

Academic Audit Peer Review Report

2019-20

Jai Hind College Autonomous

The Academic and Administrative Audit for 2019-20 was conducted on two days, 29th Jun, 2021 and 7th Jun, 2021 from 9am to 2pm. The team comprised of the following eminent academicians:

- (1) Principal (Dr) Sr Ananda Amritamahar – Principal, Sophia College (Autonomous) for Women, Mumbai - Chairperson
- (2) Principal (Dr) Hrishikesh Soman – Principal, Symbiosis College (Autonomous) for Arts & Commerce, Pune
- (3) Principal (Dr) Pradnya Prabhu – Principal, K.J. Somaiya College (Autonomous) for Science & Commerce

A total of 25 departments were audited as well as the Library, Accounts & Administration, and Examination. The Auditors gave their assessment based on a set of rubrics as per the 7 NAAC Criteria.

Academic & Administrative Audit at Jai Hind College for the Academic Year 2019-2020 Some General Comments

All three of us were very impressed by the work that is being done at the College, and were grateful for the opportunity that serving as auditors offered us for mutual learning and enrichment. During the actual process of the audit, we had all made certain comments and suggestions that were noted by the various departments, so we will only mention a few of the highlights.

There was a clear reflection of the vision, mission, goals and objectives in the work of all the departments, and this was also visible in the processes in place at the administrative level. The student is most evidently at the center and the heart of all the activities that are undertaken, and there are a number of initiatives designed to assist and promote student welfare.

The close support of the management in providing up-to-date infrastructure and equipment, as well as in filling in vacancies, even when the governmental NOCs were not forthcoming, was most commendable. Management efforts to promote staff welfare were evident, and contributed to the building up of institutional loyalty and a strong community spirit.

Some suggestions:

- The presentations could highlight the changes brought into the syllabus since autonomy, and the reasons for these changes.
- There are a number of commendable efforts at mentoring and remedial work with students – these should be well documented and, if possible, student progression through these efforts should be tracked
- There should be some uniformity in the presentations being prepared, especially in the graphic representations of results and in the information being presented
- The questions raised by Dr Soman – whom are we teaching, what are we teaching, why are we teaching it, how much of the subject matter do we want to cover, how do we go about teaching it – could form the basis for ongoing reflection and self-assessment as well as for the presentations.

CHAIRPERSON

ACADEMIC & ADMIN AUDIT COMMITTEE