## JAI HIND COLLEGE AUTONOMOUS



Syllabus for F.Y.BCom

Course

:Financial Market (BFM)

Semester: II

Credit Based Semester & Grading System
With effect from Academic Year 2018-19

# **List of Courses**

Course: Financial Market Semester: II

SR. NO.	COURSE CODE	COURSE TITLE	NO. OF LECTURES / WEEK	NO. OF CREDITS
		FYBFM		
1	CBFM201	Effective Communications- II	60/4	03
2	CBFM202	Foundation Course –II (Organisational Behaviour)	45/3	02
3	CBFM203	Environmental Science	60/4	03
4	CBFM204	Business Maths –II	60/4	03
5	CBFM205	Secondary Markets	60/4	03
6	CBFM206	Business Organisation and Management	60/4	03
7	CBFM207	Corporate Accounting I	60/4	03

## SEMESTER II

Fffective Communication _ II		
(Credit 03 Lecture / week : 04)		
Objectives		
	8.	
	ım to	
±	iii to	
Group Distussion		
a) Introduction-meaning of GD – Why Group Discussion?-characters	10 L	
tested in GD-	102	
b) Tips in GD-types of GD-Skills required in GD Consequences of GD		
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	10 L	
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		
rejecting a candidate Types of Interviews		
Debates and Elocutions		
A TABLE A TABLE STATE OF TABLE STATES	10 L	
Practical		
ELOCUTION		
7, 7800 1, 7, Jr. 100F J		
Practical		
Verbal Ability	15 L	
	<ul> <li>➤ Basic knowledge of Verbal ability skills to help with competitive exams         Outcome:</li></ul>	

#### **Additional References:**

- 1. Dr. K. Alex, Soft Skills, Sultan Chand Publications, New Delhi.
- 2. Steve Mandel, Effective Presentation Skills
- 3. R.C. Sharma & Krishna Mohan *Business Correspondence and Report Writing*. Tata McGraw Hill Publishing Company Limited.
- 4. K.K. Sinha, Business Communication, Galgotia Publishing Co., Karol Bagh, New Delhi.
- 5. Rajendra Pal and J. S. Korlahalli, *Business communications*.
- 6. UrmilaRai Business communication (2 Ed.). Himalayas Publishing House. (2013).
- 7. Dr. ParthoPratim Roy: Business Communication The basics, Himalayas Publishing House.
- 8. C.S.Rayudu Communication (9 ed.), Himalayas Publishing House. (2012),

#### **Evaluation Scheme**

- I. Continuous Assessment (C.A.) 40 Marks
- 1. Continuous Assessment 1: Written Test

20 marks

- 2. Continuous Assessment 2: Written Test / class activities such as presentation/ group discussions/ debates / assignments / case studies 20 marks
- II. Semester End Examination (SEE)- 60 Marks: instead of having a 60 marks paper can we have practical sessions on GD & PI and an objective based paper for verbal ability & reasoning (suggestion: Get External Examiner for Evaluation of GD's and Interviews etc.)

	FOUNDATION COURSE –II ORGANISATIONAL CULTURE & BEHAVIOUR	
Course Code CBFM202	02 Credits/ 45 lectures	
Learning Objectives	<ul> <li>Understand various concepts and theories of organizational behavior to in predicting and influencing individual and group behavior in organization.</li> </ul>	
	Outcomes Organizational behavior provides the knowledge base for u behavior within organizations. Students will be exposed to broad areas theory, concepts, and research through this course.	
	I WIL THEORY CAN	
Sub Unit	Unit – I: INTRODUCTION TO ORGANIZATIONAL BHEAVIOUR	10 lectures
	/2/ THIII /A/	
	<ul> <li>a) Definition &amp; Meaning of Organizational Behavior</li> <li>b) Nature &amp; Scope of Organizational Behavior</li> <li>c) Challenges and opportunities for Organizational Behavior</li> </ul>	
	Unit – II: DIVERSITY IN ORGANZIATIONS	5 lectures

	a) Diversity Demographic characteristics: Age, Gender, Tenure, Religion, occupation etc. b)Ability: Intellectual and physical abilities c) Diversity Management	
	Unit – III: PERSONALITY AND VALUES	15 lectures
	a) Definition & Meaning of Personality – Myers Brigs Type Indicator b)Big Five Personality Model – Locus of control – Core Self Evaluation – Self Concept – Machiavellianism – Narcissism – Type A and Type B personalities	
	c) Importance of values – Terminal and Instrumental Values – Values across cultures: Hofstede and Globe frameworks  Unit – IV: UNDERSTANDING ORGANIZATIONAL CULTURE	15lectures
		10.200.41
	a)Defining Organizational Culture ,culture's functions ,climate b)Creating and sustaining culture c) Organizational Culture Ethics	
References:	<ol> <li>Stephen P. Robbins "Organizational Behavior" Prentice Hall of India Private Ltd.</li> <li>Mirza S. Saiyadain" Organizational Behaviour" Tata Mc. Graw Hill.</li> <li>John Bratton "Work and Organizational Behaviour" Militza Callinan Carolyn Forshaw and Peter</li> </ol>	

- SawchukPalagraveMacmilla, New York.
- 4. Margie Parikh and Rajen Gupta "Organizational Behaviour" Tata Mc. Graw Hill Education Private Limited, New Delhi.
- 5. SujaNair "OrganizationalBehaviour" Himalaya Publishing House , Mumbai.
- 6. Organisational Behavior "Robbins, Stephens, Pearson Publication"
- 7. Organisational Behavior "Luthans, Fred, MGH Publication"
- 8. 3.Organisational Behavior "Aswathappa, Himalaya Publication"
- 9. 4.Organisational Behavior "Prasad.L.M,Sultan S.Chand &C".
- 10. : Organisational Behavior: "Text & Cases Sekaran, Uma, TMH Publication"

## **Evaluation Scheme Evaluation Scheme**

- [A] Evaluation scheme for Theory courses
- I. Continuous Assessment (C.A.) -NGO Work 40 Marks
- II. Semester End Examination (SEE)- 60 Marks

N Course Code CBFM203	ENVIRONMENTAL SCIENCE 03 Credits/ 4 lectures/week	
	Objectives	
	<ul> <li>The key issues covered in this course are life support role of biodiversity, urbanization and associated professengy resources, environmental protection in India tools for pollution control and striving for a better envaste and its management.</li> <li>The students will benefit from this study and practic daily life to make our planet to continue as a safe and live in.</li> <li>Outcomes:</li> <li>The course aims to provide basic environmental away various current issues such as climate change.</li> </ul>	oblems, sustainable in legal system, invironment and e-ce these in their ind healthy place to
	THEORY	
Sub Unit	Unit – I: INTRODUCTION	15 lectures
	a) Environmental science – an overview b)Life Supporting Resources and role of biodiversity c)Urbanization and associated problems d)Sustainable energy resources	7
	a) Climate change b) Carbon credit c) Kyoto protocol	/
	a) Global warming b) Causes c) measures	
	Unit – II: SUSTAINABLE ENERGY RESOURCES	15 lectures
	a) Renewable sources of energy b) types	
	a)Non renewable sources of energy b) Types	
	<ul><li>a) sustaining the resources</li><li>b) sustainable development</li><li>c) sustainable tourism</li></ul>	

	Unit – III: Environment Protection in Indian Legal system	15 lectures
	<ul><li>a) environmental protection acts and laws</li><li>b) animal protection acts and laws</li></ul>	
	<ul><li>a) deficiencies in the law</li><li>b) recent changes and need for changes</li></ul>	
	a)Hunting and poaching norms b)Endangered flora and fauna c)Wildlife and reserves	ń
	Unit – IV: Pollution Control	15lectures
	a)Types of pollution b)Pollution control c)Pollution control board	
	a)Issues relating to pollution b)Global trends c)International regulatory bodies	
	a)E-waste b)Recycling c)Bio- mass d)Bio-fuel	
References	<ul> <li>Environmental Geography, Singh, Savindra, Prayag Pustak Bhavan,</li> <li>Environmental Geography, Gautam Alka, Sharda Pustak Bhavan, Allahabad,</li> <li>Environmental Management, Dr Swapan C Deb- Jaico</li> <li>Principles of Environmental Science, W Cunningham &amp; M Cunningham</li> <li>Environmental Science, McKinney M.L. &amp; Schoch, Jones &amp; Bartlett</li> <li>Basics of Environmental Sciences, Allaby M. 2002 ,Routledge, London</li> <li>Man's Impact on Environment, Detwyler T.R. McGraw- Hill, New York</li> <li>India's Water Wealth, Orient Longman Ltd. New Delhi, Rao K.L</li> </ul>	

## **Evaluation Scheme**

## I.Continuous Assessment (C.A.) - 40 Marks

1. Continuous Assessment 1: Written Test 20 marks

2. Continuous Assessment 2 : Written Test / class activities such as presentation/ group discussions/ debates / assignments / case studies 20 marks



Course Code CBFM204	BUSINESS MATHEMATICS – II (Credits : 03 Lectures / Week : 04)	
	Objectives:  This course prepares students to learn to apply commonly used mathematica concepts and statistical methods in business contexts and how to interpret are performed by others  Outcomes:  To equip the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics we applied to the student with a broad based knowledge of mathematics with the student with a broad bas	alyses
Unit I	<ul> <li>Probability</li> <li>Introduction, Methods of assigning probabilities, Structure of probability, Marginal, Union, Joint and Conditional probabilities, Addition and Multiplication Laws, Baye's Theorem, Discrete Distributions –Binomial Distribution, Poisson Distribution,</li> </ul>	15 L
Unit II	Matrices Types (Row Matrix Column, Zero or Null ,Square, Diagonal, Upper Triangular, Lower Triangular, Scalar, Unit Matrix, Singular and Non-Singular) Operations- Addition of Matrices, Multiplication of a Matrix by a Scalar,	15 L

	Multiplication of Matrices	
Unit III	<ul> <li>Linear Programming Formulation And Solution:</li> <li>Formulation of LP problem; Characteristics of LP Problem; Solution by graphical method; Simplex method; Dual of a linear programming; sensitivity analysis</li> </ul>	15 L
Unit IV	Decision Theory Pay off tables – decision criteria – decision trees.	15 L

#### **Additional References**

- 1. Aggarwal, S., & Bhardwaj, S. Business Statistics. Ludhiana: Kalyani. (2014).
- 2. Wilson, M. Business Statistics. Mumbai: Himalaya publishing house. (2014).
- 3. Levin, R. I., & Rubin, D. S. Statistics for management. Delhi: Pearson. (2014).
- 4. Gupta, S.C., & Gupta, I. Business statistics. Mumbai: Himalaya publishing house (2014).
- 5. C.M.Chikkodi, & Satyaprasad, B. *Business statistics*. Mumbai: Himalaya publishing house. (2014).

## **Evaluation Scheme**

#### I.Continuous Assessment (C.A.) - 40 Marks

- 1. Continuous Assessment 1: Written Test 20 marks
- 2. Continuous Assessment 2 :Written Test / class activities such as presentation/ group discussions/ debates / assignments / case studies 20 marks

Course Code CBFM205	SECONDARY MARKETS & OPERATIONS 03 Credits/ 4 lectures/week  Objectives  Make students well aware of secondary markets Give a basic understanding about secondary market instruments Provide and overall idea about dealing in secondary markets Give knowledge about various regulations in secondary market Outcomes: The course aims to make the students well equipped with the secondary markets in India, its participant and its instruments.		
	THEORY		
Sub Unit	Unit – I: Introduction	15 lectures	
	a) Secondary Markets – Introduction b) Meaning c) Functions		
	a) Overview of secondary markets b) Phases of growth c) Global secondary markets		
	Unit – II: Secondary Market Participants	15 lectures	
	Role Played by a) Broker b) Stock Exchanges c) Clearing house d) Clearing banks e) Depository systems f) Regulator- SEBI		
	Unit – III: (Instruments) / Secondary Market Operations	15 lectures	
	a) Trading b) Clearing & Settlement c) Risk Management		
	Unit – IV: Exchanges and Indices	15 lectures	
	<ul> <li>a) Various Indices/Benchmarks (VIX)</li> <li>b) Regional Exchange in India</li> <li>c) National exchanges</li> <li>d) International Exchanges</li> <li>e) Working and Interconnectivity of Global Markets</li> </ul>		
References:	1. Gordon, E., Natarajan. (2009). <i>Financial markets and services</i> . (Revised ed.). Delhi: Himalaya Publication House.		

- 2. Gupta, S. K., Aggarwal, N., & Gupta, N. (2011). *Indian financial system*. (4 ed.). Delhi: Kalyani Publishers
- 3. SanjeevAgarwal, A Guide to Indian Capital Market, Bharat Publishers, 2008
- 4. Ravi Puliani and Mahesh Puliani, Manual of SEBI, Bharat Publication
- 5. Financial Institutions and Markets, BholeL.M,TataMcgraw Hill.
- 6. The Indian Financial System, Desai, Vasantha Himalaya Publishing House.

## **Evaluation Scheme**

#### I. Continuous Assessment (C.A.) - 40 Marks

1. Continuous Assessment 1: Written Test 20 marks

2. Continuous Assessment 2: Written Test / class activities such as presentation/ group discussions/ debates / assignments / case studies 20 marks

Course Code CBFM206	BUSINESS ORGANISATION AND MANAGEMENT 03 Credits/4 lectures/week			
	Objectives			
<ul> <li>To introduce the theory and practice of management and its developed.</li> <li>To discover, nourish and nurture managerial traits and talents among.</li> <li>To enable students to learn about business management and its devel.</li> <li>Inculcating basic management principles and application.</li> <li>Outcomes:         <ul> <li>This course is designed to introduce the theory and practice.</li> </ul> </li> </ul>		ne students. oment		
	business organization.	Č		
Sub Unit	Unit – I: Nature and importance of management	15 lectures		
	<ul><li>a) Introduction, meaning of management, definition of management, functions of management,</li><li>b) Levels of management, importance of management, managerial roles and skills.</li></ul>			
	<ul> <li>a) Difference between administration and management.</li> <li>b) Mintzberg's Managerial Roles.</li> <li>c) Recent paradigm shifts / trends in business strategies and management practices</li> </ul>			
	Unit – II: Planning and decision making	15 lectures		
	<ul> <li>a) Planning - meaning, definition, characteristics, objectives, need and importance of planning</li> <li>b) types / hierarchy of plans, steps in the process of planning, advantages of planning, limitations of planning</li> <li>c) Obstacles in planning, essentials of a good plan. Management by Objectives, SWOT Analysis.</li> </ul>	/		
	<ul> <li>a) Decision making - meaning, definition, characteristics of decision making, principles of decision-making, process of decision making</li> <li>b) types of decisions - programmed and non-programmed, decision making styles,</li> <li>c) Characteristics of good / effective decisions.</li> </ul>			
	Unit – III: ORGANISING AND DIRECTING	15 lectures		
	<ul> <li>a) Organization - Importance - Principles of Organizing. Delegation &amp; Decentralization - Departmentation</li> <li>b) Span of Management. Organizational structure - line &amp; staff and functional</li> <li>c) organizational charts and manual -making organizing effective -</li> <li>d) Staffing - recruitment -selection - Training, promotion and appraisal.</li> </ul>			

	<ul> <li>a) Function of directing - Motivation - Theories of motivation (Maslow, Herzberg and Vroom's theories)</li> <li>b) Motivation techniques. Communication - Function - Process</li> <li>c) Barriers to effective communication.</li> <li>d) Leadership- Definition- Theories and approach to leadership- styles of leadership - Types</li> </ul>	
	Unit – IV: CONTROLLING AND OPERATIONS	15 lectures
	<ul> <li>a) Controlling - meaning, definition, control process, types of control (feedback, concurrent, feed forward),</li> <li>b) control techniques (budgetary and non-budgetary), problems of control process</li> <li>c) requirements of an effective control system</li> </ul>	5h.
	<ul> <li>a) Operations – Operation functions</li> <li>b) decision making in operations</li> <li>c) Six-sigma and total quality management.</li> </ul>	1
References:	<ol> <li>Shukla, M C, Business Organisation and Management, 18th Edition, S.Chand Publishing, New Delhi, 2008</li> <li>Gupta, R N, Business Organisation and Management, 2nd Edition, S.Chand Publishing, New Delhi, 2008</li> <li>Singla R.K, Business Organisation and Management, V.K. Publications</li> <li>Sherlekar&amp;Sherlekar, Business Organisation and Management, Himalaya Publications</li> <li>Dasgupta S, Business Organisation and Management, SreeNiwas Publications</li> </ol>	

## **Evaluation Scheme**

## I.Continuous Assessment (C.A.) - 40 Marks

- 1. Continuous Assessment 1: Written Test
- 20 marks
- 2. Continuous Assessment 2: Written Test / Role play -class activities such as presentation/ group discussions/ debates / assignments / case studies 20 marks

Course Code CBFM207	CORPORATE ACCOUNTING I 03 Credits/4 lectures/week		
	Objectives		
	> To provide comprehensive understanding of all aspects presentation of financial statements of companies.	relating to the	
	Outcomes:		
	> This course provides comprehensive understanding of corp practices and presentation of financial statements as per legal re organizations		
	THEORY		
Sub Unit	Unit – I: ISSUE OF CAPITAL	15 lectures	
	Issue of Shares	/	
	Unit – II: ISSUE OF DEBENTURES	5 lectures	
	Issue of Debentures		
	Unit – II: REDEMPTION OF CAPITAL	20 lectures	
	Buy back of shares		
	Redemption of Preference Shares		
	Unit – IV: REDEMPTION OF DEBENTURES	20 lectures	
	Redemption of debentures		
References:	Text Books 1.Jain S.P. &Narang K.L (2010). Corporate Accounting, Kalyani Publishers, REP/Edition, New Delhi.		
	Reference Books: 1.Anil Kumar, Rajesh Kumar (2010) Corporate Accounting, Himalayan Publishing House 5th Edition/Student Edition, Mumbai. 2.M.C. Shukla, T.S. Grewal& S.C. Gupta (2006) Advanced		

Accountancy, S. Chand & Company Ltd., 13th Edition New Delhi. 3.R.L. Gupta & M. Radhaswamy, Advanced Accountancy,(2008) Sultan Chand & Sons, New Delhi.

- 4. Dr. Maheshwari S.N & Dr. Maheshwari S.K, Advanced Accountancy, (2010), Vol.1, Vol.-2, Vikas Publishing House Pvt. Ltd, New Delhi.
- 5. Mukerjee&Hanif, Modern Accountancy, (2010), Tata McGraw Hill, New Delhi.
- 6. S.K. Paul, Accountancy, (2008). New Central Book Agency (P) Ltd, New Delhi.

## **Evaluation Scheme**

#### I. Continuous Assessment (C.A.) - 40 Marks

1. Continuous Assessment 1: Written Test

20 marks

2. Continuous Assessment 2 : Written Test / class activities such as presentation/ group discussions/ debates / assignments / case studies 20 marks