



**JAI HIND COLLEGE
BASANTSING INSTITUTE OF SCIENCE
&
J.T.LALVANI COLLEGE OF COMMERCE
(AUTONOMOUS)**

"A" Road, Churchgate, Mumbai - 400 020, India

**Affiliated to
University of Mumbai**

Program: **SYBA/SYBCOM/SYBSC**

Proposed Course: **Foundation Course**

**Credit Based Semester and Grading System (CBCS) with
effect from the academic year 2019-2020**

<Program><Course>Syllabus

S.Y.BA /S.Y.BCOM/S.Y.BSC Foundation Course Syllabus

Academic year 2019-2020

Semester <IV >			
Course Code	Course Title	Credits	Lectures /Week
AFC401	Citizens' Rights, Ecology, Science and Society	03	03
CFC401	Citizens' Rights, Ecology, Science and Society	03	03
SFC401	Citizens' Rights, Ecology, Science and Society	03	03

Semester IV – Theory

Course: <code> AFc401 CFC401 SFC401	Course Title (Credits : Lectures/Week: Citizens’ Rights, Ecology, Science and Society Credits:3 - Lectures :3 per week	
	<p>Objectives:</p> <ul style="list-style-type: none"> ➤ To make the students aware of the rights of consumers, significance of RTI and PIL as a powerful tool for effective governance ➤ To develop a basic understanding about the various approaches to the study of ecology ➤ To analyse the impact of different innovations in technology affect human life ➤ To present basic information on competitive examinations that can benefit the students ➤ To provide information on the likely areas tested as soft skills for competitive examinations. <p>Outcomes:</p> <p>The students will be able to effectively use the different contemporary rights of citizens in an effective and judicious way for his/her and for the benefit of the society. Corrective steps could be designed to reduce the damaging effects of human activities on the environment. Awareness will be created regarding the responsible role a citizen can play in sustainable development. An understanding of the application of different technologies for maximum benefit of the society will prove useful to avert misuse of these technologies. Knowledge of different soft skills gained will assist them to choose and appear in the competitive examinations.</p>	
Unit I	Rights of Citizens <p>a) Right to Information- important provisions of the Right to Information Act 2005 and Operational mechanisms</p> <p>b) Rights of Consumers-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Consumer courts and its functioning</p> <p>c) (i) Public Interest Litigation, NC & FIR (ii) Citizens Charters, PCA & Right to complain bribery</p>	12 L

Unit II	<p>Approaches to understanding Ecology</p> <p>a) Overview of different approaches to Ecology</p> <p>b) Environmental Principles I: the sustainability principle; the polluter pays principle; the precautionary principle.</p> <p>c) Environmental Principles II: the equity principle; human rights principles; the participation principle.</p>	11 L
Unit III	<p>Science Technology and Society</p> <p>a) Information and Communication Technology- uses and misuse.</p> <p>b) Biotechnology and Genetic engineering- uses and misuse.</p> <p>c) Satellite Technology- uses and misuse.</p>	11 L
Unit IV	<p>Introduction to Competitive Examinations</p> <p>a) Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres</p> <p>i. Government examinations (Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession).</p> <p>ii. Professional Examinations (Graduate Record Examinations (GRE), Graduate Management Admission Test GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT))</p> <p>b) Soft skills required for competitive examinations</p> <p>i) Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking</p> <p>c) Time Management</p>	11 L

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Evaluation Scheme

[A] Evaluation scheme for Theory courses

I. Continuous Assessment (C.A.) - 40 Marks

- (i) C.A.-I :Test – 20 Marks of 40 mins. duration
- (ii) C.A.-II : - 20 Marks-Assignment/Project /Presentations/Role Plays/Review of Documentaries/ Review of Article

II. Semester End Examination (SEE)- 60 Marks

- Q.1 Answer any 4 concepts out of eight-(12 marks)
- Q.2 Answer any one out of two- (10 marks)
- Q.3 Answer any one out of two- (10 marks)
- Q.4 Answer any one out of two- (10 marks)
- Q.5 Answer any one out of two- (10 marks)
- Q.6 Application Based Questions on the class room teachings (08 marks)