

## **AUTONOMY PROGRESS REPORT**

**2020-2021**

### **Jai Hind College Autonomous**

The academic session of 2020-21 presented a huge challenge to all of us in the education fraternity, across the nation, in terms of upholding the parameters of excellence under the pandemic conditions. The foremost task was equipping the faculty with digital prowess to be able to deliver content effectively on online platforms. A task force comprising of in-house faculty appropriately named, 'TEACH' or 'Technology in Education for Active Content Harmonisation' was constituted. Several sessions were conducted for the faculty both at the institutional level as well as the departmental level to impart training to faculty with respect to delivering lectures, taking assessments, conducting virtual practical sessions, holding seminars, workshops, etc on the digital platform. The College subscribed to G Suite and teachers were taught to create classrooms, take attendance, post assignments just as they would have done on an offline platform. Various G-suite apps were made accessible through institutional login, such as - Google calendar, forms, doc, sheets, slides & Google classroom. Video tutorials and assignments were shared with all teachers to learn all aspects of Google classroom.

Likewise, orientation sessions for students were also conducted simultaneously. Code of conduct for online teaching was framed both for faculty and students. Feedback was collected and analysed periodically both from the teacher and the taught and any lacunae found was immediately addressed. Digital training sessions on CANVA, PREZI, MOODLE, were also conducted by several prominent institutes such as the IIT, IIDE, INFLIBNET, etc. All such webinars served to impart training on digital platforms such as MOODLE, ONENOTE, etc. Several sessions with students were also held so as to equip them with the necessary training required to attend online lectures.

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A host of webinars were also conducted both for the faculty and the students,

prominent among them being e-Shodh, an online research platform for students. There was enormous response and participation was seen pan India – a huge number of 750. Digital sessions on ‘Brand Bootcamp’, ‘Mission Innovation’, ‘Shutter Stories’, ‘Concourse lecture series’, ‘Digital marketing’, ‘Start-ups in COVID’, ‘Social Entrepreneurship’, ‘Post Pandemic Economy’, ‘Bharat Padhe Online’, ‘Gender Implications of COVID 19’, and ‘Blockchain Technology’ being some of the prominent webinars. A series of workshops on invigoration of mental health – ‘Stress buster workshops’, ‘Positive Thinking’, ‘Yoga’, ‘Prana Dharna’, ‘Power of being Optimistic’ were also carried out both for faculty and students, being the demand of the hour.

The students were also trained in online assessment systems and mock tests were conducted for the same. Analysis of feedback taken from students helped better the evaluation procedure.

A ‘Research Committee’ was constituted to inculcate research aptitude amongst faculty as well as students. This saw an increased participation in research meets such e-Shodh, Avishkar, Jigyasa etc. Six faculty received minor research project grants from BCUD. However the proposal sanctioned could not be undertaken due to pandemic constraints. Four faculty members were awarded the Doctoral Degree while five registered for the same.

The MSc Big Data Analytics Course was launched from the academic session 2020-21. The BOS for the PG course was duly constituted, syllabi drafted, and ratified by Academic Council. A Bridge course was designed and put into force to bring students from different disciplines at par as the course was designed to be interdisciplinary in nature, thus inviting applications from across streams.

The year 2020-21 being the final year of the 1<sup>st</sup> cycle of Autonomy, the added responsibility of helping students complete the requisite AAA mandatory credits became a challenge. A host of online activities were conducted for the AAA points, most being interdisciplinary in nature. This helped almost all students reach the goal. An institutionalised feedback was also taken from all stakeholders, to map the progress of the institution in its 1<sup>st</sup> cycle of Autonomy. This feedback was analysed and

presented at the Academic Council and Governing Body meetings. All meetings of all statutory bodies such as the Board of Studies, Academic Council and Governing Body were held as per schedule on digital platforms.

The Academic Audit was conducted in May 2021 for all departments, as well as for the Library, Examination System, and Accounts & Administration for the year 2019-20. The recommendations of the eminent panel of auditors was placed before the academic Council and the Governing Body, inviting suggestions for implementation.

The College also applied for NIRF and ARIIA ranking. Assessment of all academic activities conducted during the pandemic was compiled and the Action Taken Report prepared for addressing the drawbacks. All online activities conducted by the faculty as well as the number of beneficiaries and the learning outcomes for the same was compiled; the report for the same was then sent to relevant Government authorities.

Assessment of question paper analysis by faculty of all departments for calculation of % application of different domains under HOTS was carried out and the report subsequently generated for further action.

The IQAC wishes to strengthen the academic framework of the institution in the forthcoming year through framing of policy guidelines for AAA, AA, Internship and Placement activities. It also wishes to introduce innovations in the evaluation and assessment pattern based on the feedback received. Through registration under the GoI initiative of IIC, we also wish to give a much-needed boost to our Skill Hub Centre. We hope that execution of these changes will propel Jai Hind towards an even brighter horizon in the future.

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