



JAI HIND COLLEGE

Basantsing Institute of Science & J. T. Lalvani College of Commerce
and Sheila Gopal Raheja College of Management.
Empowered Autonomous

"A" Road, Churchgate, Mumbai - 400 020, India

**Affiliated to
University of Mumbai**

Bachelor of Arts


Program: BA in Political Science

**Choice Based Credit System (CBCS) under NEP-2020
with effect from the academic year 2023-2024**

Syllabus as approved by Statutory Committee

LOCF Document

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PRINCIPAL
JAI HIND COLLEGE
CHURCHGATE, MUMBAI-400 020.



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Preamble

Students enrolled in the Political Science undergraduate program will gain knowledge about the subject and be equipped to use the skills and disciplinary insight to critically examine, assess, and explain political phenomena. By taking the course, students can apply their learned skills and knowledge to pursue further academic study in the field and related domains. The course provides ample opportunities for students to learn not just about the discipline but also acquire the skills that are necessary for the job market to provide them with gainful employment after graduation. In addition, the course grooms the students into enlightened and responsible citizens capable of strengthening the democratic system.

Political Science is offered in all three years of Bachelor of Arts. There are six semesters in all. The courses offered are Introduction to Politics, Indian Government & Politics, Public Administration, Indian Administration, Public Policy, Western Political Thought, Indian Political Thought, Politics of Modern Maharashtra, World Politics and India in World Politics.

Syllabi of the Political Science Program are designed by the Board of Studies, made up of two subject experts, a Vice-Chancellor nominee, one industry expert, a student alumnus, and faculty. Syllabi are regularly updated to reflect the demands of the job market and developments in the discipline.



Credit Framework

Types of Courses

Sr No	Type of Course	Learner Category
1	Minor	Political Science Minor
2	OE	Commerce / Science Stream
3	SEC	Arts Stream

Number of Courses and Credits

Type of Course	Number offered of each	Credits of each (Theory + Tutorial)
Minor	01	4
OE	01	2
SEC	01	2

Semester-wise Courses

Semester	Course Code	Course Title	Type of Course	No of Credits
I	JUAPOL-MIN101	Introduction to Politics	Minor	4
II	JUAPOL-MIN 201	Indian Government and Politics	Minor	4
I	JUAPOL-OE101/201	Contemporary Issues in Politics	OE	2
I	JUAPOL-SEC101	Legislative Procedures and Practices	SEC	2



Learning Outcome Based Approach

On completing the Political Science Course, the students are expected to demonstrate the following learning outcomes.

1. The student should be able to demonstrate an understanding of the various political systems, including democratic, authoritarian and others.
2. Exhibit knowledge about the various theories and ideologies.
3. Understand the key concepts of International Relations, Diplomacy, Global Governance, etc
4. Shall be able to critically analyse contemporary national and international issues.
5. The Graduates would learn skills pertaining to research and analytical skills to make informed political analysis. Shall learn problem-solving techniques.
6. Shall be able to promote civic engagement such as voting, advocacy and community service to promote a positive political change.
7. A Graduate should demonstrate ethical behaviour and commitment to democratic principles.
8. Shall be prepared for a wide range of careers, including civil services, international organizations, law, academia, civil society, etc.



Graduate Attributes

A Political Science graduate should possess a profound knowledge of the discipline. One should be able to discuss, reflect, assess, and critically analyze political matters and questions using in-depth knowledge of the discipline. For this, it is necessary to have excellent communication skills to write, speak and share one's views effectively on important political issues. One should be able to apply one's theoretical learning to understanding real-world situations. One should acquire research-related skills to be able to ask and identify relevant/ appropriate questions, to problematize, synthesize, and articulate political issues. One should be able to function effectively as an individual or as a member or leader in diverse teams. A Political Science graduate should possess digital literacy, inculcate leadership qualities, reflect on oneself and society, follow ethical practices in all aspects of work, and should be always inquisitive to learn in life.

Pedagogy

Teaching -learning is a planned course of action to achieve the desired changes in the students. Hence, the pedagogy adopted for the same by the Department are as follows:

- 1) **Interactive/Discussion method:** This helps the teacher to understand the students' prior knowledge, clarify their doubts, and ensure a better understanding of the concept.
- 2) **Collaborative learning:** The goal of this approach is to have groups of students work together to make a power point presentation, group discussions, etc and learn through the process.
- 3) **Experiential learning:** Students are encouraged to do internships. The Department organises the Youth Parliament event to acquaint the students with the practices and procedures of the Parliament, to imbibe the spirit of discipline and tolerance and to inculcate in the students the basic values of democracy and to enable them to acquire a proper perspective on the functions of democratic institutions.
- 4) **Guest lectures, workshops, students' seminar, field visits** and other activities are organized by the department to provide students with learning opportunities.



Assessment Methods / Evaluation Scheme

	Evaluation Scheme	
Minor	The Theory component will comprise of 50 marks as Semester End Exam (SEE) of 2 hours; and 50 marks Continuous Assessment (CA).	100 marks
OE	The Theory component will comprise of 25 marks as Semester End Examination (SEE) of 1 hour; and 25 marks Continuous Assessment (CA).	50 marks
SEC	It will be assessed as a Practical component. It will comprise of 25 marks as Semester End Examination (SEE) of 1.5 hour; and 25 marks Continuous Assessment (CA); the evaluation pattern to be experimental /task based/case study or any other similar method	50 marks



Discipline Specific Minor Courses

Course Code- JUAPOL- MIN101	Course Title Introduction to Politics	4 Credits
Learning Objectives	<ul style="list-style-type: none"> The objective of the course is to make students understand the meaning of politics and reflect upon the different views about the nature of politics and approaches to politics. They would be exposed to some important concepts in Political Science like the state, power, authority, legitimacy, and political obligation. All of which occupies a central position in political discourse. 	
Course Outcomes	<p>After successfully completing this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the meaning of Politics. 2. Distinguish between the traditional and modern views of Politics. 3. Analyze the approaches to Politics. 4. Enumerate the basic elements of the state, assess the theories and perspectives of state. 5. Explain and distinguish the concepts of power, authority, and legitimacy. 6. Expound the concept of political obligation, grounds of political obligation, and different perspectives on right to resist. 7. Work as a team. 	
	THEORY	(60 lectures)
Unit 1	Introduction to the Study of Politics	15 lectures
	1.1 Meaning of Politics: Definition and Changing Nature of Politics	
	1.2 Approaches to the Study of Politics: Traditional & Contemporary	
Unit II	State	15 lectures
	2.1 Liberal Idea of State	
	2.2 Marxist Idea of State	
Unit III	Power, Authority & Legitimacy	15 lectures
	3.1 Power, Authority & Legitimacy	
	3.2 Sovereignty	



Unit IV	Political Obligation	15 lectures
	4.1 Political Obligation: Concept & Theories	
	4.2 Right to Resist: Violent and Non-Violent Forms of Resistance	
(Internal Continuous Assessment) (Semester End Examination)	Evaluation Scheme CA I- Two tests =25 marks CA II- Group Presentations or Debates 25marks SEE- 50 marks	
	References: Suggested Readings: 1. Bhargava, Rajeev and Ashok Acharya (eds), (2008), <i>Political Theory: An Introduction</i> , Pearson Longman 2. Bhargava, Rajeev and Helmut Reifield (eds) (2005), <i>Civil Society, Public Sphere, and Citizenship: Dialogues and Perceptions</i> , New Delhi, Sage Publications 3. Chandhoke, Neera (1995), <i>State and Civil Society: Explanations in Political Theory</i> , New Delhi, Sage Publications 4. Gauba, O.P (2011), <i>An Introduction to Political Theory</i> , Macmillan Publishers India Ltd 5. Heywood, Andrew (2002), <i>Politics</i> , New York, Palgrave Foundations 6. Verma, S.P (1982), <i>Modern Political Theory</i> , New Delhi, Vikas publications 7. Barry, Norman (1981), <i>An Introduction to Political Theory</i> , London, Macmillan Ramaswamy, Sushila (2014), <i>Political Theory: Ideas and Concepts</i> , New Delhi, Prentice-Hall of India Pvt.Ltd	



Bloom's Taxonomy in Evaluation Scheme

UNIT	KNOWLEDGE	UNDERSTANDING	APPLICATION	TOTAL MARKS
I	06	05	02	13
II	06	04	02	12
III	06	04	03	13
IV	05	04	03	12
TOTAL MARKS PER OBJECTIVE	23	17	10	50
% WEIGHTAGE	46	34	20	100



Course Code- JUAPOL- MIN201	Course Title Indian Government and Politics	4 Credits
Learning Objectives	<ul style="list-style-type: none"> ● The Course would introduce students to the Constitution of India and familiarize them with its key provisions. It would enable them to understand what kind of rights are guaranteed to the people by the Constitution, and what are the Constitutional instructions or recommendations to the State in legislative, executive, and administrative matters. In addition, it would help the students to understand the nature of Indian Federalism and functioning of all the three branches of the government at the central, state, and local levels. They would be also exposed to gain knowledge about the extra-Constitutional bodies i.e the political parties & pressure groups. 	
Course Outcomes	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● Describe the brief history of the making of the Constitution. ● Understand the philosophy of the Preamble and enumerate the salient features of the Constitution. ● Realize the significance of the provisions pertaining to Fundamental Rights, Directive Principles of State Policy, Fundamental Duties. ● Examine the powers, functions, and limitations of the legislative, executive, and judicial branches of the government. ● Critically assess the concept of Judicial Review & Judicial Activism. ● Analyze the federal system, the Centre-State relationship, and the importance of decentralization of power and evaluate the functioning of the local self-government. ● Gain knowledge about the extra-Constitutional bodies like the political parties and pressure groups. ● Learn the presentation skills and work as a team through group assignments and presentations. 	
	THEORY	(60 lectures)
Unit 1	Constitutional Framework of the Indian Polity	15 lectures
	1.1 Making of the Constitution and Salient Features of the Indian Constitution	
	1.2 The Preamble Philosophy, Basic Values, and Principles	
	1.3 Fundamental Rights and Directive Principles of State Policy & Fundamental Duties	



Unit II	Organs of the State	15 lectures
	2.1 The Legislature: The Parliament, Legislative Procedure, and the Parliamentary Committees	
	2.2 The Executive: The President, Vice-President, Prime-Minister, and the Council of Ministers	
	2.3 The Judiciary: The Supreme Court, Judicial Review and Judicial Activism	
Unit III	Federalism and Decentralization	15 lectures
	3.1 Nature of Federal System	
	3.2 Centre-State Relations	
	3.3 Local Self-Government: Rural and Urban	
Unit IV	Political Parties & Pressure Groups	15 lectures
	4.1 National Political Parties	
	4.2 Regional Political Parties	
	4.3 Pressure Groups	
(Internal Continuous Assessment)	Evaluation Scheme CA I- Two tests =25 marks CA II- Assignment = 25 marks	
(Semester End Examination)	SEE- 50 marks	



References:	<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Laxmikant. M (2015) <i>Indian Polity</i>, New Delhi, McGraw Hill Education Private Limited 2. Basu, Durga Das (2012) <i>An Introduction to the Constitution of India</i>, New Delhi, Lexis Nexis, 3. Pylee, M.V(2008) <i>An Introduction to the Constitution of India</i>, New Delhi, Vikas Publishing House Private Limited 4. Sharma, Brij Kishore (2009) <i>Introduction to the Constitution of India</i>, New Delhi, PHI Learning Private Limited 5. Austin, Granville (2010) <i>The Indian Constitution: Cornerstone of a Nation</i>, New Delhi, Oxford University Press 6. S. Chaube (2009) <i>The Making and Working of the Indian Constitution</i>, Delhi, National Book Trust 7. Sathe. S.P(2002) <i>Judicial Activism in India</i>, New Delhi, Oxford University Press 8. R. Bhargava (2008) <i>Politics and Ethics of the Indian Constitution</i>, New Delhi: Oxford University Press 9. Aiyar, Mani Shankar, 'Panchayati Raj at 25', <i>The Indian Express</i>, April 25, 2018. p. 11.
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Useful Internet Sources:

Economic and Political Weekly:- <http://www.epw.in/>

Frontline Magazine:- <http://www.frontline.in/>

Mainstream Weekly:- <http://www.mainstreamweekly.net/>

Documentary Film made by Rajya Sabha TV: "Samvidhan"

<https://youtu.be/0U9KDQnlsNk> : 52 min <https://youtu.be/TVz6qKbYBmE> : 58

min <https://youtu.be/5XK89zSgK8o> : 52 min <https://youtu.be/JCgyzXe1cbU> : 58

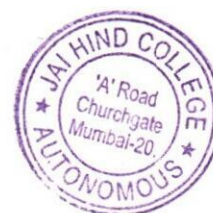
min <https://youtu.be/6R5tLBNZZAQ> : 57 min <https://youtu.be/DO1WAwdEE0g> : 63 min



OPEN ELECTIVE COURSE

Semester I			
Course Code- JUAPOL- OE101/201	Course Title	Credits	Lectures /Week
	Contemporary Issues in Politics	2	2

Course:	Contemporary Issues in Politics	Credits:02 Lectures/Week:02
Objectives	This Course will critically reflect upon some themes of contemporary issues in national and Global Politics. It would equip the students with a comprehensive and analytical understanding of the current national and global issues so that they become an enlightened and responsible citizen.	
Outcomes	The students will be able to: <ol style="list-style-type: none"> 1. Analyze how issues pertaining to caste, religion and gender influence identity politics in India. 2. Examine the issues of Naxalism. 3. Critically analyze the theory and practice of secularism. 4. Understand the contemporary global issues pertaining to environment, human security and terrorism. 5. Work as a team through group assignments and presentations. 	
Unit I	Issues in Indian Politics <ol style="list-style-type: none"> a. Identity Politics b. Issues of Naxalism c. Theory and practice of secularism in India 	15 L
Unit II	Contemporary Global Issues <ol style="list-style-type: none"> a. Environmental Issues b. Human Security c. International Terrorism 	15 L



References:

1. R.Kothari (1970) *Caste in Indian Politics*, New Delhi, Orient Longman
2. Chakravarty, Bidyut and Pandey(2008) Rajendra Kumar, *Indian Government and Politics*, New Delhi, Sage Publications
3. Chandole, Neera, Priyadarshi and Praveen(2009) *Contemporary India*, Pearson
4. Paranjpe, Shrikant (2009) *India's Internal Security: Issues and Perspectives*, Kalinga Publications
5. Singh,M.P and Saxena, Rekha (2011) *Indian Politics*, PHI
6. Y.Yadav, 'Understanding the Social Democratic Upsurge' in F.Frankel, Z.Hasan and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, Oxford University Press, pp.120-145
7. T. Pantham (2004)' Understanding Indian Secularism: Learning from its Recent Critics' in R Vora and S. Palshikar(eds.) *Indian Democracy: Meaning and Practices*, New Delhi: Sage Publications
8. J.Kiras, 'Terrorism and Globalization' in J.Baylis, S. Smith and P.Owens (eds.)(2014), *Globalisation of World Politics*, New York, Oxford University Press, PP 366-380.

	Evaluation Scheme
(Internal Contin Assessment)	CA I- Two tests =25 marks CA II- Assignment = 25 marks
(Semester End Examination)	SEE- 50 marks



Bloom's Taxonomy in Evaluation Scheme

UNIT	KNOWLEDGE	UNDERSTANDING	APPLICATION	TOTAL MARKS
I	05	05	03	13
II	05	04	03	12
TOTAL MARKS PER OBJECTIVE	10	9	6	25
% WEIGHTAGE	40	36	24	100



SKILL ENHANCEMENT COURSE

Semester I			
Course Code- JUAPOLSEC101	Course Title Legislative Procedures & Practices	Credits 2	Lectures /Week-2
Course:	Legislative Procedures & Practices: (Credits:02 Lectures/Week:02) Total no of Lectures: 30		
Objectives	<p>This Course is designed to acquaint the students with the legislative procedures and practices and how they ensure democratic functioning of the legislature. It will familiarize them with the various sessions of the Parliament and the devices of Parliamentary Proceedings of the House. It aims to orient the students to the necessary protocols of discussions and that of expressing dissent and differences. It aims to inculcate in the students the basic values of democracy and enable them to acquire a proper perspective on the functioning of democratic institutions. This course utilizes the pedagogies of experiential Learning. It develops skills to understand democratic debates by observing the actual proceedings of the House. It aims to prepare the learner for legislative reporting and analysis, to work in a legislative support team, and give them an opportunity to acquire the debating and leadership qualities.</p>		
Outcomes	<p>After successfully completing this course, the students will be able to:</p> <ol style="list-style-type: none"> 6. Demonstrate knowledge of the legislative procedures in India. 7. Explain the various sessions of the Parliament like Adjournment, Adjournment Sine Die, Prorogation, Dissolution, Quorum, etc. 8. Examine the devices of Parliamentary Proceedings like Question Hour, Zero Hour, Calling Attention Motion, No-Confidence motion, etc 9. Develop beginner's skills to become part of the support team of law makers in India. 10. Work as a team through experiential learning. 		
Unit I	Theory a. Sessions of the Parliament b. Devices of Parliamentary Proceedings c. Legislative Procedure in Parliament	15	



<p>Unit II</p>	<p>Practical List of Items: a. Oath or Affirmation b. Obituary Reference c. Introduction of New Ministers d. Question Hour e. Papers to be laid in the Table f. Welcome to the Foreign Delegates g. Calling Attention Motion h. Short Duration Discussion i. Legislative Business</p>	<p>15</p>
<p>(Internal Continuous Assessment)</p>	<p>Evaluation Scheme CA 1 & CA 2 = 25 marks SEE- 25marks (Practical component of 1.5 hour)</p>	
<p>(Semester End Examination)</p>	<p>References:</p> <ol style="list-style-type: none"> 1. Laxmikant. M (2015) <i>Indian Polity</i>, New Delhi, McGraw Hill Education Private Limited 2. N. Jayal and P. Mehta (eds) (2010) <i>The Oxford Companion to Politics in India</i>, Oxford University Press: New Delhi. 3. B. Jalan (2007) <i>India's Politics</i>, New Delhi: Penguin. 4. Initiating Discussion on Various Type of Debates in Rajya Sabha, http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf 5. Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by Rajya Sabha, http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf 6. Parliamentary Procedures: Problems and Perspectives 2009 Published by Rajya Sabha, http://rajyasabha.nic.in/rsnew/publication_electronic/parl_procedure2009.pdf 	

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