



JAI HIND COLLEGE

Basantsing Institute of Science & J. T. Lalvani College of Commerce.

And Sheila Gopal Raheja College of Management

Affiliated to University of Mumbai

Autonomous

Bachelor of Arts (B.A in History)

Semester I

Course Code: AHIS101	Course Title: History of Early Modern India (1757-1857)
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Learning Objectives:

- Ø To make them understand the various facets of Colonialism and its results
- Ø To help them in analyze the administrative, economic and social impact of British rule
- Ø To train them to assess the role played by reformers, social leaders and economists in creating an awakening

Learning Outcomes:

- Ø summarize the various facets of Colonialism and its results
- Ø analyze the administrative, economic and social impact of British rule
- Ø assess the role played by reformers, social leaders and economists in creating an awakening

Semester II

Course Code: AHIS201	Course Title: History of Modern India (1858-1947)
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Objective :

1. To help them analyse the contributions of various groups in our national movement
2. To train them analyse the constitutional developments in the struggle for independence
3. To make them study the contribution of the subalterns in the freedom struggle.

Learning Outcome :

- Ø analyse the contributions of various groups in our national movement
- Ø analyse the constitutional developments in the struggle for independence
- Ø summarize the contribution of the subalterns in the freedom struggle.

Semester III

Course Code: AHIS301	Course Title: Landmarks in World History.
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Learning Objectives:

- Ø To comprehend the transition of Europe from medieval to modern times and its impact on the world.
- Ø To make them analyse the events in the 18th century in its correct perspective.
- Ø To make them understand the political changes in Europe that impacted the course of History
- Ø To evaluate the political events in the 20th Century and its impact on the world

Leraning Outcomes:

1. Summarize the various factors that ushered an era of modern world.
2. trace the chain of events in Europe which influenced and shaped the Asian and African continents.
3. evaluate the political transformation in Europe and its impact on world politics

Semester III

Course Code: AHIS302	Course Title: Early Indian History (Stone Age to c. 600 BCE)
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Learning Objectives:

Ø Course exposes students to the idea of discovering India's past by looking at various readings and approaches by the historians.

Ø It introduces students to recent interdisciplinary approaches used in understanding the past

To help them to Builds up an understanding on key concepts and milestones in History of India from Stone Age to 600 BC.

Learning Outcomes:

Ø use idea of discovering India's past by looking at various readings and approaches by the historians.

Ø summarize recent interdisciplinary approaches used in understanding the past

Builds up an understanding on key concepts and milestones in History of India from Stone Age to 600 BC.

Semester III

Course Code: AHIS3AC1	Course Title: Introduction To Travel and Tourism
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Learning Objectives:

Ø to help them with knowledge on origin, growth and evolution of the concept of Tourism.

Ø Familiarize the students in evaluating various factors that influence tourism.

Ø to make them Understand the role played by Infrastructure in the proliferation of Tourism.

Ø Evaluate the impact of Tourism in different facets and highlight the relevance of Sustainable tourism.

Learning Outcomes:

1. evaluate various factors that influence tourism.

Ø Analyze Infrastructure in the proliferation of Tourism.

Ø Evaluate the impact of Tourism in different facets and highlight the relevance of Sustainable tourism.

Semester IV

Course Code: AHIS401	Course Title: Landmarks in World History (1919-1950 CE).
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Learning Objectives:

- Ø To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.
- Ø To make them understand the different factors that led to the rise of dictatorship in Europe and its impact on the world history.
- Ø To provide accurate knowledge of the most significant events and

Learning Outcomes:

1. Trace the significant events in the world history during the inter war period. The students
2. Analyse the dictatorial regime and its after effects.
3. Use knowledge in studying World War II and the role of United nations in combating peace. The student would assess the nationalist movement in Asia

Semester IV

Course Code: AHIS402	Course Title: History of Early India, 321 BCE-1000 CE
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Learning Objectives:

- Ø To impart an understanding on the historical developments in northern India and in South India from 321 BCE to 1000 CE.
- Ø To provide a perspective on the society, polity and economy of the period as well as analyse cultural, religious & iconography trends of this period of early India.

Ø to provide students a conceptual understanding as well to build interest in the subject for further study.

Learning Outcomes:

1. Summarize continuous perspective on the history of Early India as continuation from previous semester syllabus.
2. identify and critically evaluate the inspirations and impact of early History on Indian society, culture and religion.
3. Clear Competitive exams and help in pursuing Post graduation in History.

Semester IV

Course Code: AHIS4AC1	Course Title: Introduction to Travel and Tourism
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Learning Objectives:

- Ø To help them to trace the evolution and relevance of planning and marketing for the tourism industry.
- Ø To help them to assess the vital role played by the Travel agencies in giving impetus to travel and tourism sector.
- Ø To make them understand the responsibility of tourism organisations in the proliferation of tourism
- Ø To evaluate the impact of Maharashtra Tourism Policy in the development of tourism in Maharashtra.

Learning Outcomes:

1. Use knowledge to understand the significance of planning and marketing in the tourism sector. 2. design the travel itinerary.
3. analyse the contribution of different tourist organisations in regulating the dealings of travel and tourism industry. .

Semester V

Course Code: AHIS501	Course Title: History of Early Medieval India (1000 A.D- 1526 A.D)
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Learning Objectives:

- Ø Acquaint students with the History of the Turkish (Muslim) rule that systematically began from the 13th century in India.
- Ø to help them in development of socio-economic, administrative and cultural trends during the sultanate, Bahamani and Vijaynagar Kingdoms.
- Ø to help them in Tracing the history of India till the foundation of the Mughal rule that began since 1526.

Learning Outcomes:

1. define socio-economic, political conditions of India in 1000AD.
2. Analyse growth and development of Muslim rule in India and the various reforms introduced for administrative purpose.
3. Define impact of the Muslim rule on the socio-economic, judicial, military, administrative set up in India..

Semester V

Course Code: AHIS502	Course Title: Perspectives on Contemporary India: Polity, Society &Economy
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Learning Objectives:

- Ø To provide students an idea of Indian democracy and its foundations from Nehruvian times, emphasizing its struggles and values
- Ø To provide an understanding on political ideas that shaped the constitution and processes in Modern India
- Ø To provide a sense on political and economic developments in India post -Independence upto year 2000

Learning Outcomes:

1. Use knowledge in understanding Contemporary India examines the socio-economic and political developments in post -independence India.
2. Summarize British colonial legacies in India at the stroke of independence and India's tryst with these challenges before becoming a nation.
3. examines the shaping of political institutions, socio-economic reforms in the initial years, the Congress system, the shifts in the political culture from the latter half of 1960s and the rise of opposition parties.

Semester V

Course Code: AHIS503	Course Title: Introduction to Archaeology
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Learning Objectives:

- Ø To make students appreciate the relevance of pre historic, proto historic and early historic period to the study of archaeology
- Ø TO make them Understand the meaning and significance of epigraphy in historical Studies.
- Ø Make students know the evolution of coinage and its significance as the source of history.

Learning Outcomes:

1. Use knowledge to understand the basics of archaeology, its relation with different social sciences and various methods of archaeological Excavation.
2. Analysis of the different types of inscriptions and a brief study of ancient Indian Scripts is done.
3. Define history of Indian numismatics and its contribution in reconstruction of history.

Semester V

Course Code: AHIS504	Course Title: History of The Marathas-Royal Period (1630-1707 CE)
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Learning Objectives:

- Ø to make them Introduce the students to the regional history of Maharashtra.
- Ø TO Familiarize students with the literary sources of the history of the Marathas.
- Ø TO make them Understand the forces leading to the establishment of Swarajya under Shivaji.

Learning Outcomes:

1. Summarize early history of the Marathas and the factors that contributed for the rise of Maratha Swaraj under Shivaji.
2. Define The royal period of Shivaji is reconstructed with the help of literary sources. The course covers the Maratha struggle with various leading powers in the Deccan.
3. Summarize Sambhaji, Rajaram and Tarabaito retain the newly created Swarjya state from destructive forces. The course evaluates the administrative reforms introduced by Shivaji.

Semester V

Course Code: AHIS505	Course Title: History of Contemporary Worlds (1945-2000)
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Learning Objectives:

- Ø To trace some of the major events of post-World War II period
- Ø To make them understand various undercurrents, significance and implications of these events
- Ø To help them to develop comprehension and analytical skills to students in the process of understanding contemporary world and its pertinent issues

Learning Outcomes:

- Ø analyse major events of post-World War II period
- Ø define various undercurrents, significance and implications of these events
- Ø develop comprehension and analytical skills to students in the process of understanding contemporary world and its pertinent issues

Semester V

Course Code: AHIS506	Course Title: General Studies and Contemporary Issues
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Learning Objectives:

Ø To provide students an understanding on how power, authority, legitimacy, hegemonies and discourses govern our lives

Ø To provide an understanding on ideologies and their relation with power in order to understand today's struggles at the state, society and individual levels.

Ø To equip students with critical analytical skills in understanding contemporary issues and debates innate in them

Learning Outcomes:

Ø use knowledge to understanding on how power, authority, legitimacy, hegemonies and discourses govern our lives

Ø practice ideologies and their relation with power in order to understand today's struggles at the state, society and individual levels.

Ø develop critical analytical skills in understanding contemporary issues and debates innate in them

Semester VI

Course Code: AHIS601	Course Title: History of Later Medieval India (1526 CE – 1707 CE)
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Learning Objectives:

- Ø To acquaint the students with the history of the Mughal rule.
- Ø To trace the rise of the Maratha Power.
- Ø To make them understand administration of the Mughal Empire.

Learning Outcomes:

1. to trace the different factors that led to foundation and expansion of Mughal rule in India and the contribution of different Mughal rulers in it.
2. Analyse of circumstances that led to the decline of Mughal rule would be undertaken. The course will enable them to understand the administrative machinery of the Mughals and Marathas .
3. summarize society, economy, religion and culture of the Mughals and its impact on Indian Society

Semester VI

Course Code: AHIS602	Course Title: India's Foreign policy (1947-2000)
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Learning Objectives:

1. to acquaint students of history with the making and evolution of India's foreign policy and various aspects of its current foreign policy.
2. To introduce students to various approaches and critical issues in India's foreign policy and its engagement in South Asian region.
3. To sensitize them with India's response to the border conflicts, diplomatic pressures and emerging order in this region.

Learning Outcomes:

1. identify the historical evolution and various trends in India's foreign policy, develop a critical viewpoint on India's foreign policy realities in South Asia and at Global level.
2. develop research interest in students with regard to the foreign policy of India, diplomatic endeavours, trade relations and role of media and soft power.
3. Clear competitive exams of all India level

Semester VI

Course Code: AHIS603	Course Title: Introduction to Museology and Archival Science
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Learning Objectives:

- Ø To make the students learn about the role of Museums in the preservation of Heritage.
- Ø To make them understand the importance of Archival Science in the study of History.
- Ø To encourage students to pursue careers in various Museums and Archives in India and abroad.

Learning Outcomes:

1. analyze the contribution of museums in disseminating knowledge in the society and in understanding the duties and responsibilities of curator.
2. appreciate the significance of archives in writing of history and the need and relevance of preservation and systematic management of these archival sources.
3. opt for different career avenues in the field of museums and archives would be made known to the students.

Semester VI

Course Code: AHIS604	Course Title: History of the Marathas (1707 CE – 1818 CE)
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Learning Objectives:

- Ø To enable the students to understand the processes that led to the expansion of the Maratha Power.
- Ø To appreciate the contribution of the Marathas in the national politics of the 18th century.
 - Ø To help them develop an understanding of the society and culture in Maharashtra in the 18th century.

Learning Outcomes:

1. trace the expansion and consolidation of Maratha during the Peshwa regime.
2. evaluate the revival of Maratha power post Panipat and the factors which led to the downfall of the Maratha power.
3. assess the administrative and socio-cultural development

Semester VI

Course Code: AHIS605	Course Title: History of Asia (1945– 2000 CE)
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Learning Objectives:

1. To make them aware about modern histories of China, Japan and South East Asia on one hand and West Asia on the other.
2. To introduce students to methodological aspects of the study of history in general and to provide the chronological framework for modern history of the East and West Asian region. Thematic and contemporary issues.
3. To make them start in order to encourage a critical engagement with the topics.

Learning Outcomes:

1. develop an understanding and perspective on issues in Asia
2. Use knowledge in understanding asian practices.
2. summarize more advanced studies and projects ahead.

Semester VI

Course Code: AHIS606	Course Title: General Studies, Trends in History Writing and Contemporary Issues
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Learning Objectives:

1. To make them aware about general knowledge and awareness on Indian and Global History, Geography, Economy, Sciences, Culture, Sports and Awards.
2. Differentiate the variety of interactions, face to face or social media- based demand that one be aware of past as well as immediate happenings around us.
3. To make them understand on key concepts in history writing and various approaches and transitions. Contemporary issues would be analysed in class by application of these understandings and perspectives.

Learning Outcome

- Ø use general knowledge on India and world relevant to any government exams such as UPSC or State Public Service Commission's exams and towards UGC NET
- Ø summarize how power, authority, legitimacy, hegemonies and discourses govern our lives
- Ø analyse the ideologies and their relation with power in order to understand today's struggles at the state, society and individual levels.