dr.B.R Ambedkar writings and speeches**,Dr. Ambekar foundation,Ministry for Social Justice and Empowerement Government of India,New Delhi.
- 19) Majumdar and Singh Bhanwar(eds).(19997). **Regionalism in Indian Politics**. Radha Publications.
- 20) Miller. G. Spoolman Scott (2012). Environmental Science. New Delhi.
- 21) Mitra Barun. (2016). Personality Development and Soft Skills. Oxford Universitry Press
- 22) Mohanty Manoranjan.(2014).Class, Caste, Gender (Readings in Indian government and politics series).Sage Publications.
- 23) Mohapatra, Gaur Krishna Das. (2008). Environmental Ecology. Vikas Noaida.
- 24) Mukheerjee. (1992). Regionalism in Indian Perspectives . South Asia Books.
- 25) Nettle Daniel. (1999). Linguistic Diversity. OUP.
- 26) Nikita Mehrotra. (2013). **Disability, Gender and State Policy: Exploring Margins**. Rawat Publications.
- 27) Pylee, M. V.(2008). **An Introduction to the Constitution of India**, Vikas Publishing House.
- 28) Sharma, Brij Kishore.(2009). **Introduction to the Constitution of India**. PHI Learning.
- 29) Sopher David E. 'An Exploration of India-Geographical Perspectives.
- 30) SultanaShaila.SenderDovchin&Pennycook.(2018).**Popular culture ,Voice and Linguistic diversity**.Palgrave Macmillian
- 31) Wagh Sandesh.(2012). The Socio-Political Conditions in the Nineteenth Century India. Sandesh Publications, Mumbai.
- 32) Wagh Sandesh.(2012).**Dr.Babasaheb Ambedkar:The Chief Architect of Constitution of India.** Sandesh Publications,Mumbai.

Evaluation Scheme

- [A] Evaluation scheme for Theory courses
- I. Continuous Assessment (C.A.) 40 Marks
 - (i) C.A.-I: Test 20 Marks of 40 mins. duration
 - (ii) C.A.-II : Quiz, debates, case studies, statistical analysis, survey, field report, projects etc
- II. Semester End Examination (SEE)- 60 Marks