Internal Quality Assurance Cell

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The academic calendar 2019-20 marked our second year of autonomy. At the very onset, the Ordinances, designed in consultation with the members of the Steering Committee and vetted by academic and legal experts, were put up on the college website.

The new academic session began with orientation for students and teachers at various levels to create further awareness of the autonomous system. Queries regarding placements, AAA credits, internships and other non-mandatory credits were addressed by the Principal.

The syllabi for all courses were revised for odd and even semesters after due discussion with the Board of Studies members. Revision of the syllabi was made keeping in mind students' feedback, global trends, market demand, practical knowledge through internships, development of communication skills, study of social and contemporary issues and use of innovative pedagogical tools. To orient the mindset of learners towards research, a component on the same was introduced from Semester IV across all courses as a project-based work, the requirements of which remained specific to a subject. A Research Committee was constituted with senior faculty members to promote such activities.

The success of an educational system can be gauged by assessment of its evaluation pattern. Consequently, analyses of question papers were duly conducted by the moderators/paper setters to assess the percentage application of HOTS.

A **Faculty development program** was conducted on 21st December, 2019, **"Teachers of Today – How to use digital space effectively"** by Prof Vishnukant Chatpalli, Vice Chancellor, KSRDPR University who is also our UGC nominee as well as a NAAC advisor. The seminar was conducted for the Jai Hind faculty on how to achieve and sustain academic excellence.

The college signed a prestigious **MoU with TCS**, to introduce a **new course, M.Sc. in Big Data Analytics**, on 3rd March 2020. This is a premier course which is offered by only 6 other institutes in India and only one other, St Xavier's College in Mumbai. The necessities of the course was ratified by its BoS, the Academic Council and Governing Body. The unique feature of this course at Jai Hind is that the course is offered to students from other streams also, such as BMS, BAF, BBI, BFM, BBI, Economics, etc. who require to complete a Bridge Course in either Maths/Statistics/ IT depending upon his background, before the commencement of the actual Data Analytics course. The syllabus for the course was designed with key features from Mathematics and IT and hence is also of an interdisciplinary nature.

The college also focussed on encouraging and promoting entrepreneurship skills. Two new collaborations with different institutes were entered into – **MoU with Business Risk Management, London and MoU with Wadhwani Foundation on Entrepreneurship**. A **national seminar on IPR** was organised on the 10th December, 2019.

An **Academic and Administrative audit** was conducted on 11th and 12th December, 2019 to assess and evaluate the autonomous system. Likewise, an **Examination Audit** was held in

February 2020 which spanned over two weeks to assess all parameters of the system. The **Financial Audit** was conducted in the first half of 2020. The recommendations of all audited reports were placed before the Governing body and suggestions for implementation of these recommendations were sought.

The beginning of 2020 saw the advent of Corona pandemic resulting in total lockdown from Mar 2020 onwards. To relieve mental anxiety and psychological stress due to uncertainty, virtual meetings were held by the Principal with faculty, students and parents and also with Principals of other colleges in the vicinity, for academic planning and exchange of ideas. A number of **online activities** were conducted by the staff and students for intellectual and social engagement, mental and physical well-being, such as on Digital start-ups, Block chain technology, Stress buster workshops, Yoga and Prana Dharna. A noteworthy **start-up** by the students was procurement and distribution of masks to front-line workers. A number of **social activities** were also carried out, eg. supply of food and other daily provisions to the needy. **e-Shodh,** an online research meet was organised where students participated in large numbers from several notable colleges across the length of India. Teachers were trained for teaching on digital platforms by an Online Task Force –**'TEACH'** comprising of faculty members. All in all, we upheld our spirit of resilience and put our best foot forward to instil faith and hope in the minds of our students.

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