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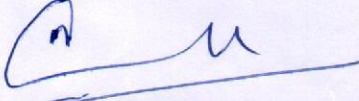
**ACADEMIC AUDIT 2020-21**  
**JAI HIND COLLEGE AUTONOMOUS**

**Notable Observations and Suggestions:**

1. Few Departments obtained awards in academic / co-curricular / extra-curricular activities like Biotechnology. In addition, Departmental Activities like Arthanomics and others are good.
2. Encouragement for students and participation in EXPLORE, E-Shodh, AVISHKAR is good.
3. Bridge Course in Math is for Chemists taken by Department of Chemistry, MCS - Big Data Analytics is good. Such courses can be introduced for others.
4. Entrepreneurship Cell, Start - Ups, Networking and Ventures are noteworthy.
5. Many Departments have Departmental Magazine and E-Journals having ISSN Number.
6. Good to see B. Voc. Courses like Travel and Tourism Management, Software Development.
7. 'Golden Hour' Concept is unique practice.
8. Certificate Courses conducted by few departments like Life Skills by Psychology, Clinical Research by Microbiology and Certificate Course in Forensic Science by Life Science Department deserve appreciation.
9. College is performing as team under able leadership and guidance of IQAC.
10. All the staff members including administrative staff deserves appreciation for their commitment, well informed positive responses.
11. College has adequate infrastructure and young minds to shoulder future responsibilities.
12. Suggestions made by the experts to all the departments need to be implemented in phased manner by Plan of Action (POA).
13. IQAC may constitute a separate working group for implementation of NEP, Inter departmental / faculty credit courses.
14. College with all faculty may organise some minimum common social outreach activities.
15. College yet to explore its potential of consultancy, research and resource mobilization.
16. Departments having E- Journal / Magazine / Book writing skills should be given incentives, non-monetary recognitions or appreciations.
17. College has received awards in research competitions at state level. This needs to be more strengthened by formation of Advance Research Centre through exploring possibilities of collaboration with reputed research institutions.
18. College has few international collaborations and MoU, there is a scope for exposure to have joint academic programmes abroad for teachers and students both.



19. Teachers have research and publications, but college should make more efforts to attract financial assistance for Minor / Major research projects from UGC, ICSSR, DST, CENTRAL / STATE GOVT. FUNDING agencies.
20. College should introduce Internal Academic Monitoring Committee for T / L activities, attendance, remedial coaching, coursera courses, content development, community outreach activities, competitive exams, bridge course, internship, counselling etc. under the guidance of IQAC.
21. To cultivate habit amongst students / teachers for research tailor made courses such as SAP, SPSS, DATA ANALYST, QUANTITATIVE TECHNIQUES to be introduced.
22. On job training, entrepreneurship startup companies, to be encouraged.
23. Demand for future employers are kept in mind while framing and revising the curriculum.
24. College should think of Faculty motivation policy, Consultancy policy, Budget policy for department and club activities.
25. Management should have complete Automisation and Digitalization of office administration.

<p><b>Dr. Chandrakant Rawal</b> Former Principal, Brihan Maharashtra College of Commerce, Pune.</p>	
<p><b>Dr. Harshada Rathod</b> Former Principal, Maniben Nanavati Women's College, SNDT Women's University, Mumbai.</p>	
<p><b>Dr. Ravindrasing Pardeshi</b> Principal, Fergusson College (Autonomous), Pune.</p>	



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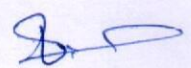
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**Observations:**

1. Best practices can be identified by each department. Unique and continued activities (e.g., Departmental Clubs, participation in research activities and paper by students / faculty, poster publication etc.) may be included in best practices.
2. Quantification of data in various activities and especially for student progression, participation need to be completed. Proofs of progression, especially 'Other' preparing for competitive exams, Placement activities need to be shown in tabular form.
3. Linkages and Collaborations, (e.g. MoUs, LoI) need to be formalised.
4. Programmes administer under UGC - CE, DBT - STAR Scheme be shown separately.
5. Consultancy opportunities should be explored by some departments at least like IT, Accountancy, Management Studies, Banking & Finance, Chemistry, Life Sciences, etc.
6. Mentoring Process, Identification of Slow and Advanced Learners should be formalised and proofs of steps taken for Slow Learners should be maintained.
7. Laboratory Infrastructure should have been shown and mention for science departments. Use of specific software, which College has, can also be included.
8. Skill Development / Value Added courses need to be strengthen for concern departments.
9. Efforts taken by Department / College for competitive exams and other national/state exams need to be maintain with data.
10. Interdepartmental / Interfaculty Research and activities should be strengthened.
11. Internships across all departments will be added advantage for college.
12. Conduct Workshop on Professional Ethics for students and faculty.
13. Arrange Capacity Building Workshops (e.g., IPR, Skill Development, etc.)
14. E-Content Development by faculty should be mentioned specifically and need to be increased.
15. Outreach activities across all faculty needs attention.
16. Is there any method to evaluate AAA (Additional Academic Activities)? If not formal mechanism with third party evaluation be developed
17. Experienced, qualified and dedicated teaching faculties.
18. Committed and supportive administrative staff.



19. Most of the teaching staff are using innovative T / L techniques only thing they can focus on E-Content production.
20. College has remedial teaching for slow learners, to improve performance remedial action can be taken specially by buddy teaching.
21. College has introduced some need based vocational, value added and skill based courses, but college has potential to start Industry integrated, H. R. base skill, marketing base or where corporate internship to be encouraged.
22. College has strong Alumni, taking good interest also, college can make effective use of their expertise and they may be brand ambassador for funding and better placement.
23. IQAC conducts its task efficiently. IQAC should conduct realistic analysis and follow up students' feedback and can analyse the exam results subject wise, class wise, courses wise and conveys its findings to HoD.
24. During AAA, Library Learning Resources presentation was missing.

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