

Jai Hind College (Empowered Autonomous)

Examination Policy for Persons with Disability

Examination Guidelines

Definition of Persons with Disability:

As per the Rights of Persons with Disabilities Act, 2016, covering 21 disabilities, a disability is defined as;

"Person with disability" means a person with long term physical, mental, intellectual or sensory impairment which, in interaction with barriers, hinders his full and effective participation in society equally with others.

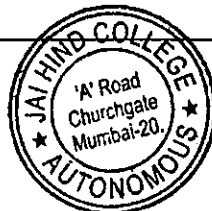
"Person with benchmark disability" means a person with not less than forty per cent. of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority.

Eligibility: A student claiming to possess a disability must present a disability certificate issued by a competent medical authority from the Chief Medical Officer/Civil Surgeon/ Medical Superintendent of a Government health care institution.

Examination Accommodations:

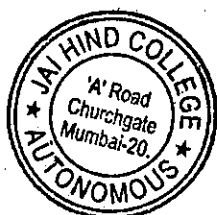
The examination accommodations provided by the college at the Bachelor and Master's level, can be categorized into Accommodations of Presentation, Response, Setting, and Timing or Schedule and Curriculum Related Accommodations.

| Sr No. | Category of Accommodation | Examples |
|--------|---|--|
| 1. | Accommodations of Presentation- refers to how directions or content/questions are presented to students who have disabilities. The performance of students with visual, auditory or specific learning disabilities is affected by the way a question paper is presented | <ul style="list-style-type: none">• Provision of a reader-a student from a class lower examined.• Large printed papers-size 12 or 14.• Coloured paper or permission to use an overlay- provided to those who are sensitive to the glare of white paper or a computer screen. |
| 2. | Accommodations of Response- refers to the different ways a student with a disability can respond to and answer the question in an examination | <ul style="list-style-type: none">• Scribe• Word Processor• Read aloud facility• Practical Assistant• Condoning of spelling errors |



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| | | <ul style="list-style-type: none"> • Objective type or MCQ questions • Calculators |
| 3. | Accommodations in Setting -refers to where the examination is being held and the environment that it is held in. These accommodations are used for students who require extra time to process and respond to information or cannot sustain attention for the length of the examination time. | <ul style="list-style-type: none"> • Testing in a separate room • Providing noise buffers • Extended time • Multiple Supervised Breaks |
| 4. | Curriculum related accommodations - relate to modifications within the curriculum which permit the student to maximise opportunities for remediation, while concurrently mitigating the strain experienced. | <ul style="list-style-type: none"> • Second and third language exemption • Study of limited study portions for examinations |
| <p><i>Note: Along with relevant accommodations mentioned above, compensatory time is decided by the institution on a case-by-case basis in multiples of 5</i></p> | | |



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