JAI HIND COLLEGE, (EMPOWERED) AUTONOMOUS EXAMINATION RULES AND POLICY

UNDER AUTONOMY

1. Assessment and Evaluation

- 1.1 Assessment and Evaluation of all Undergraduate and Postgraduate Courses will consist of the following two components:
 - Continuous Assessment (CA): This will consist of either two Continuous Assessments, namely CA-I and CA-II; or one CA for 40 marks.
 - Semester End Examination (SEE): This will consist of one Semesterend examination to be conducted at the end of each Semester for 60 marks.
- 2. Continuous Assessment (CA) will be conducted for the Theory Component as per the following guidelines:

Unless otherwise stated, there will be **two CAs**, comprising of a total of 40 marks per Course per Semester.

- a. CA-I A written test, to be conducted online or offline, of 20 marks.
- b. CA-II- A Course work of 20 marks, to be assigned by respective departments, which may comprise of any one of the following mentioned: Assignment / Seminar / Oral Presentation / Field-Visit Report / Survey / Mini Project or any other novel / innovative method not listed herein.
- c. Any method adopted in CA-II, will be implemented with the prior approval of BOS.
- d. All assessment of CA- II will be based on pre-standardized rubrics.



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- e. There is a provision to merge CA-I and CA-II under one head of a single component CA of 40 marks with an appropriate marking scheme. The discretion for such a merge lies with the department provided done in prior consultation with its BOS and with the final approval of the Head of the Institution.
- f. There is no provision for improvement of performance in CA.
- g. Unless otherwise permitted by the Head of the Institution, no additional test will be conducted for any CA missed by a student.
- 2.1 There will therefore be no additional CA unless a case qualifies under any one of the categories mentioned hereunder:
 - a. Representing the College at the University level for sports or cultural activity;
 - b. Participation in NCC/NSS camp organized by the College;
 - c. Hospitalization of, either the student; or his/her immediate family member;
 - d. Medical certificate (issued by MBBS/MD doctor or of a Government/BMC hospital) advising bed-rest, accompanied with a note from parent;
 - e. Bereavement of an immediate family member, either immediately prior, or during on-going CA-I.
- 2.2 Make-up CA-I— In the event that a student falls under any one of the aforesaid provisions mentioned under B2.1 above, he/she will be entitled to 'Make-up CA' in one or more Courses as was missed for CA-I, within the same Semester. The concerned student will have to apply for 'Makeup CA-I' in the prescribed format, available with the Examination office, within the time-frame as specified by the office. Once approved, the names of the eligible students will be displayed on the College notice board.
- 3. Semester End Examination (SEE) of 60 marks and two hours duration, for each Course will be conducted at the end of each Semester as per the following guidelines:
 - a. A Student will be allowed to appear for SEE if he / she satisfies the attendance norms of the college.
 - b. In the event that a student misses SEE, he/she will be marked "Absent" in one or all Courses as may be applicable, and will be required to write the supplementary examination of 100 marks instead, in one or all



Courses as may be applicable, in the next Semester. There is no provision of 'Make-up Examination' in SEE.

- 3.1 A student with either a Learning Disability or a Physical Disability, who is capable of writing but at a slower speed, will be allowed a provision of 30 minutes time in excess, for an examination of two hours duration, of each Course, for all Courses, provided he/she seeks prior permission from the Examination office for such, by producing a medical certificate from the authorized BMC hospital. To maintain uniformity of the process, out-station students will be required to verify their relevant documents from the same BMC authority. Concession in such cases will be given for errors in spelling or numbers. Such students will be required to mention LD on the top right-hand corner of their main answer booklet. In case a student requires a writer, prior intimation for such should be given in writing to the Examination office along with all relevant details of the writer, e.g. of a grade lower by a minimum of 2 years, if from the same stream, or by one year, if from another stream.
- 4. Re-evaluation: In the event that a student is not satisfied with the marks allotted in one or more Courses in SEE, he/she reserves the right to apply for re-evaluation of the same, in accordance with the following procedural guidelines:
 - a. A student desirous of re-evaluation of answer script shall be required to apply in the prescribed format within seven working days, both days inclusive, from the date of declaration of result of the concerned Program.
 - b. The application along with the applicable fee per answer script, or such fee as may be prescribed by the College from time to time, should be submitted to the Examination office within the above-mentioned timeframe.
 - c. Application forms received after the last date will not be entertained.
 - d. It may be noted that such provision of re-evaluation is available only for SEE. No such provision is available for CA.
 - e. There will be no change, and the original marks will be retained, in case the re-evaluation reflects a change which bears less than 10% difference from the original marks obtained earlier.
 - f. If the difference between the original marks in a said Course, without the addition of any grace marks, if any, to it, and the marks obtained after re-evaluation, increases or decreases by more than 25% of the maximum marks assigned to that Course, a second re-evaluation of the

said answer script will be done by a third examiner. In such an event, the average of the re-evaluated marks assigned by the first and the third examiner will be treated as final, provided that the third examiner is not from the parent institution but has however, taught the same Course in another institution and is neither the first/second evaluator nor moderator of the said Course.

- g. No application for re-evaluation will be accepted if the marks secured in the first evaluation are less than 10 % of the total marks of a Course in SEE.
- 5. Practical Examination for Courses (PEC) will be conducted wherever applicable.
- 5.1 For the First- and Second-year students, the PEC will be conducted by internal examiners comprising of faculty member(s) of the said department, nominated by the HOD/Coordinator.
- 5.2 For the Third-year students, the PEC will be conducted by internal and/or external faculty member(s); a minimum of 5 in number to be nominated by the HOD/Coordinator.

Following are the provisions for the conduct of PEC:

- a. To be eligible to appear for PEC for a said Course, a student must possess a certified journal for the said Course.
- b. The journal will be certified by the Teacher-in-Charge (TIC) and countersigned by the HOD/Coordinator, only on completion of the said Course wherein each practical performed, is duly signed by the Teacher-in-Charge (TIC).
- c. The marks awarded for PEC of all Courses for a Semester, will be recorded and maintained by the concerned department and submitted at the end of the said Semester to the Examination office via the HOD/Coordinator.
- d. No additional PEC will be held within the on-going Semester, unless otherwise permitted by the Head of the Institution or, if the student belongs to Semester V/VI, that being the final undergraduate year.

6. Passing Norms



To be eligible for a Bachelor's Degree, a student will be required to pass the following examinations stated hereunder:

- a. First Year Semester I & Semester II
- b. Second Year Semester III & Semester IV
- c. Third Year Semester V & Semester VI

Following are the minimum passing criteria for a Course:

- 6.1 To pass a Theory Course, a minimum of 25% of total marks in CA (i.e. 10/40) and a minimum of 35% of total marks in SEE (i.e. 21/60) will have to be procured along with a minimum of 40% (i.e. 40 out of 100) marks in aggregate for each Course offered by a student.
 - a. In the event that a student fails to secure the required minimum of 40% marks in aggregate for each Course (i.e. 40 out of 100) or does not satisfy the minimum passing criteria of CA (i.e. 10/40) and/or SEE (i.e. 21/60), then he/she will have to re-appear in the subsequent Semester for the supplementary examination (SE) of 100 marks to pass the examination in the said Course/Courses.
 - b. A student will get a maximum of three attempts to pass a Course, with the same syllabus in the above-mentioned manner i.e. one regular and two supplementary exams, of 100 marks each, in two subsequent Semesters.
- **6.2** To pass a **Practical Course**, a minimum of 40% of the total marks allotted for each practical Course, will be required.
 - a. In the event that a student fails to secure the required minimum of 40% of the total marks in a PEC, or remains absent for a PEC in any Semester, then he/she will have to re-appear for the said PEC for the same syllabus in the next Semester.
 - b. A student will get a maximum of three chances to pass a PEC in the above-mentioned manner in the same syllabus.

7. Passing Standards

7.1 Faculty of Arts/Commerce/B. Voc. (Travel & Tourism Management)

a. In the event that a student fails to meet the minimum passing standards, he/she will be withheld from progressing to an odd semester

- from an even semester. However, the same will not hold true in progressing from an odd to an even semester.
- b. A student who fails in up to four Courses across both Semesters in an academic year will be allowed to keep terms (A.T.K.T.) and appear for the supplementary examination(s) (SE) in the subsequent Semester.
- c. However, a student who fails in more than four Courses across both Semesters in an academic year will be declared 'Fail' in that academic year.

7.2 Science/B. Voc. (Software Development)

- a. In the event that a student fails to meet the minimum passing standards, he/she will be withheld from progressing from an even to an odd semester. However, the same will not hold true in progressing from an odd to an even semester.
- b. A student who fails in up to six Courses across both Semesters in an academic year will be allowed to keep terms (A.T.K.T.) and appear for the supplementary examination(s) SE in the subsequent Semester.
- c. However, a student who fails in more than six Courses across both Semesters in an academic year will be declared 'Fail' in that academic year.
- 7.3 A student shall not be allowed to keep term for Semester V if he/she has not cleared any Course of Semester 1 and Semester 2.
- 7.4 A student shall be allowed to keep term for Semester VI irrespective of his/her GP in Courses in Semester V.
- 7.5 It may be noted that the result of Semester VI shall be kept in abeyance until all Courses of every lower Semester is successfully cleared.
- 7.6 On successful completion of a Semester, a Grade Card shall be issued to all such students who have registered for the same, indicating the Grades in Letters, and the Credit Points earned. All other relevant details pertaining to the Registered Courses, such as Course Code, Title, Total number of Credits, Grade and Credits Earned, SGPI and CGPI will also be shown.



8. Gracing Norms

- 8.1 Earned Grace Marks Criteria for Theory: In the situation that a student requires an increment in marks either to pass the Course or to improve the grade obtained, the following norms will be followed to decide the merit of the case:
- 8.1.1 A student will be entitled to ten Earned Grace Marks, which shall be added to his/her even Semester marksheet for the said academic year, if he/she has done any one of the activities mentioned below:
 - a. Students who have completed NCC training program during the said academic year provided it is duly certified by the Associate N.C.C. officer of the College and the Head of the Institution.
 - b. Students who have participated in the NSS program and have satisfactorily completed a minimum of 120 hours of social service encompassing the time spent in at least two projects of different nature and provided it is authenticated by the NSS Program Coordinator and duly certified by the Head of the Institution.
 - c. Students who are either (a) members of such team(s) which have reached the Quarter final stage at Inter-Collegiate sports competition conducted by either the University or any Government authorized sports agency; or (b) have secured one of the eight places in order of merit in an individual sports event conducted by the University; or (c) have represented the University in sports events either at the Inter-State, Zonal or at the National/International level in the same academic year, and provided it is recommended by the Head of the concerned section and certified by the Head of the Institution.
 - d. These ten earned grace marks can be applied as per the following specifications as listed hereunder:
 - 1. The earned grace marks are to be applied before the procedure of general gracing.
 - 2. In the event that a student has procured passing marks in all Courses, these 10 marks can be used for improvement of Grades.



- 3. If a student does not clear one or more Courses, the benefit of grace marks shall be granted to the extent of 5% of the maximum marks allotted to the said Course.
- 4. A maximum of 2/3rd marks per Course will be granted for the purpose of enabling a student receive a higher grade in a said Course of 40/60 marks.
- 5. If the benefit of grace marks is not availed in any of the above-mentioned specifications, a value of 0.1 will be added in the final grade to the CGPI. However, if the benefit has been availed for passing a said Course or Courses, the same may be proportionately deducted from the total grade point e.g. 0.01 shall be deducted from the final grade, for every one mark that has been awarded to enable passing a said Course or Courses.
- 6. Grace marks awarded for any one of the above activities will not be further eligible to be counted for the award of scholarships, prizes, medals or any other such award.
- 7. Rules related to gracing under the above-mentioned activities shall be applied first, and the same will be reflected separately in the Grade card of the student using 'at the rate of' sign (@).
- 8.1.2 A maximum of 20 marks as grace is permissible for passing in different Courses, as per scheme of examination for passing, in case of students with learning disability which will be reflected in the Grade card using the 'similarity' sign (~)

8.2 Regular Grace Marks Criteria for Theory

In the situation a student requires an increment in marks either to pass the Course or to improve the Grade obtained, applicable in theory only, but does not qualify under the purview of "Earned Grace marks", the following norms will be followed to decide the merit of the case:

8.2.1 Grace Marks for passing a Course

- a. The provision of benefit of grace marks will be granted up to a maximum of 1% of the grand total per Semester for passing a Course / Courses of a said Semester.
- b. The availed benefit of grace marks (up to a maximum of 1% of the grand total per Semester) in a said Course/Courses for passing, shall not exceed 5% of the total marks allocated for that said Course.



- c. A benefit of a maximum of 2% of the total marks of a Course shall be allocated to satisfy the minimum criteria for CA and no more than a maximum of 3% of the total marks of a Course shall be allocated to satisfy the minimum criteria of SEE.
- d. Grace Marks availed for passing a said Course or Courses as the case may be, will be reflected in the Grade Card using the 'dollar' sign (\$).

8.2.2 Grace Marks for Improvement of Grade

- a. Higher Grade per Course: A student whose total marks in a Course falls short of securing an 'A+' or 'O' grade can avail of grace marks which can be no more than 3% of the total marks of the said Course. The total gracing marks under this ordinance cannot exceed 1% of the total marks of the examination.
- b. Grace Marks availed for securing a higher grade in a said Course or Courses as the case may be, will be reflected in the Grade Card using the 'asterisk' sign (*).
- c. Higher Grade in a Program: A student who passes in all Courses in a said examination without having availed the benefit of Grace marks, but whose total number of marks fall short of securing either an 'A+' or 'O' grade by such marks which is not more than 1% of the aggregate marks of that examination, or up to 10 marks, whichever is less, shall be given the benefit of the required marks to get the next higher grade as the case may be.
- d. Grace Marks availed for securing a higher grade in a program as the case may be, will be reflected in the Grade Card using two 'asterisk' signs (**).

8.3 Condonation

In the event that a student is unable to secure the passing marks in only one Course but has passed in all other Courses without availing the benefit of grace, his/her deficit of marks in such a Course maybe condoned by not more than 1% of the aggregate marks of the examination which the student has failed to clear. These marks can either be added to CA (not exceeding a maximum of 2 marks), or to SEE (not exceeding a maximum of 3 marks), and/or to the total marks of the Course.

Condonation of deficit marks will be reflected in the Grade Card using 'hash tag' sign (#).

9. Grade Card

The College has a 10-Point Grading Scale, consisting of a Semester Grade Point Performance Index (SGPI) and a final Cumulative Grade Point Performance Index (CGPI). Grade cards will be issued each Semester. Following is the Grading Scale for the same:

Letter Grade	Grade Point	Percentage of marks	
O (Outstanding)	10	>= 80 and <= 100	
A+ (Excellent)	9	>= 70 and < 80	
A(Very Good)	8	>= 60 and < 70	
B*(Good)	7	>= 55 and < 60	
B(Above Average)	6	>= 50 and < 55	
C(Average)	5	>= 45 and < 50	
P(Pass)	4	>= 40 and < 45	
F(Fail)	0	< 40	
Ab(Absent)	0	-	

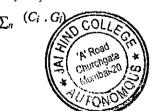
9.1 Earning Credits

A student will be considered to have completed a Course successfully and earned the credits if he/she is able to secure any Letter Grade in the range 'O' to 'P'. The Letter 'F' in any Course implies the inability of the student to clear the said Course and hence no Credits will be earned.

9.2 Computation of SGPI and CGPI

The College adopts the following procedure to compute the Semester Grade Point Performance Index (SGPI) and the Cumulative Grade Point Performance Index (CGPI) as per the recommendations of UGC:

a. SGPI of k^{th} Semester (Semester 1 to Semester 6) is denoted by S_k and is the ratio of sum of the product of the number of Credits and Grade points, to the total number of Credits of all Courses which have been registered by the student, i.e.,





Where C_i is the number of Credits of the i^{th} Course, G_i the Grade points scored by the student in the i^{th} Course, and n is the number of Courses registered by the student in that semester.

b. CGPI is calculated in the same manner by taking into consideration all the Courses m, registered by a student, over all the Semesters of a Program, i.e., up to and inclusive of S_k , where $k \ge 2$.

 \sum_{m}

CGPI =



- c. The SGPI and CGPI shall be rounded off to 2 decimal points.
- d. Error(s) if any, in Grade Card, such as rectification of name, marks, SGPI and/or CGPI have to be brought to the notice of the Examination office via the respective Vice-Principal/Coordinator within a period of not beyond 10 working days, both days inclusive, from the date of distribution of the Grade Card.

10. Additional Academic Activity (AAA)

10.1 It is mandatory for each student to acquire two AAA credits involving 60 points over a period of three years in order to qualify for the Degree program.

Listed below are the details pertaining to AAA credits wherein 1 credit is equal to 30 points.

AAA	Points per academic year	Description/ Criteria	Allocation of Points
AAA Certificate Course(s)	Maximum 30	 Attendance is mandatory in all the enrolled certificate course(s). Maximum registration per batch = 40 students 	'n' points where n = number of course hours



Discussion Club	Maximum 20	 Discussion Topics ma include: Articles, Boo review, Chapter(s) from book, Applications of topics Case Study, Scientifi papers, etc. 	k = number of cours a hours
		• Discussion of one topic per meeting. Presentation and discussion time to be split 1:1	
		 Attendance is mandatory with interactive discussion and presentation. 	
		• Maximum registration per batch = 20 students	•
Lecture Series/ Seminars	Maximum 10	• Attending lectures within the College premises or in other institutions with the prior approval of the Head of the Institution via the HOD.	1 point per lecture attended (lecture duration to be of minimum 2 hours)
Workshops	Maximum 15	 Active participation within the College or in other institutions with the prior approval of the Head of the Institution via the HOD. 	Maximum of 5 points per workshop of minimum 5 hours duration, provided each session of the workshop is attended.
Conference(s)	Maximum 60	 Intercollegiate /intracollegiate Mentored/guided by a staff member (s) from the same department Participating in poster / paper / oral presentations in academic/scientific meets. 	 Proposal presentation =10 points if worked for under a year Literature Survey of paper = 20 points if conducted for more than 1 year
		WHIND CO.	Original work done for more than 2 years= 60 points

IT training and Orientation Program (for students pursuing CA)	Maximum 60	 To be done in Semester III or IV The student should have passed all previous Semesters with at least75% attendance. Proof of successful completion has to be provided Prior permission has to be taken from the Head of the Institution via Vice Principal 	60 points

11. Additional Activity (AA)

11.1 Additional activities of extra-curricular nature or CSR (College Social Responsibility) can be undertaken by students to gain two additional non-mandatory Credits (60 points) which will be reflected in the grade card. This can be acquired over a period of three years of the said program.

The rubric for students to earn points under extra-curricular activities is as follows:

		POINTS	,
ACTIVITY	15 points	10 points	5 points
Organizational skills	Holding prominent positions in core organizational committees for	Part of core committee for intra-collegiate events OR part of the	As a part of the organizational team of volunteers for intra-collegiate activity

	Inter-collegiate festivals/activity	organizational team of volunteers for intercollegiate activity	
Participation* (*Podium finish would fetch	University/Zonal/ State Level participation in	Local level intercollegiate participation in	Participation in intra- collegiate festivals/competitions/

additional 5 points for individual events & 2 points for group events)	cultural/literary/fine arts/sports activities representing Jai Hind College	cultural/literary/fine arts/sports activities representing Jai Hind College	important college days like Republic day, Annual day/ contribution to college or departmental magazine/debate/ Student Council etc.
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- a. Extraordinary achievements of students such as national/international participation etc. to be dealt as a separate case.
- b. A student must secure minimum 5 points in each of the two criteria of the rubrics. However no restriction is placed on the distribution of the 60 points to individual criteria, to ensure all-round development.
- c. The CSR activity undertaken by a student shall be coordinated and points earned for the same will be decided by the faculty in charge of the activity or the HOD with approval of the Head of the Institution.

12. Internship/Field-work Experience Credit

- 12.1 Internships / Field-work experience is encouraged by the College so as to enable gain of practical experience in the sphere of study.
- 12.2 Two Non-Mandatory Credits will be awarded and reflected on the Grade Card for such activity as per the provisions laid down below:
 - a. It is undertaken during the breaks between Semesters (except between Semesters I and II)
 - b. It is **NOT** undertaken during semesters or college hours. Such internships, if done by students, will not be counted
 - c. The student gets a minimum of 60 working hours of hands-on experience
 - d. The student has taken prior approval of HOD/Coordinator
 - e. A letter indicating job assigned and completed is provided by the hiring entity



13. Transfer of Credits

Transfer of students from other Colleges/Universities is permitted.

- a. A special committee constituted within the Examination Board will decide the credit transfer.
- b. Decision of the committee will be regarded as final.

14. Unfair Means at Examinations

Any student detected using unfair means (or being in possession of a smart phone/watch/electronic gadget or any other material which could be used for copying) either during CA or SEE will have to face the Unfair Means Committee constituted by the Head of the Institution.

15. Attendance

15.1 The College expects 100% attendance in all lectures/practical per Course.

A student with less than 75% attendance in a said Course will not be allowed to appear for the SEE in that said Course.

A condonation of lectures/practical per Course can be made at the discretion of the Head of the Institution, in the following cases:

- a. Any serious illness authenticated by a Doctor's Certificate by a qualified medical practitioner preferably of either a Government/BMC hospital, as well as Medical Records, and submitted within a period of two days of resuming college.
- b. Other grave reasons, with validating documents (which should be acceptable to the Head of the Institution) and submitted within two days of resuming college.
- c. Representing the College with prior permission of the Head of the Institution, in which case the total attendance required will be reduced by the number of days spent representing the College. However, such students should login at least 75 % attendance of the remaining total.
- d. Unless unavoidable, students will not be allowed to miss lectures, practical, CA or SEE without the prior permission of the Head of the Institution. Absence without prior permission will make students liable to disciplinary action, including denial of Terms.



- e. Absence from any Test / Examination must have documentary justification which must be presented, to the concerned Vice Principal within two days of resuming College. The following documents are accepted:
 - In case of illness, a Medical Certificate authenticated by a Doctor's Certificate by a qualified medical practitioner preferably of either a Government/BMC hospital, as well as Medical Records, must be produced.
 - In case of bereavement, the Death Certificate will have to be submitted.
 - 3. No documents will be accepted after two days of resuming College.
 - The Leave Application / Medical Papers/ Certificate must be accompanied by a covering letter from the Parent or Guardian of the student and the duly filled College Absence Record Form.

<u>UNDER NEP</u> (w.e.f 2023-24)

ASSESSMENT PATTERN FOR EACH COURSE TYPE WOULD BE AS FOLLOWS:

- > Assessment pattern of the Major & Minor (Core and Elective) Courses:
 - For Science Each Major/Minor Course of 4 credits will be divided into 3 credits for Theory and 1 credit for Practical. The assessment pattern will be as follows:
 - Theory 75 marks, Practical 25 marks
 - The Theory component will comprise of 50 marks for Semester End Examination (SEE) of 2 hours; and 25 marks for Continuous Assessment (CA)
 - The Practical Component will comprise of 25 marks for Semester End (Practical)
 Examination (SEE) Practical of 1.5 hour; and 25 marks for Continuous Assessment
 (CA). The latter will consist of 20 marks based on continuous assessment of practical conducted during regular turns and 5 marks for VIVA. Timely completion and submission of Journal is compulsory for a student to be allowed to appear for Semester End Practical Exam.
 - Total marks obtained out of 50 in Continuous Assessment + SEE for practical, will then be converted to out of 25
 - For Arts and Commerce* Each Major/Minor of 4 credits will be assessed for Theory component of 100 marks** be as follows:

50 marks for Semester End Examination (SEE) of 2 hours; and 50 marks for Continuous Assessment (CA)

 As there are 2 Minors in Commerce, each Minor course will be assessed for Theory component of 50 marks which will be as follows:

25 marks for Semester End Examination (SEE) of 1 hour; and 25 marks for Continuous

Assessment (CA)

- ** As Psychology has a Practical component, the assessment pattern for the Program for its Major/Minor Courses will be of the same pattern as the Science stream i.e. 75+25 pattern for theory and practical respectively
 - > Assessment for Open Elective (OE) / Ability Enhancement Course (AEC) across all streams will be based on Theory component as follows:
 - 25 marks for Semester End Examination (SEE) of 1 hour; and 25 marks for Continuous Assessment (CA)
 - > Assessment for Indian Knowledge System (IKS) and Value Education Course (VEC) across all streams will be based on Theory component of 50 marks as follows:
 - 50 marks as Continuous Assessments (CA)
 - · Marks will be converted to grades according to the table given:

Percentage of marks	Grade	
Between 80 and 100	O (Outstanding)	
Between 70 and 79	A+ (Excellent)	
Between 60 and 69	A (Very Good)	
Between 55 and 59	B*(Good)	
Between 50 and 54	B (Above Average)	
Between 45 and 49	C (Average)	
Between 40 and 44	D (Pass)	
Less than 40	F (Fail)	

Assessment for Modern Indian Language (MIL) for 2 credits across all streams will be based on Theory component of 50 marks as follows:

> 50 marks as Continuous Assessments (CA)

Assessment of Vocational Skill Course (VSC) and Skill Enhancement Course (SEC) for 2 credits each will be based on Practical component of 50 marks across all streams as follows:

- 25 marks for Semester End Practical Examination (SEE) of 1.5 hour
 25 marks Continuous Assessment (CA);
- The evaluation pattern to be an experiment/ task based/ case study or any other similar activity which involves a practical skill.

Assessment of Field Project (FP) for 2 Credits will be based on Practical component of 50 marks across all streams as follows:

· will be based on summative assessment of learning with focus on outcomes

- 50% of the marks will be given by the faculty in-charge on the basis of the report submitted, field notes, journals and diaries maintained by the students.
- 50% of the marks will be based on summative evaluation designed to assess the students on the theoretical framework, quantitative data collected and analysis preferably in the form of a presentation /Viva.

Assessment of On Job Training (OJT) / Internship for 2 credits will be based on satisfactory fulfillment of the following:

- The selection of the institute for OJT/Internship must be made by the learner with approval/sanction given by the respective department.
- The duration of OJT should be a minimum of 2 weeks
- The hours of active engagement to earn the credits should be a minimum 60 hours inclusive
 of notional hours.
- The completion letter duly signed by the institute/ employer should be furnished to the concerned faculty - in -charge/ class teacher

Assessment of Co-curricular Courses (CC) for 2 credits will be based on the following:

- If a student has satisfactorily completed a course or courses organized under CC by the
 institution for 'n' hours, the credits earned would be calculated as 30 hours inclusive of
 notional hours = 1 credit
- If a student is in the organizing team of an event approved by the respective authority, the student will earn credit hours as assigned by the faculty-in-charge/ head of department in accordance with the contribution made.
- If a student has participated in or attended an activity approved by the respective authority, the student will earn credit hours as assigned by the faculty-in-charge/ head of department
- A student has to earn a minimum of 60 credit hours to earn the 2 credits

Assessment of Community Engagement Program (CEP) for 2 credits will be based on the following:

- A student has to satisfactorily complete a minimum of 60 hours in CEP organised by or facilitated by the department/ institution
- The total points earned by a student should be distributed as far as possible evenly over the varied events so as to promote holistic development
- During the activity students are expected to report to the respective faculty incharge of that activity

 Number of hours completed by the students under CEP will be shared by the respective program coordinator of the CEP committee with the Vice Principal, who in turn will update the same to the exam unit

NOTE:

- The assessment pattern for Self-Financed/ Unaided Courses and BVoc will be according to the assessment pattern of Science/Arts/ Commerce depending upon:
 - o whether there is a theory and practical component or only theory
 - o whether there is 1 minor of 100 marks or 2 minors of 50 marks each

PATTERN OF SEMESTER END EXAM (SEE) AND CONTINUOUS ASSESSMENT (CA):

- > SEE will consist of a mix of long and short answer type questions based on Higher Order Thinking Skills (HOTS) aligned with Bloom's Taxonomy
- > A minimum of 2 and a maximum of 5 internal assessments will be conducted during a semester for the courses being assessed only on the basis of Continuous Assessment
- One or more, but not limited to the following methods of assessment can be used for continuous assessment - MCQ, quiz based, objective type, puzzle, group presentation, group or individual projects, debate, model making, poster making, role play, case studies or any other creative mode of assessment
- > The faculty will share the rubrics for the format(s) chosen for CA in Google classroom/official class groups with the students
- Marks obtained by students under continuous assessment will be displayed in Google classroom

PASSING NORMS:

- > To pass a course a student has to score a minimum of 40% of the total marks assigned to the course in Theory and Practical (wherever applicable)
- To pass, a student also has to score a minimum of 40% of the total marks assigned to each component i.e. the student has to score 40% or more in each CA, Practical, and SEE separately
- > A student failing in any one of the components of a course would be declared as 'not passed' or 'failed' for the same and would earn no credits for that course
- ➤ If a student has scored 40% or more in any component of assessment, the marks will be carried forward and added to the marks obtained in the supplementary exam of the component he/ she had failed in
- In a course in which only grades are assigned, a student must earn at least a 'D' grade to pass and earn the credits for that course

SUPPLEMENTARY EXAMINATION:

> For students failing in a course either because of not scoring the minimum marks/ grades or because of absence, the supplementary examination/ assessment would be conducted with the regular examination in the next academic year according to the table below:

COURSE TYPE	CA	PRACTICAL	SEE
MAJOR/ MINOR (4 credits) (Arts/ Commerce/	50 marks exam by dept	50 mark practical exam by dept (Psychology)-to be	50 marks college exam
TTM)		converted to 25	
MAJOR/MINOR (4	25 marks exam by	50 mark practical	50 marks college



credits) Science/ SD	dept	exam by dept to be converted to 25	exam
MINOR (2 credits)	25 marks exam by dept		25 marks college exam
AEC (2 credits)	25 marks exam by dept		25 marks college exam
OE (2 credits)	25 marks exam by dept		25 marks college exam
VSC (2 credits)		50 marks exam by dept	
SEC (2 credits)		50 marks exam by dept	
IKS (2 credits)			50 marks college exam
VEC (2 credits)			50 marks college exam

ADDITIONAL EXAMINATION:

A student, who has been absent for any one or more examinations under any component of assessment, will not be allowed to take additional examination unless the student qualifies under any one of the categories mentioned hereunder:

- Representing the College at the University level for sports or cultural activity during the period of the examination
- Participating in NCC/NSS camp organized by the College during the period of the examination
- Hospitalization of, either the student during the examination period;
- Bereavement of an immediate family member, either immediately prior, or during on-going examination

The application regarding the same should be submitted within the timeline specified by the exam unit along with the required documentary proof. Late applications will not be accepted. Final decision regarding the eligibility of the student for taking the additional exam would be taken by the concerned committee and the head of the institution.

GRACING NORMS:

Earned Grace Marks Criteria:

In the situation that a student requires an increment in marks either to pass the Course or to improve the grade obtained, the following norms will be followed to decide the merit of the case:

> A student will be entitled to ten Earned Grace Marks, which shall be added to his/her even Semester marksheet for the said academic year if he/ she:

e. Has completed NCC training program during the said academic year provided it is duly certified by the Associate N.C.C. officer of the College and the Head of the Institution.

Has participated in the NSS program and has satisfactorily completed a

minimum of 120 hours of social service encompassing the time spent in at least two projects of different nature and provided it is authenticated by the NSS Program Coordinator and duly certified by the Head of the Institution.

- g. Is either (a) member of such team(s) which have reached the Quarter final stage at Inter-Collegiate sports competition conducted by either the University or any Government authorized sports agency; or (b) has secured one of the eight places in order of merit in an individual sports event conducted by the University; or (c) has represented the University in sports events either at the Inter- State, Zonal or at the National/International level in the same academic year, and provided it is recommended by the Head of the concerned section and certified by the Head of the Institution.
- h. These ten earned grace marks can be applied as per the following specifications as listed hereunder
 - 1. The earned grace marks are to be applied before the procedure of general gracing.
 - 2. If a student does not clear one or more components of a course, the benefit of grace marks shall be granted to the extent of 8% of the maximum marks allotted to the said component of assessment (CA/SEE/ Practical) of that course.
 - 3. A student whose total marks in a course falls short of securing an 'A+' or 'O' grade can earn grace marks which can be no more than 4% of the total marks of the said course. The total gracing marks under this ordinance cannot exceed 2% of the total marks of the examination.
 - Grade improvement gracing is applicable only for those students who have passed all the courses without using any gracing
 - 5. If the benefit of grace marks is not availed in any of the abovementioned specifications, a value of 0.1 will be added in the final grade to the CGPI. However, if the benefit has been availed for passing a said Course or Courses, the same may be proportionately deducted from the total grade point e.g. 0.01 shall be deducted from the final grade, for every one mark that has been awarded to enable passing a said Course or Courses.
 - Grace marks awarded for any one of the above activities will not be further eligible to be counted for the award of scholarships, prizes, medals or any other such award.
 - 7. Rules related to gracing under the above-mentioned activities shall be applied first, and the same will be reflected separately in the Grade

General Grace Marks Criteria:

In the situation a student requires an increment in marks either to pass the Course or to improve the Grade obtained, but does not qualify under the purview of "Earned Grace marks", the following norms will be followed to decide the merit of the case:

Grace Marks for Passing a course:

- 1. The provision of benefit of total grace marks will be up to a maximum of 2% of the grand total per Semester e.g If the grand total is 450 the total grace marks that a student can get is 9.
- 2. The benefit of grace marks shall be granted to the extent of 8% of the maximum marks allotted to the component of assessment (CA/SEE/ Practical) of that course in which the student has not passed.
- 3. Grace Marks availed for passing a said Course or Courses as the case may be, will be reflected in the Grade Card using the 'dollar' sign (\$).

> Grace Marks for students with learning disability:

Students with learning disability can get a maximum grace of 20 marks for passing in different Courses. It will be reflected in the Grade card using the 'similarity' sign (~)

Grace Marks for Improvement of Grade:

- e. Higher Grade per Course: A student whose total marks in a Course falls short of securing an 'A+' or 'O' grade can earn grace marks which can be no more than 4% of the total marks of the said Course. The total gracing marks under this ordinance cannot exceed 2% of the total marks of the examination.
- f. Grade improvement gracing is applicable only for those students who have passed all the courses without using any gracing
- g. Grace Marks availed for securing a higher grade in a said Course or Courses as the case may be, will be reflected in the Grade Card using the 'asterisk' sign (*).
- h. Higher Grade in a Program: A student who passes in all Courses in a said examination without having availed the benefit of Grace marks. but whose total number of marks fall short of securing either an 'A+' or 'O' grade by such marks which is not more than 1% of the aggregate marks of that examination, or up to 10 marks, whichever is less, shall

e given the benefit of the required marks to get the next higher grade the case may be.

 Grace Marks availed for securing a higher grade in a program as the case may be, will be reflected in the Grade Card using two 'asterisk' signs (**).

> Condonation

In the event that a student is unable to secure the passing marks in only one Course but has passed in all other Courses without availing the benefit of grace, his/her deficit of marks in such a Course maybe condoned by not more than 2% of the total marks of the examination. A student can get a maximum of 6 marks on a component of 50 marks and a maximum of 3 marks on a component of 25 marks.

Condonation of deficit marks will be reflected in the Grade Card using 'hash tag' sign (#).

GRADE CARD

The College follows a 10-Point Grading Scale, consisting of a Semester Grade Point Performance Index (SGPI) and a final Cumulative Grade Point Performance Index (CGPI). Grade cards will be issued each Semester. Following is the Grading Scale for the same:

Percentage of marks	Grade	Grade Point
Between 80 and 100	O (Outstanding)	10
Between 70 and 79	A+ (Excellent)	9
Between 60 and 69	A (Very Good)	8
Between 55 and 59	B⁺(Good)	7
Between 50 and 54	B (Above Average)	6
Between 45 and 49	C (Average)	5
Between 40 and 44	D (Pass)	4
Less than 40	F (Fail)	0
Absent	F (Fail)	0

Earning Credits

A student will be considered to have completed a Course successfully and earned the credits if he/she is able to secure any Letter Grade in the range 'O' to 'D'. The Letter 'F' in any Course implies the inability of the student to clear the said Course and hence no Credits will be earned.

Computation of SGPI and CGPI

The College adopts the following procedure to compute the Semester Grade Point Performance Index (SGPI) and the Cumulative Grade Point Performance Index (CGPI) as per the recommendations of UGC:

A Road

e. SGPI of kth Semester (Semester 1 to Semester 6) is denoted by Sk and is the ratio of sum of the product of the number of Credits and Grade points, to the total number of Credits of all Courses which have been registered by the student, i.e.,

Sk =

Where Ci is the number of Credits of the ith Course, Gi is the Grade points scored by the student in the ith Course, and 'n' is the number of Courses in that semester.

- f. CGPI is calculated in the same manner by taking into consideration all the Courses 'm' over all the Semesters of a Program,

 CGPI =
- g. The SGPI and CGPI shall be rounded off to 2 decimal points.

PROMOTION RULES:

All students will be automatically promoted to the next semester. However, if a student plans to exit at the end of a year or 2 years he or she would have to clear all courses and earn the required number of credits according to the UGC guidelines. Similarly, to earn the degree at the end of 3/4 years the student would need to earn the required number of credits according to the UGC guidelines.

Wherever an issue has not been covered by the Autonomy Rules of the College, the Rules and Statutes of the University of Mumbai would apply, as long as the latter does not go against the spirit of the College Autonomy arrangements.

* Churchgate Churchgate Mumbal-20 * PRINCIPAL

NOMOVAI HIND COLLEGE