

PO

1. Train to understand review and analyse psychological concepts at individual level and societal level
2. Train to understand trends and research in biological aspects of psychology
3. Equipped with knowledge at an understanding & appreciation of growth, change at the physical, cognitive, social level and also personality development- during the lifespan.
4. Train them to evaluate the DSM classification, causal factors, treatments for psychological disorders
5. Provide in depth understanding of the cognitive processes
6. Impart knowledge of testing and statistics
7. Train them the Psychological theories to problems and issues sensitisation
8. Make them aware about theories concept model intervention
9. Sensitize them theories concept model intervention
10. Sensitize them with projects for community
11. Encourage them for experimental studies

CO

1. Describe issues and concepts of psychology
2. Describe neuron, brain behaviour, endocrine function
3. Describe stressors, coping mechanisms and therapies
4. Describe and critique major personality theories
5. Explain the processes of social perception, cognition and attitudes
6. Elaborate basic concepts and modern trends in Psychology of Adjustment
7. Discuss practical applications for improving mental health
8. Discuss aggression prejudice social influence and problems with groups and how they are overcome, prevented and managed describe motivation and its biological links
9. Discuss cognition and biology link
10. Demonstrate in writing and identify in writing Physical and Cognitive development in the Preschool years (3 years – 6 years)
11. Discuss changes happening from Birth till Preschool years
12. Describe and discuss metamorphosis in Human Beings from a peak in Adolescence to a gradual slowdown till Early Adulthood
13. Elaborate and identify Physical, Cognitive, Social and Personality development
14. Describe the DSM classification, causal factors, treatments for psychological disorders
studentst self administer pscyhological tests and learn about the psychometric properties of the test
15. Select appropriate tests for personality, attitudes, interests, intelligence
16. Solve problems using basic statistical techniques

17. calculate correlations and variability of data, calculation of reliability of test
18. determine the appropriate test for personality
19. conduct interventions for improving mental health and fight social stigma
20. use case studies to demonstrate application of clinical psychology
21. apply career theories to create games and presentations
22. perform experiments and write report in APA format
23. make charts, group skits to demonstrate life skill
24. learn personal qualities, professional qualities and skills of a professional in psychology through self examination and interaction with role models, as also through
25. interdemonstrate sensitivity through group activities, sensitisation sessions
26. compare concepts of social psychology
27. compare stages of development
28. compare functional dysfunctional OB
29. compare cognitive theories
30. evaluate DSM
31. evaluation of HR methods
32. evaluate the appropriateness of HR function of job analysis, selection, training and performance appraisal
33. evaluation of OB concepts and measures
34. conduct exploratory research in industry
35. use social work based NGOs of choice, carry out interventions, make suggestions and present in class
36. conduct interventions for improving mental health and fight social stigma
37. demonstrate life skills and create games and role plays
38. write a literature review on a topic of choice under the theme of SELF
39. create experiments, literature review
40. write and present papers in psychology
41. apply career theories to create games and presentations
42. calculation of reliability of test