

ADDENDUM TO THE ORDINANCE UNDER NEP 2020
ASSESSMENT AND EVALUATION PATTERN UNDER FYUGP

w.e.f. 2024-25 for SEM III and IV

ASSESSMENT PATTERN FOR EACH COURSE TYPE WOULD BE AS FOLLOWS:

Assessment pattern of the Major & Minor (Core and Elective) Courses:

For Science – Each Major/Minor Course of 4 credits will be divided into 3 credits for Theory and 1 credit for Practical.

The assessment pattern will be as follows:

- Theory - 75 marks, Practical – 25 marks
- The Theory component will comprise of 50 marks for Semester End Examination (SEE) of 2 hours and 25 marks for Continuous Assessment (CA)
 - The Practical Component will comprise of 25 marks for Semester End Practical Examination (SEE) of 1.5 hours and 25 marks for Continuous Assessment (CA). The latter will consist of 20 marks based on continuous assessment of practical conducted during regular turns and 5 marks for VIVA. Timely completion and submission of certified Journal is compulsory for a student to be allowed to appear for Semester End Practical Exam.
 - Total marks obtained out of 50 in Continuous Assessment + SEE , for practical, will then be converted to, out of 25.

For Arts and Commerce - Each Major/Minor of 4 credits will be assessed for Theory component of 100 marks** as follows:

- 50 marks for Semester End Examination (SEE) of 2 hours and 50 marks for Continuous Assessment (CA)

** As Psychology has a Practical component, the assessment pattern for the Program for its Major/Minor Courses will be the same as in the Science stream i.e. 75+25 pattern for theory and practical respectively.



Y. Dabholkar

Assessment for Open Elective (OE) courses for 2 credits will be based on Theory component across all streams as follows:

- 25 marks for Semester End Examination (SEE) of 1 hour and 25 marks for Continuous Assessment (CA)

Assessment for Modern Indian Language (MIL) for 2 credits across all streams will be based on Theory component of 50 marks as follows:

- 50 marks as Continuous Assessments (CA)

Marks will be converted to grades according to the table given:

Percentage of marks	Grade
Between 80 and 100	O (Outstanding)
Between 70 and 79	A+ (Excellent)
Between 60 and 69	A (Very Good)
Between 55 and 59	B+ (Good)
Between 50 and 54	B (Above Average)
Between 45 and 49	C (Average)
Between 40 and 44	D (Pass)
Less than 40	F (Fail)

Assessment of Vocational Skill Course (VSC) and Skill Enhancement Course (SEC) for 2 credits each will be based on Practical component of 50 marks across all streams as follows:

- 25 marks for Semester End Practical Examination (SEE) of 1.5 hour
25 marks Continuous Assessment (CA);
- The evaluation pattern to be an experiment/ task based/ case study or any other similar activity which involves a practical skill.



Dabholm

Assessment of Field Project (FP) for 2 Credits will be based on Practical component of 50 marks across all streams as follows:

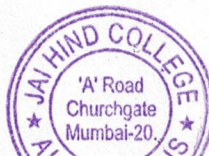
- will be based on summative assessment of learning with focus on outcomes
- 50% of the marks will be given by the faculty in-charge on the basis of the report submitted, field notes, journals and diaries maintained by the students.
- 50% of the marks will be based on summative evaluation designed to assess the students on the theoretical framework, quantitative data collected and analysis preferably in the form of a presentation /Viva.

Assessment of On Job Training (OJT) / Internship for 2 credits will be based on satisfactory fulfillment of the following:

- The selection of the institute for OJT/Internship must be made by the learner with approval/ sanction given by the respective department.
- The duration of OJT should be a minimum of 2 weeks
- The hours of active engagement to earn the credits should be a minimum 60 hours inclusive of notional hours.
- The completion letter duly signed by the institute/ employer should be furnished to the concerned faculty - in -charge/ class teacher

Assessment of Co-curricular Courses (CC) for 2 credits will be based on the following:

- If a student has satisfactorily completed a course or courses organized under CC by the institution for 'n' hours, the credits earned would be calculated as 30 hours inclusive of notional hours = 1 credit
- If a student is in the organizing team of an event approved by the respective authority, the student will earn credit hours as assigned by the faculty-in-charge/ head of department in accordance with the contribution made.
- If a student has participated in or attended an activity approved by the respective authority, the student will earn credit hours as assigned by the faculty-in-charge/ head of department
- A student has to earn a minimum of 60 credit hours to earn the 2 credits



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Assessment of Community Engagement Program (CEP) for 2 credits will be based on the following:

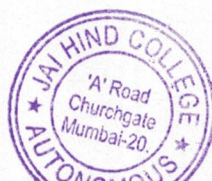
- A student has to satisfactorily complete a minimum of 60 hours in CEP organised by or facilitated by the department/ institution
- The total points earned by a student should be distributed as far as possible evenly over the varied events so as to promote holistic development
- During the activity students are expected to report to the respective faculty incharge of that activity
- Number of hours completed by the students under CEP will be shared by the respective program coordinator of the CEP committee with the Vice Principal, who in turn will update the same to the exam unit

NOTE:

- The assessment pattern for Self-Financed/ Unaided Courses and BVoc will be according to the assessment pattern of Science/Arts/ Commerce depending upon:
 - o whether there is a theory and practical component or only theory

PATTERN OF SEMESTER END EXAM (SEE) AND CONTINUOUS ASSESSMENT (CA):

- SEE will consist of a mix of long and short answer type questions based on Higher Order Thinking Skills (HOTS) aligned with Bloom's Taxonomy
- A minimum of 2 and a maximum of 5 internal assessments will be conducted during a semester for the courses being assessed only on the basis of Continuous Assessment
- One or more, but not limited to the following methods of assessment can be used for continuous assessment - MCQ, quiz based, objective type, puzzle, group presentation, group or individual projects, debate, model making, poster making, role play, case studies or any other creative mode of assessment
- The faculty will share the rubrics for the format(s) chosen for CA in Google classroom/ official class groups with the students
- Marks obtained by students under continuous assessment will be displayed in Google classroom



V. Babbar