JAI HIND COLLEGE AUTONOMOUS



Syllabus for S.Y.BSc

AN

Course :Information Technology

Semester : III

Credit Based Semester & Grading System

With effect from Academic Year 2018-19

List of Courses

Course: Information Technology

Semester: III

SR. NO.	COURSE CODE	COURSE TITLE	NO. OF LECTURES / WEEK	NO. OF CREDITS
~	-	SYBSc-IT		
1	SBIT301	Python Programming	5	2
2	SBIT302	Data Structures	5	2
3	SBIT303	Computer Networks	5	2
4	SBIT304	Database Management Systems	5	2
5	SBIT305	Applied Mathematics	3	2
6	SBIT301 PR	Python Programming Practical	3	2
7	SBIT302 PR	Data Structures Practical	3	2
8	SBIT303 PR	Computer Networks Practical	3	2
9	SBIT304 PR	Database Management Systems Practical	3	2
10	SBIT305 PR	Mobile Programming Practical		2

Course: SBIT301	Python Programming (Credits : 02 Lectures/Week:05)	
	 Objectives: To be familiar about the basic constructs of programming such data, operations, conditions, loops, functions etc. To understand how to read/write to files, handle exception using python. To build and package Python modules for reusability. To design and understand object-oriented concepts with Python classes. To understand the concept of pattern matching. To understand the concepts of GUI controls and designing GUI applications along with database connectivity to move the data to/from the application. Outcomes: In addition to providing an overview of how Python is used in the busin world today, this course is intended to teach basic to intermediate to ad level programs involving data using Python. This course focuses on both procedural programming and object orient design. Thus this course can serve as a good foundation to learn other applications of Python (such as mobile development) as well as other programming 	g ness lvance
Unit I	 languages. Introduction: The Python Programming Language, History, features, Installing Python, Running Python program. Debugging : Syntax Errors, Runtime Errors, Semantic Errors, Experimental Debugging ,Formal and Natural Languages, The Difference Between Brackets, Braces, and Parentheses Variables and Expressions: Values and Types, Variables, Variable Names and Keywords. Type conversion, Operators and Operands, Expressions, Interactive Mode and Script Mode, Order of Operations. Conditional Statements: if, if-else, nested if –else Looping: for, while, nested loops 	12 L
Unit II	 Control statements: Terminating loops, skipping specific conditions Functions: Function Calls, Type Conversion Functions, Math Functions, Composition, Adding New Functions, Definitions and Uses, Flow of Execution, Parameters and Arguments, Variables and Parameters Are Local. Stack Diagrams, Fruitful Functions and Void Functions, Why Functions? Importing with from, Return Values. Incremental Development, Composition, Boolean Functions, More Recursion, Leap of Faith, Checking Types. Strings: A String Is a Sequence, Traversal with a for Loop, StringSlices, Strings Are Immutable, Searching, Looping and Counting.String Methods, the in Operator, String Comparison, StringOperations. 	12 L
Unit III	Lists: Values and Accessing Elements, Lists are mutable, traversing a List, Deleting elements from List, Built-in List Operators, Concatenation, Repetition, In Operator, Built-in List functions and methods Tuples and Dictionaries: Tuples, Accessing values in Tuples, Tuple Assignment,	12 L

Semester III – Theory

	Tuples as return values, Variable-length argument tuples, Basic tuples operations, Concatenation, Repetition, in Operator, Iteration, Built-in Tuple Functions Creating a Dictionary, Accessing Values in a dictionary, Updating Dictionary, Deleting Elements from Dictionary, Properties of Dictionary keys, Operations in Dictionary, Built-In Dictionary Functions, Built-in Dictionary Methods Files: Text Files, The File Object Attributes, Directories Exceptions: Built-in Exceptions, Handling Exceptions, Exception with Arguments, User-defined Exceptions		
	Regular Expressions – Concept of regular expression, various types of regular	12 L	
Unit IV	Definition, Creating Objects, Instances as Arguments, Instances as return values, Built-in Class Attributes, Inheritance, Method Overriding, Data Encapsulation, Data		
	Hiding Multithreaded Programming: Thread Module, creating a thread, synchronizing		
	threads, multithreaded priority queue		
	Modules: Importing module, Creating and exploring modules, Math module,		
	Random module, Time module		
	Creating the GUI Form and Adding Widgets:	12 L	
	Widgets: Button, Canvas, Checkbutton, Entry, Frame, Label, Listbox, Menubutton,		
Unit V	Menu, Message, Radiobutton, Scale, Scrollbar, text, Toplevel, Spinbox,		
	PanedWindow, LabelFrame, tkMessagebox. Handling Standard attributes and		
	Properties of Widgets.		
	Layout Management: Designing GUI applications with proper Layout		
	Management features.		
	Look and Feel Customization: Enhancing Look and Feel of GUI using different		
	appearances of widgets. Storing Data in Our MySQL Database via Our GUI : Connecting to a MySQL		
	database from Python, Configuring the MySQL connection, Designing the Python GUI database, Using the INSERT command, Using the UPDATE command, Using		
	the DELETE command, Storing and retrieving data from MySQL database.		
Textbook:	A3A A31111 /10/		
	nink Python Allen Downey O'Reilly 1st 2012		
	n Introduction to Computer Science using Python 3 Jason Montojo, Jo	ennifer	
	ampbell, Paul Gries SPD 1st 2014		
	thon GUI Programming Cookbook Burkhard A. Meier Packt 2015		
 Introduction to Problem Solving with Python E. Balagurusamy TMH 1st 2016 			
Pearson Prentice Hall 1st 2008			
	ploring Python Budd TMH 1st 2016		
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Course: SBIT302	Data Structures (Credits : 02 Lectures/Week:05)	
	Objectives:> To impart the basic concepts of data structures and algorithms> To understand concepts about searching and sorting techniques> To Understand basic concepts about stacks, queues, trees and graphs	
	 To understanding about writing algorithms and step by step approach in solving problems with the help of fundamental data structures To improve the logical ability 	
	Outcomes:	
	Ability to analyze algorithms and algorithm correctness, summarize	
	searching and sorting techniques, describe stack, queue and linked list	
	operation, knowledge of tree and graphs concepts.	
Unit I	Introduction : Data and Information, Data Structure, Classification of Data Structures, Primitive Data Types, Abstract Data Types, Data structure vs. File Organization, Operations on Data Structure, Algorithm, Importance of Algorithm	12 L
	Analysis, Complexity of an Algorithm, Asymptotic Analysis and Notations, Big O Notation, Big Omega Notation, Big Theta Notation, Rate of Growth and Big O Notation.	
	Array: Introduction, One Dimensional Array, Memory Representation of One Dimensional Array, Traversing, Insertion, Deletion, Searching, Sorting, Merging of Arrays, Multidimensional Arrays, Memory Representation of Two Dimensional	
	Arrays, General MultiDimensional Arrays, Sparse Arrays, Sparse Matrix, Memory Representation of Special kind of Matrices, Advantages and Limitations of Arrays	
Unit II	Linked List: Linked List, One-way Linked List, Traversal of Linked List, Searching, Memory Allocation and De-allocation, Insertion in Linked List, Deletion from Linked List, Copying a List into Other List, Merging Two Linked Lists, Splitting a List into Two Lists, Reversing One way linked List, Circular Linked List, Applications of Circular Linked List, Two way Linked List, Traversing a Two way Linked List, Searching in a Two way linked List, Insertion of an element in Two way Linked List, Deleting a node from Two way Linked List, Header Linked List, Applications of the Linked list, Representation of Polynomials, Storage of Sparse Arrays, Implementing other Data Structures	12 L
Unit III	Stack: Introduction, Operations on the Stack Memory Representation of Stack, Array Representation of Stack, Applications of Stack, Evaluation of Arithmetic Expression, Matching Parenthesis, infix and postfix operations, Recursion. Queue: Introduction, Queue, Operations on the Queue, Memory Representation of Queue, Array representation of queue, Linked List Representation of Queue, Circular Queue, Some special kinds of queues, Deque, Priority Queue, Application of Priority Queue, Applications of Queues.	12 L
Unit IV	Sorting and Searching Techniques Bubble, Selection, Insertion, Merge Sort. Searching: Sequential, Binary, Indexed Sequential Searches, Binary Search. Tree: Tree, Binary Tree, Properties of Binary Tree, Memory Representation of Binary Tree, Operations Performed on Binary Tree, Reconstruction of Binary Tree from its Traversals, Huffman Algorithm, Binary Search Tree, Operations on Binary Search Tree, Heap, Memory Representation of Heap, Operation on Heap, Heap Sort. Advanced Tree Structures: Red Black Tree, Operations Performed on Red Black	12 L
Unit V	Tree, AVL Tree, Operations performed on AVL Tree, 2- 3 Tree, B-Tree Hashing Techniques Hash function, Address calculation techniques, Common hashing functions Collision resolution, Linear probing, Quadratic, Double hashing, Bucket hashing, Deletion and rehashing Graph: Introduction, Graph, Graph Terminology, Memory Representation of	12 L

Graph, Adjacency Matrix Representation of Graph, Adjacency List or Linked	
Representation of Graph, Operations Performed on Graph, Graph Traversal,	
Applications of the Graph, Reachability, Shortest Path Problems, Spanning Trees.	

Textbook:

- 1. A Simplified Approach to Data Structures Lalit Goyal, Vishal Goyal, Pawan Kumar SPD 1st 2014
- 2. An Introduction to Data Structure with Applications Jean Paul Tremblay and Paul Sorenson Tata MacGraw Hill 2nd 2007
- 3. Data Structure and Algorithm Maria Rukadikar SPD 1 st 2017
- 4. Schaum's Outlines Data structure Seymour Lipschutz Tata McGraw Hill 2 nd 2005
- 5. Data structure A Pseudocode Approach with C AM Tanenbaum, Y Langsam and MJ Augustein Prentice Hall India 2 nd 2006
- 6. Data structure and Algorithm Analysis in C Weiss, Mark Allen Addison Wesley 1st 2006



SBIT303		
	Objectives:	
	Learner will be able to understand the concepts of networking a	nd
	connections.	
	> To master the terminology and concepts of the OSI reference m	odel
	and the TCP-IP reference model	
	> Have an understanding of the issues surrounding Mobile and	
	Wireless Networks.	
	Outcomes:	
	This course introduces students to computer networks and concentrate	s on
	building a firm foundation for understanding Data Communications and	
	Computer Networks. Students are also introduced to the areas of Mobi	lle
	Communications and Wireless Networks.	10 1
	Introduction: Data communications, networks, network types, Internet history, standards and administration.	12 L
Unit I	Network Models: Protocol layering, TCP/IP protocol suite, The OSI model.	
	Introduction to Physical layer: Data and signals, periodic analog signals, digital	
	signals, transmission impairment, data rate limits, performance.	
	Digital and Analog transmission: Digital-to-digital conversion, analog-to-digital	
	conversion, transmission modes, digital-to-analog conversion, analog-to-analog	
	conversion	
	Bandwidth Utilization: Multiplexing and Spectrum Spreading: Multiplexing,	12 L
- 1	Spread Spectrum Transmission media: Guided Media, Unguided Media Switching:	
Unit II	Introduction, circuit switched networks, packet switching, structure of a switch.	
	Introduction to the Data Link Layer: Link layer addressing, Data Link Layer	
	Design Issues, Error detection and correction, block coding, cyclic codes, checksum,	
	forward error correction, error correcting codes, error detecting codes.	
	Data Link Control: DLC services, data link layer protocols, HDLC, Point-to-point	12 L
U nit III	protocol. Modia Access Controls Devices controlled second champelingtics. Wind	
	Media Access Control: Random access, controlled access, channelization, Wired LANs – Ethernet Protocol, standard ethernet, fast ethernet, gigabit ethernet, 10	
	gigabit ethernet,	
	Wireless LANs: Introduction, IEEE 802.11 project, Bluetooth, WiMAX, Cellular	
	telephony, Satellite networks.	
	Connecting devices and Virtual LANs.	
	Introduction to the Network Layer: Network layer services, packet switching,	12 L
	network layer performance, IPv4 addressing, forwarding of IP packets, Internet	
U nit IV	Protocol, ICMPv4,	
	Mobile IP Unicast Routing: Introduction, routing algorithms, unicast routing	
	protocols. Next generation IP: IPv6 addressing, IPv6 protocol, ICMPv6 protocol,	
	transition from IPv4 to IPv6.	
	Introduction to the Transport Layer: Introduction, Transport layer protocols	12 I
T	(Simple protocol, Stop-and-wait protocol, Go-Back-n 12 9 protocol, Selective repeat	
J nit V	protocol, Bidirectional protocols), Transport layer services, User datagram protocol, Transmission control protocol,	
	Standard Client0Server Protocols: World wide-web and HTTP, FTP, Electronic	
	Standard Chentoserver 1 rotocols. Wond wide-web and 111 11, 111, Electronic	
	mail, Telnet, Secured Shell, Domain name system	

2. TCP/IP Protocol Suite Behrouz A. Forouzan Tata McGraw Hill Fourth Edition 2010

3. Computer Networks Andrew Tanenbaum Pearson Fifth 2013

Course: SBIT304	Database Management Systems (Credits :02 Lectures/Week:05)	
	Objectives: Handling large sets of data Manipulation of data 	
	> Learning the development Outcomes:	
Unit I	Master the basic and advanced concepts of database systems Introduction to Databases and Transactions What is database system, purpose of database system, view of data, relational databases, database architecture, transaction management	12 L
	Data Models The importance of data models, Basic building blocks, Business rules, The evolution of data models, Degrees of data abstraction. Database Design, ER Diagram and Unified Modeling Language	
	Database design and ER Model: overview, ER Model, Constraints, ER Diagrams, ERD Issues, weak entity sets, Codd's rules, Relational Schemas, Introduction to UML	
Unit II	Relational database model: Logical view of data, keys, integrity rules, Relational Database design: features of good relational database design, atomic domain and Normalization (1NF, 2NF, 3NF, BCNF).	12 L
	Relational Algebra and Calculus Relational algebra: introduction, Selection and projection, set operations, renaming, Joins, Division, syntax, semantics. Operators, grouping and ungrouping, relational comparison. Calculus: Tuple relational calculus, Domain relational Calculus, calculus vs algebra, computational capabilities	
Unit III	Constraints, Views and SQL Constraints , types of constrains, Integrity constraints, Views: Introduction to views, data independence, security, updates on views, comparison between tables and views SQL: data definition, aggregate function, Null Values, nested sub queries, Joined relations. Triggers.	12 L
Unit IV	Transaction management and Concurrency Control Transaction management: ACID properties, serializability and concurrency control, Lock based concurrency control (2PL, Deadlocks), Time stamping methods, optimistic methods, database recovery management.	12 L
Unit V	PL-SQL: Beginning with PL / SQL, Identifiers and Keywords, Operators, 1 Expressions, Sequences, Control Structures, Cursors and Transaction, Collections 1 and composite data types, Procedures and Functions, Exceptions Handling, 1 Packages, With Clause and Hierarchical Retrieval, Triggers 1	
Textbook:	ahaas Suutam and Carpornto A Silhanashata II Karth S Sudarahan MaCarpullill Eifth E	1

1. Database System and Concepts A Silberschatz, H Korth, S Sudarshan McGrawHill Fifth Edition

2. Database Systems Rob Coronel Cengage Learning Twelfth Edition

3. Programming with PL/SQL for Beginners H. Dand, R. Patil and T. Sambare X – Team First 2011

4. Introduction to Database System C.J.Date Pearson First 2003

Course: SBIT305	Applied Mathematics (Credits : 02 Lectures/Week:05)	
	Objectives: Apply mathematical concepts and principles to perform computations	
	 Apply mathematics to solve problems Create, use and analyze graphical representations of mathematic 	cal
	relationshipsApply technology tools to solve problems	
	> Perform abstract mathematical reasoning Outcomes:	
	This is a class designed to provide additional enrichment applications for	or
	students. Systems of linear equations, quadratic equations, literal equations would problem and their colutions westers. Students will take leadersh	
	word problems and their solutions, vectors. Students will take leadersh roles in this class to work on advanced problems.	пр
	Matrices: Inverse of a matrix, Properties of matrices, Elementary Transformation, Rank of Matrix, Echelon or Normal Matrix, Inverse of matrix, Linear equations,	12 L
Unit I	Linear dependence and linear independence of vectors, Linear transformation, Characteristics roots and characteristics vectors, Properties of characteristic vectors,	
	CaleyHamilton Theorem, Similarity of matrices, Reduction of matrix to a diagonal matrix which has elements as characteristics values.	
	Complex Numbers: Complex number, Equality of complex numbers, Graphical representation of complex number(Argand's Diagram), Polar form of complex	
	numbers, Polar form of x+iy for different signs of x,y, Exponential form of complex numbers, Mathematical operation with complex numbers and their representation on	
	Argand's Diagram, Circular functions of complex angles, Definition of hyperbolic function, Relations between circular and hyperbolic functions, Inverse hyperbolic	
	functions, Differentiation and Integration, Graphs of the hyperbolic functions, Logarithms of complex quality, j(=i)as an operator(Electrical circuits)	
Unit II	Equation of the first order and of the first degree: Separation of variables, Equations homogeneous in x and y, Non-homogeneous linear equations, Exact differential Equation, Integrating Factor, Linear Equation and equation reducible to this form,	12 L
	Method of substitution. Differential equation of the first order of a degree higher than the first: Introduction, Solvable for p (or the method of factors), Solve for y, Solve for x, Clairaut's form of the equation, Methods of Substitution, Method	
	of Substitution. Linear Differential Equations with Constant Coefficients: Introduction, The Differential Operator, Linear Differential Equation $f(D) = 0$, Different cases depending on the nature of the root of the equation $f(D) = 0$, Linear	
	differential equation $f(D) y = X$, The complimentary Function, The inverse operator $1/f(D)$ and the symbolic expiration for the particular integral $1/f(D) X$; the general	
	methods, Particular integral : Short methods, Particular integral : Other methods, Differential equations reducible to the linear differential equations with constant coefficients.	
Unit III	The Laplace Transform: Introduction, Definition of the Laplace Transform, Table of Elementary Laplace Transforms, Theorems on Important Properties of Laplace Transformation, First Shifting 12 13 Theorem, Second Shifting Theorem, The Convolution Theorem, Laplace Transform of an Integral, Laplace Transform of	12 L
	Derivatives, Inverse Laplace Transform: Shifting Theorem, Partial fraction Methods, Use of Convolution Theorem, Solution of Ordinary Linear Differential Equations with Constant Coefficients, Solution of Simultaneous Ordinary Differential Equations, Laplace Transformation of Special Function, Periodic Functions, Heaviside Unit Step Function, Dirac-delta Function(Unit Impulse Function),	

	Multiple Integrals: Double Integral, Change of the order of the integration, Double 1	
	integral in polar co-ordinates, Triple integrals. Applications of integration: Areas,	
Unit IV	Volumes of solids.	
	Beta and Gamma Functions – Definitions, Properties and Problems. Duplication	12 L
Unit V	formula. Differentiation Under the Integral Sign Error Functions	

Textbook:

- 1. A text book of Applied Mathematics Vol I P. N. Wartikar and J. N. Wartikar Pune Vidyathi Graha
- 2. Applied Mathematics II P. N. Wartikar and J. N. Wartikar Pune Vidyathi Graha
- 3. Higher Engineering Mathematics Dr. B. S. Grewal Khanna Publications



Semester III – Practical

 SBIT301 PR a) Create a program for the following: a) Create a program that asks the user to enter their name and the print out a message addressed to them that tells them the yethey will turn 100 years old. b) Enter the number from the user and depending on whether the number is even or odd, print out an appropriate message to the vite a program to generate the Fibonacci series. d) Write a function that reverses the user defined value. e) Write a function to check the input value is Armstrong and als the function for Palindrome. f) Write a recursive function to print the factorial for a given nutility. Write the program for the following: a) Write a function that reverses a please of the following: b) Write a function to print the factorial for a given nutility. 	their age.
 Print out a message addressed to them that tells them the ye they will turn 100 years old. b) Enter the number from the user and depending on whether t number is even or odd, print out an appropriate message to t c) Write a program to generate the Fibonacci series. d) Write a function that reverses the user defined value. e) Write a function to check the input value is Armstrong and als the function for Palindrome. f) Write a recursive function to print the factorial for a given number. 2. Write the program for the following: 	their age.
 they will turn 100 years old. b) Enter the number from the user and depending on whether to number is even or odd, print out an appropriate message to to c) Write a program to generate the Fibonacci series. d) Write a function that reverses the user defined value. e) Write a function to check the input value is Armstrong and als the function for Palindrome. f) Write a recursive function to print the factorial for a given number. 2. Write the program for the following: 	anen agei
 b) Enter the number from the user and depending on whether to number is even or odd, print out an appropriate message to to c) Write a program to generate the Fibonacci series. d) Write a function that reverses the user defined value. e) Write a function to check the input value is Armstrong and also the function for Palindrome. f) Write a recursive function to print the factorial for a given number. 2. Write the program for the following: 	ar that
 number is even or odd, print out an appropriate message to t c) Write a program to generate the Fibonacci series. d) Write a function that reverses the user defined value. e) Write a function to check the input value is Armstrong and als the function for Palindrome. f) Write a recursive function to print the factorial for a given number of the program for the following: 	
 c) Write a program to generate the Fibonacci series. d) Write a function that reverses the user defined value. e) Write a function to check the input value is Armstrong and als the function for Palindrome. f) Write a recursive function to print the factorial for a given nut. 2. Write the program for the following: 	he
 d) Write a function that reverses the user defined value. e) Write a function to check the input value is Armstrong and als the function for Palindrome. f) Write a recursive function to print the factorial for a given nut. 2. Write the program for the following: 	he user.
 e) Write a function to check the input value is Armstrong and als the function for Palindrome. f) Write a recursive function to print the factorial for a given nut. 2. Write the program for the following: 	
the function for Palindrome.f) Write a recursive function to print the factorial for a given nu.2. Write the program for the following:	
the function for Palindrome.f) Write a recursive function to print the factorial for a given nu.2. Write the program for the following:	so write
2. Write the program for the following:	
2. Write the program for the following:	mber.
 a) Write a function that takes a character (i.e. a string of length) 	1) and
returns True if it is a vowel, False otherwise.	í I
b) Define a function that computes the length of a given list or s	tring.
c) Define a procedure histogram() that takes a list of integers an	-
histogram to the screen. For example, histogram([4, 9, 7]) sho	
the following:	

3. Write the program for the following:	
a) A pangram is a sentence that contains all the letters of the En	nglish
alphabet at least once, for example: The quick brown fox jum	ps over
the lazy dog. Your task here is to write a function to check a s	entence
to see if it is a pangram or not.	
b) Take a list, say for example this one:	
a = [1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89]	
and write a program that prints out all the elements of the lis	t that are
less than 5.	
4. Write the program for the following:	
 a) Write a program that takes two lists and returns True if they l 	have at
least one common member.	
 b) Write a Python program to print a specified list after removin 	g the 0 th ,
2nd, 4 th and 5 th elements.	
Write a Python program to clone or copy a list	
5. Write the program for the following:	
a) Write a Python script to sort (ascending and descending) a die	ctionary
by value.	
b) Write a Python script to concatenate following dictionaries to	o create a
new one.	
Sample Dictionary :	
dic1={1:10, 2:20}	
dic2={3:30, 4:40}	

		dic3={5:50,6:60}
		Expected Result : {1: 10, 2: 20, 3: 30, 4: 40, 5: 50, 6: 60}
	c)	Write a Python program to sum all the items in a dictionary.
	6.	Write the program for the following
	a)	Write a Python program to read an entire text file.
	b)	Write a Python program to append text to a file and display the text.
	c)	Write a Python program to read last n lines of a file.
	7.	Write the program for the following:
	a)	Design a class that store the information of student and display the same.
	b)	Implement the concept of inheritance using python.
	c)	
	Cj	MULTIPLIER, and a constructor which takes the parameters x and y
		(these should
		all be numbers).
-	·	i. Write a method called add which returns the sum of the attributes x
		and y.
		ii. Write a class method called multiply, which takes a single number
		parameter a and returns the product of a and MULTIPLIER.
		iii. Write a static method called subtract, which takes two number
		parameters, b and c, and returns b - c.
		iv. Write a method called value which returns a tuple containing the
1	11	values of x and y. Make this method into a property, and write a setter
1	1.1	and a deleter for manipulating the values of x and y
1	8	Write the program for the following:
- N		Open a new file in IDLE ("New Window" in the "File" menu) and save it
	а)	as geometry.py in the directory where you keep the files you create
	1.44	for this course.
	17	Then copy the functions you wrote for calculating volumes and areas
	$-\chi\gamma$	in the "Control Flow and Functions" exercise into this file and save it.
	- N	Now open a new file and save it in the same directory. You should now
		be able to import your own module like this:
		import geometry
		Try and add print dir(geometry) to the file and run it.
		Now write a function pointy Shape Volume(x, y, square Base) that
		calculates the volume of a square pyramid if square Base is True and
		of a right circular cone if square Base is False. x is the length of an edge
		on a square if square Base is True and the radius of a circle when
		square Base is False. y is the height of the object.
		First use square Base to distinguish the cases. Use the circle Area and
		square Area from the geometry module to calculate the base areas.
	b)	Write a program to implement exception handling.
	•	Write the program for the following:
		Try to configure the widget with various options like: bg="red",
	4)	family="times", size=18
	b)	Try to change the widget type and configuration options to
	~7	experiment with other widget types like Message, Button, Entry,

Check button, Radio button, Scale etc.
10. Write the program for the following:
 a) Design a simple database application that stores the records and retrieve the same.
 b) Design a database application to search the specified record from the database.
c) Design a database application to that allows the user to add, delete and modify the records.

Course:	Data S	tructures Practical (Credits :02 Practicals/Week:01)	
SBIT302			
PR	1.	Implement the following:	
	a)	Write a program to store the elements in 1-D array and perform the	
Pre-	,	operations like searching, sorting and reversing the elements. [Menu	
		Driven]	
	b)	Read the two arrays from the user and merge them and display the	
		elements in sorted order.[Menu Driven]	
	c)	Write a program to perform the Matrix addition, Multiplication and	
		Transpose Operation. [Menu Driven]	
	2.	Implement the following for Linked List:	
	a)	Write a program to create a single linked list and display the node elements in reverse order.	
	b)	Write a program to search the elements in the linked list and display	
	5,	the same	
	c)	Write a program to create double linked list and sort the elements in	
	1. 3'	the linked list.	
	3.	Implement the following for Stack:	
	a)	Write a program to implement the concept of Stack with Push, Pop,	
	1.1	Display and Exit operations.	
	b)	Write a program to convert an infix expression to postfix and prefix	
		conversion.	
	c)	Write a program to implement Tower of Hanoi problem.	
	4.	Implement the following for Queue:	
	a)	Write a program to implement the concept of Queue with Insert,	
		Delete, Display and Exit operations.	
	b)	Write a program to implement the concept of Circular Queue	
	c)	Write a program to implement the concept of Deque.	
		Implement the following sorting techniques	
	-	Write a program to implement bubble sort.	
		Write a program to implement selection sort.	
	c)	Write a program to implement insertion sort.	
	6.	Implement the following data structure techniques:	
	a)	Write a program to implement merge sort.	
	b)	Write a program to search the element using sequential search.	
	c)	Write a program to search the element using binary search.	
	7.	Implement the following data structure techniques	

a) Write a program to create the tree and display the elements.
 b) Write a program to construct the binary tree.
c) Write a program for inorder, postorder and preorder traversal of tree
8. Implement the following data structure techniques:
a) Write a program to insert the element into maximum heap.
b) Write a program to insert the element into minimum heap.
9. Implement the following data structure techniques
a) Write a program to implement the collision technique.
b) Write a program to implement the concept of linear probing.
10. Implement the following data structure techniques:
 a) Write a program to generate the adjacency matrix.
 b) Write a program for shortest path diagram.

Course:	Computer Networks Practical (Credits : 02 Practicals/Week:01)		
SBIT303PR			
	1. IP address		
	a) Given an IP address and network mask, determine other information		
	about the IP address such as:		
	Network address Network broadcast address		
1	Total number of host bits		
	Number of hosts		
L 1.	b) Given an IP address and network mask, determine other information		
1	about the IP address such as:		
	 The subnet address of this subnet 		
1	 The broadcast address of this subnet The range of host addresses for this subnet 		
	 The maximum number of subnets for this subnet mask 		
	 The number of hosts for each subnet 		
	 The number of subnet bits The number of this subnet 2. Use of ping and tracert / traceroute, ipconfig / ifconfig, route and arguitilities. 3. Configure IP static routing. 		
	4. Configure IP routing using RIP.		
	5. Configuring Simple OSPF.		
	6. Configuring DHCP server and client.		
	7. Create virtual PC based network using virtualization software and		
	virtual NIC.		
	8. Configuring DNS Server and client.		
	9. Configuring OSPF with multiple areas.		
	10. Use of Wireshark to scan and check the packet information of		
	following protocols		
	a. HTTP		
	b. ICMP		
	c. TCP		

d.	SMTP
e	. POP3

Course:	Data Management Systems Practical (Credits :02 Practicals/Week:01)
SBIT304PR	
1. SQL Statements – 1	
	a) Writing Basic SQL SELECT Statements
b) Restricting and Sorting Data Single-Row Functions	
	2. SQL Statements – 2
a) Displaying Data from Multiple Tables	
press.	b) Using INSERT statement
	c) Using DELETE statement
	d) Using UPDATE statement
	3. Manipulating Data
	a) Creating and Managing Tables
	b) Including Constraints
	c) Datetime Functions
	4. Creating and Managing Tables
	a) Using SET Operators
- L.	a) Subqueries
	b) Advanced Subqueries
\	5. Creating and Managing other database objects
	a) Creating Views
	b) Joins
	c) Controlling User Access
	6. Using SET operators, Date/Time Functions, GROUP BY clause
	(advanced features) and advanced subqueries
	a) Aggregating Data Using Group Functions
	b) Enhancements to the GROUP BY Clause
	7. PL/SQL Basics
	a) Declaring Variables
	b) Writing Executable Statements
	c) Interacting with the Oracle Server
	d) Writing Control Structures
	8. Composite data types, cursors and exceptions.
	a) Working with Composite Data Types
	b) Writing Cursors
	C) Handling Exceptions
	9. Procedures and Functions
	a) Creating Procedures
	b) Creating Functions
	c) Managing Subprograms
	d) Creating Packages

10. Creating Database Triggers

Course:	Mobile Programming Practical (Credits :02 Practicals/Week:01)	
SBIT305PR		
	1. Setting up CORDOVA	
	2. eventListener	
	 a) Creating and building simple "Hello World" App using Cordova 	
	b) Adding and Using Buttons	
	c) Adding and Using Event Listeners	
1000	3. Function	
	a) Creating and Using Functions	
	b) Using Events	
	c) Handling and Using Back Button	
	4. Plugin	
	a) Installing and Using Plugins	
	b) Installing and Using Battery Plugin	
	c) Installing and Using Camera Plugin	
1	5. Installing plugin	
1	a) Installing and Using Contacts Plugin	
1	b) Installing and Using Device Plugin	
	c) Installing and Using Accelerometer Plugin	
	6. Installing plugin	
	a) Install and Using Device Orientation plugin	
	b) Install and Using Device Orientation plugin	
	c) Create and Using Prompt Function	
	7. Installing Fiel Plugin	
	a) Installing and Using File Plugin	
	 b) Installing and Using File Transfer Plugin 	
	c) Using Download and Upload functions	
	8. Installing Media Plugin	
	a) Installing and Using Globalization Plugin	
	b) Installing and Using Media Plugin	
	c) Installing and Using Media Capture Plugin	
	9. Installing network Plugin	
	a) Installing and Using Network Information Plugin	
	b) Installing and Using Splash Screen Plugin	
	c) Installing and Using Vibration Plugin	
	10. Creating app	
	a) Developing Single Page Apps	
	b) Developing Multipage Apps	
	c) Storing Data Locally in a Cordova App	
	11. Installing sqlite Plugin	

 a) Use of sqlite plugin with PhoneGap / apache Cordova b) Using Sqlite read/write and search c) Populating Cordova SQLite storage with the JQuery API

Evaluation Scheme

[A] Evaluation scheme for Theory courses

I. Continuous Assessment (C.A.) - 25 Marks

- (i) Internal Test 20 Marks of 40 mins. Duration
- (ii) Class Participation -05 Marks

II. Semester End Examination (SEE)- 75 Marks

Q.1	Answer any 2	10 Marks
Q.2	Answer any 2	10 Marks
Q.3	Answer any 2	10 Marks
Q.4	Answer any 2	10 Marks
Q.5	Answer any 2	10 Marks
Q.6	Answer any 3	15 Marks

[B] Evaluation scheme for Practical courses

Practical Exam - 50 marks of 2 hours 30 mins duration