JAI HIND COLLEGE AUTONOMOUS



Syllabus for S.Y.BCom

Course : Foundation Course

Semester : III

Credit Based Semester & Grading System With effect from Academic Year 2018-19

List of Courses

Course: Foundation Course

Semester III

Course Code	Course Title	Credits	Lectures /Week
CFC301	Human Rights, Environment, Technology and Personality Development	03	03
121	- CONT	N	1
121	211110	121	
14	1 more /	2/	
	BI = A	1	
	and the second s		

Semester III – Theory

Course: AFC301	framan rugnes, En in onment, reenhology and rersonanty		
	 Objectives: Develop a basic understanding about issues related to Human Rigof weaker sections, ecology, and science and technology. Gain an overview of significant skills required to address competin career choices. Appreciate the importance of developing a scientific temper towatechnology and its use in everyday life Outcomes: The course tries to create awareness of the issues faces by the vulnerable groups in India and the Governmental efforts to safeguard their rights. Environmental deterioration and the various disasters that effect human are dealt in the course. To encourage scientific temper the course also characters of science and technology and its importance to modern life. An holistic approach of education is given through topics dealing with soft set of the set of th	ition ards e n life ears	
	that shape personality Human Rights , Violations and Safeguards	12 L	
Unit I	Scheduled Castes & Scheduled tribes- violations ,Constitutional safeguards and, redressal mechanisms Women, Children & Senior Citizens - violations ,Constitutional safeguards and, redressal mechanisms Minorities and people with Disabilities – violations, Constitutional safeguards and Redressal mechanism	12 L	
Unit II	Disaster management Concept of Disaster and general effects of Disasters on human life: physical, psychological, economic and social . Dealing with Disasters - Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation.	11 L	
	Science and Technology	11 L	
Unit III	Nature of science- its principles and characteristics; Science and Superstition- Superstition Act Science and its role in development		
Unit IV	Soft Skills for Effective Interpersonal Communication Barriers to Effective Communication Effective Listening - Importance and Features. Verbal and Non-Verbal Communication Formal and Informal Communication - Purpose and Types. Writing Formal Applications, Statement of Purpose (SOP) and Resume. Preparing for Group Discussions, Interviews and Presentations and meetings. Leadership Skills & Styles of Leadership	11 L	
	Team-Building-formation & characteristic Etiquettes for personality development		

References:

- 1. Ahmed, Rumi .(2015).**Rights of persons with disability in India**.White Falcon Publishing Solutions.
- Asthana, D. K., and Asthana Meera.(2012). Environmental Problems and Solutions. S. Chand, New Delhi.
- 3. Babasaheb, Ambedkar(2008).**Dr. B.r Ambedkar Writings and Speeches.**(A ready reference manual of 17 volumes).B.R publishing corporation,New Delhi.
- 4. Bajpai, Asha.(2010). Child Rights in India. Oxford University Press, New Delhi, 2010.
- 5. Bhatnagar Mamta and Bhatnagar Nitin.(2011). Effective Communication and Soft Skills. Pearson India, New Delhi.
- 6. Dasguta.(2011).Disasters.Author House.
- 7. G, Subba Rao.(2014). Writing Skills for Civil Services Examination. Access Publishing, New Delhi.
- 8. Kaushal, Rachana.(2000). Women and Human Rights in India.Kaveri Books, New Delhi.
- 9. Kelly, Kevin. (2011). What Technology wants. Penguin, USA .
- 10. Mohapatra, Gaur Krishna Das.(2008). Environmental Ecology. Vikas, Noida.
- 11. Moon, Vasant.(compiled).(2014).**Dr. Babasaheb AmbedkarWritings and Speeches**.Dr.Ambedkar foundation,Ministry for Social Justice and Empowerement,Government of India,New Delhi.
- 12. Motilal, Shashi, Nanda, Bijoy Lakshmi. (2007). Human Rights: Gender and Environment . Allied Publishers, New Delhi.
- 13. Murthy, D. B. N.(2013) . Disaster Management: Text and Case Studies. Deep and Deep Publications, New Delhi.
- 14. Nisha ,Marya.(2016).Aging in India:Socio-Economic and Health issues.Writers Choice.
- 15. Parsuraman, S., and Unnikrishnan ed.(2013). India Disasters Report II. Oxford, New Delhi.
- 16. Patnaik, B.K. (1992). Scientific Temper: An Empirical Study. Rawat Publication.
- 17. Reza, B. K. (2010). Disaster Management. Global Publications, New Delhi.
- Sathe, Satyaranjan P.(2003). Judicial Activism in India. Oxford University Press, New Delhi.
- Sen ,Indrani. (2005). Human Rights of Minority and Womens Volume 2 .Isha Books. Singh, Ashok Kumar. (2012) Science and Technology for Civil Service Examination. Tata Mc Graw Hill, New Delhi.
- 20. Singh, R.B.(2016). Disaster Management and Mitigation . World Focus.
- 21. Singh, Soran.(1987).Scheduled Caste of India:Dimensions of SocialChange. South Asia Books.
- 22. Singh ,Suresh. (2008). The Scheduled Tribes. Oxford University Press.
- 23. Thorpe, Edgar.(2017). General Studies Paper I Volume V. Pearson, New Delhi.

Evaluation Scheme

[A] Evaluation scheme for Theory courses

I. Continuous Assessment (C.A.) - Marks

(i) **C.A.-I** : Test –

(ii) C.A.-II : Quiz, debates, case studies, statistical analysis, survey, field report, projects etc

