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JAI HIND COLLEGE

BASANTSING INSTITUTE OF SCIENCE &
J. T. LALVANI COLLEGE OF COMMERCE
AND SHEILA GOPAL RAHEJA
COLLEGE OF MANAGEMENT

AUTONOMOUS

23-24, BACKBAY RECLAMATION,
'A' ROAD, CHURCHGATE
MUMBAI - 400 020.

RE-ACCREDITED BY NAAC
3rd Cycle
A-GRADE

Ref. - JH/

1.4: Feedback Collected, Analysed, and Action-Taken Report from Various Stakeholders

The institution goes by the core belief that regular feedback helps ineffective and timely action. In view of this, the institution conducted the feedback process at various levels for a constant and consistent self-improvement.

Students Feedback: At the end of the academic year, the institute conducted structured feedback via the Teacher Assessment Questionnaire (TAQ) at the college level. Also an Exit poll is taken from TY and PG-Part-II students.

Employers' Feedback: The Placement Cell of the institution remained well-connected with the companies that visited the campus for placement and worked on the feedback received from the employers.

Alumni Feedback: Every department has an alumnus as a member of the BoS who provide useful insight vis-à-vis the syllabi, assessment process, pedagogy etc. and also give suggestions according to the changing requirements of the industry

Parent's Feedback: At the time of admission, an orientation is held for parents to help them understand the academic processes of the college. During the academic year, almost all departments held a Parent-Teacher Meetings for a regular update of their ward's performance and progress. Departments as well as college collect Parents' feedback regarding Autonomy and awareness about related practices such as AAA points, attendance and syllabus.

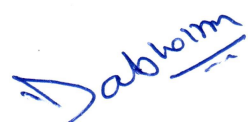
Faculty Feedback on Autonomy: A feedback was taken from the faculty to assess the extent to which their department was successful in achieving the objectives of autonomy during the first autonomy cycle of 3 years.

The feedback collected by various methods from the different stake-holders is analysed and utilised by faculty members, department and the institution for an overall improvement in functioning.

(A) Action Taken on Suggestions by the Auditors

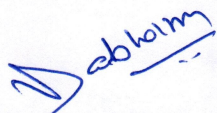
Strengths:

1. A clear reflection of vision, mission, goals, and objectives in all processes – academic & administrative
2. Student-centric approach-number of initiatives designed to assist and promote student welfare
3. Close support of management up-to-date infrastructure, equipment, filling in vacancies
4. Promotion of staff welfare-building up institutional loyalty and a strong community spirit.


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Challenges	Action taken
Documentation of processes	- Academic Planner - Syllabi modifications documented - Documentation of Mentoring and other dept activities
Uniform graphical representation of data especially for results	Measures were taken for uniform template
Tracking progression of students	Mapping of 3 years – 1 st cycle of autonomy done
Self-assessment by Teachers	Goal setting in the beginning of the year and goal achievements at the end of the year conducted by HR
To form a core team for implementation of NEP	NEP Core team has been formed for brainstorming the execution comprising of the Principal, the 3 Vice-Principals (Arts, Science & Commerce), the 3 Academic Heads, and the IT Head.
To increase the culture of start-up ideas and their execution	The Incubation and Accelerator Centre has designed an institutional plan for mentoring of start-ups, the core committee of the Skill Hub centre has been expanded, the process for creation of Innovation Ambassadors has been initiated under the guidelines of Ministry of Education, the college has been registered under IIC.
Common Social Outreach activities	Various community outreach programs has been designed and implemented under the fold of RCJC, CSR, NSS; “Swachhata Bharat Mission” training; department-level outreach activities have also been initiated.
Atomization and Digitisation of Office Administration	It is in progress. The aim is for complete digitization including personal records, Leave, Admission, and Rolls.


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(B) Action Taken Report on Suggestions by the Governing Body

Suggestions Given	Action Taken
Institutional Developmental Plan	Hierarchical Structure of Administration Mentoring
Identifying Strengths & Weaknesses	360° Institutionalised Feedback
Setting Short & Long-Term Goal	Brainstorming Sessions in Autonomy Steering Committee
Implementation of Aspects from NEP	LOCF Workshop; Skill Hub Centre; Industry Oriented program
Guidance to the faculty for the implementation of the suggestions made by the Audit team so that they can put them into action.	Digital planner, the role of Academic Heads has been defined & and made specific.
Application-based courses	New courses being started
Measures to be adopted for the implementation of NEP	Workshop held and a task force has been constituted.
Anonymous feedback from students	Anonymous feedback taken
The Creation of a core committee for the purpose of implementation of NEP, to study the UGC document on NEP, to have discussions by experts on NEP.	All the suggestions made for NEP have been incorporated.

(C) Action Taken on the Feedback from BoS, Students, Parents, Faculty and Employers/Industry.

Institutionalized Feedback from Students:

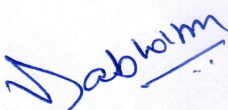
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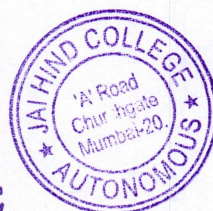
Institutionalized Feedback from Parents:

https://docs.google.com/forms/d/16_lpmqvKN6lQ2m4GC7DDvddD2jhksmSNKBSYKRn1GFY/edit

Institutionalized Feedback from BoS:

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Faculty Feedback:

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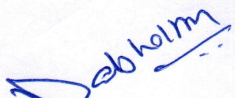
Industry/Employer Feedback:

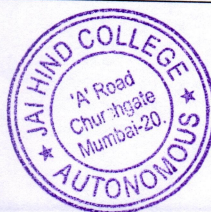
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Strengths:

1. Robust Exam System
2. HOTS based evaluation
3. AAA Courses and AA Activities
4. Career-Oriented Approach
5. Inter-disciplinary Syllabus
6. Classroom learning is well-suited for real-life application
7. Well-qualified faculty
8. Flexible Learning (Hybrid mode during pandemic)
9. Holistic Development

Challenges	Solutions
Research	E-Shodh, Xplore, Research projects at UG and PG level
Exams: a) Pattern b) Nature	Pattern: MCQs + Subjective Nature: Application-Oriented assessment
Campus Placement and Internship Opportunities in aided section	Industry collaboration for internships and job opportunities particularly in aided section
On account of the transition from online to offline unsatisfactory extra-curricular activities during the hybrid mode	Extra-curricular and co-curricular activities undertaken
Inadequate attention to slow learners owing to classroom size	Mentee-Mentorship program for students by students
Balance curricular, co-curricular and extra-curricular activities keeping in mind the specific time tables of departments	Organize institutional extra-curricular activities under NSS, Social & Dramatic Union, Social & Dramatic Union, etc. or to organize extra-curricular events under the collective umbrella of 3-4 departments


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Challenges	Solutions
Community Outreach	Wellness Cell, NSS, RCJC encouraged to take-up more community outreach programs
Environmental Consciousness	Eco-restoration drives, clean-up drive, etc

Dabhom
Principal

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